MINUTES - BOARD OF EDUCATION SPECIAL MEETING
Fresno Unified School District

Fresno, California
December 01, 2020

In accordance with Executive Order N-29-20 Paragraph 3, the December 01, 2020 Special Board of Education meeting was held via teleconferencing and was available for all members of the public seeking to observe via http://go.fresnounified.org/ustream/, or on the Ustream App on your Android or Apple device, Comcast Xfinity Channel 94 and AT&T U-Verse Channel 99, or through the following teleconference line:

Teleconference Line – English: Dial in: +1 559-512-2623, Passcode: 982 851 552#;
Teleconference Line – Spanish: Dial in: +1 559-512-2623, Passcode: 951 997 541#.

At a Special Meeting of the Board of Education of Fresno Unified School District, held on December 01, 2020, there were present Board Members Davis, Cazares, Islas, Jonasson Rosas, Mills, Major Slatic, and President Thomas. Superintendent Nelson was also present.

Board President Thomas CONVENED the Special Board Meeting at 5:00 p.m.

1. PRESENT and DISCUSS Measure M Investment Priorities
The Special Meeting was held to provide an opportunity for the Board to receive information about Measure M current project priorities and additional potential projects and create a shared understanding of priorities for future bond investment.

OPPORTUNITY FOR PUBLIC COMMENT ON AGENDA ITEM NO. 1
The Board received zero submissions for public comment for Agenda Item No. 1 on the Agenda.

For the record, Board Members had comments/questions pertaining to Agenda Item No. 1. A summary is as follows: Inquired if material online was the same as what was provided in the board binders. Requested clarity pertaining to statement made regarding Hoover story. Requested clarity pertaining to information provided on slide No. 16 regarding current recommendation and revised recommendation. Requested clarity regarding prioritization of item, will Hoover Administration building and library remodel be moved down the list until other remodel resources are available. Requested clarity as to which buildings students at Edison will be moved out of during the remodel. Asked if existing portables at Edison will be
removed once new building is built. Requested clarity as to if items listed under revised recommendation list come with money in hand. Requested clarity as to the balancing of current recommendation vs. revised recommendation, is this contingent on other resources. Commented there are partnerships and grants available to support youth activities. Commented the request for meetings to be scheduled with board members to review information prior to board meeting did not happen and expressed the importance of board members to be provided an opportunity to sit with staff for review of materials. Shared meeting quarterly to review priorities is much too frequent. Commented regarding resources invested in Duncan and pointed out resources invested at Duncan are available to approximately 1,000 students versus when invested at a comprehensive school are available to approximately 2,000 students. Asked what the district is doing to make Duncan more accessible to more students. Requested clarity as to how recommendations were made, was it assessment data scores or historically how much was spent in high school regions. Requested clarity as to if Roeding was still on the list. Requested clarity as to Duncan weekend classes for adults. Requested clarity as to when projects will be completed for entry access point at Sunset and fencing at Cambridge. Recommended to meet bi-annually to review priorities. Requested clarity as to suitability scores and how scores are weighted. Commented that Duncan has a unique place as it is an open boundary campus and is a premier place as a CTE school, and part of the limitations experienced at Duncan are because it is a repurposed middle school, with investments more students will benefit. Shared concern that Mayfair is close to a canal and stores in the surrounding area and in need of a boundary wall for safety. Addressed concerns pertaining to Sunset and mentioned there are non-facility areas in which the district could help, such as crossing guards and partnering with parent organizations to help create greater areas of safety and security. Requested to look for how to make things suitable through programmatic design or course offerings. Expressed concern that combined scores that are weighed heavily in suitability can skew results. Asked if all factors can take on similar weight. Requested colleagues to keep in mind why the bond was approved. The renovation of facilities was put forward with voters. Addressed concern pertaining to leaving behind needed renovations in order to bring in new programming. Addressed concern that new CTE items arise and move needed renovations down the list. Requested clarity as to if the Hoover renovated space for special education services and the library are still on the list. Requested follow up as to where the special education services will go, specifically at Hoover. Requested clarity as to the communication used to notify site leaders if a site was removed from the list or if the scope of work changed. Reiterated safety concerns pertaining to locations of school offices and commented that any change to the priority list which will result in the reduction of safety renovations will not be supported. Requested clarity as to the column header on Appendix A pertaining to the year the school was built, specifically, why there are zeros and no date. Requested all board members receive follow-up in two weeks pertaining to column headers on Appendix A. Requested clarity pertaining to total investment at Edison High School. Requested
clarity pertaining to the facility investments, culminating by Trustee Area and requested the data to be presented in a read friendly format. Addressed concerns pertaining to the way data is presented on the slide showing Measure M potential projects. Asked which schools received state funding. Requested clarity pertaining to overall expenditures on projects specifically related to Bullard and Edison. Advised staff to be sure there is no red lining taking place, that all students are taken care of and feel safe. Expressed disagreement to how certain things are done, and others are not. Asked if there has been a review with MGT to show measurable improvement. Requested clarity as to when Slater was moved from the Fresno High Region to the Bullard High Region. Requested clarity pertaining to the release of state funding for CTE facilities. Recommended colleagues to review recommendations and for board members to be provided opportunity to meet with staff to discuss projects. Commented the Bullard Region seems to historically have more investment than other areas and asked how the Board and district can rectify practice going forward to be sure to make up for inequities, and for future planning. Recommend staff to meet once a year to revisit priority lists, twice a year at the most. Requested staff to consider potential opportunities provided by the building of two new campuses by the State Center Community College District, and to explore opportunities to expand on to these new campuses for dual enrollment purposes. Commented on the success of the Project Labor Agreement for Herrera Elementary and recommended the district to consider using Project Labor Agreements for new construction. Readdressed expenditures pertaining to moving Slater. Requested clarity pertaining to the Lease-lease back issue. Expressed appreciation for board colleagues. Karin Temple, Jason Duke, and Jeremy Ward were available to provide clarity.

**UNSCHEDULED ORAL COMMUNICATIONS**

The Board received zero submissions for Unscheduled Oral Communications.

**D. ADJOURNMENT**

Board President Thomas ADJOURNED the meeting at 7:38 p.m.