Fresno, California
June 10, 2020

In accordance with Executive Order N-29-20 Paragraph 3, the June 10, 2020 Board of Education meeting was held via teleconferencing and available for all members of the public seeking to observe via http://go.fresnounified.org/ustream/, or on the Ustream App on your Android or Apple device, Comcast Xfinity Channel 94 and AT&T U-Verse Channel 99, or through the following teleconference line: Teleconference Line – English - Dial in: +1 559-512-2623 Passcode: 141 945 774#. Teleconference Line – Spanish - Dial in: +1 559-512-2623 Passcode: 281 959 252#.

At a Regular Meeting of the Board of Education of Fresno Unified School District, held on June 10, 2020, there were present Board Members Davis, Cazares, Islas, Jonasson Rosas, Mills, Major Satic, and President Thomas. Superintendent Nelson was also present.

Board President Thomas CONVENEED the Regular Board Meeting at 4:30 p.m. and ADJOURED to Closed Session to address items one through five.

The Board RECONVENEED in Open Session at 6:08 p.m.

Reporting Out of Closed Session
For the record, there were no announcements out of Closed Session.

HEAR Report from Superintendent

- Asked parents to take the Parent Survey on Reopening of Schools.

- Shared we are currently working diligently on our plans to reopen schools in August.

- Stated Summer Academies started on Tuesday, June 9th and on Monday, June 15th our Summer Camps begin.

- Thanked all our retirees this year.
- Shared with nearly 60,000 laptops, tablets, and hotspots now at home with students, a new Family Technology Support Center is available to support families with their district-issued technology.

- Shared this year’s COVID-19 version of Innovation Day – Innovation Day @ Home – was completed just last week.

- Shared Fresno Unified eSports League just completed its season last week. Sunnyside High School won the Fresno Unified eSports League Tournament – COVID-19 Edition

- Spoke to an issue our community has been grappling with -- the issue of police on our school campuses.

RECOGNIZED STUDENT BOARD MEMBERS
For the record the Board recognized Joshua Camarillo of Edison High School and Richard Romero of Fresno High School for their service to Fresno Unified School District as Student Board Members for the 2019/20 school year.

BOARD/SUPERINTENDENT COMMUNICATIONS
- **Board Member Major Slatic** – Requested a Dashboard be created for the Special Education Program. Referenced article in *The Fresno Bee* by Isabel Sophia Dieppa regarding graduation rates of English Learners. Shared that he and other Board Members are not content looking at the data sets being provided for designated schools.

- **Board Member Cazares** – Thanked Student Board Members for their service.

- **Board Member Mills** – Thanked District Retirees for their service. Referenced comments made by Superintendent regarding students returning to school in August and requested the message be clarified, as parents have contacted her with concerns.

- **Board Member Jonasson Rosas** – Congratulated the Student Board Members for their service.

- **Board Clerk Davis** – Congratulated District Retirees for their service. Shared words in support of District Police Officers and SROs. Thanked Student Board Members for their services.

- **Student Board Member Camarillo** – Shared the results of his survey with students pertaining to Police Officers on campus. Requested that surveys be provided to families as well.

- **Student Board Member Romero** – Requested if a survey is provided to students, it be provided to a diverse group, to make sure voices are heard of those that may be afraid of a police presence on campus.

- **Board Member Islas** – Expressed the need for equal voice and the opportunity to reimagine what can be created together. Shared with her constituents she is reading public comments.
Board President Thomas – Thanked Student Board Members for their service. Thanked the Edison Region Team. Apologized to those who missed the public comment timeline. Congratulated the District Retirees and Terri Edwards. Recognized Ruth F. Quinto and her team for their work to ensure the District is fiscally sound. Referenced the need for careful thinking when using social media.

OPPORTUNITY FOR PUBLIC COMMENT ON CONSENT AGENDA ITEMS
For the record, there were no public comments for this portion of the agenda.

On a motion by Board Member Islas, seconded by Board Clerk Davis, the Consent Agenda was approved, apart from Agenda Items A11, A14, A15, A27, and A30, on a roll call vote of 7-0-0-0 as follows: AYES: Board Members: Davis, Cazares, Islas, Jonasson Rosas, Mills, Major Satic, and Board President Thomas.

A. CONSENT AGENDA

A-1, APPROVE Personnel List
APPROVED as recommended, the Personnel List, Appendix A, as submitted.

A-2, ADOPT Resolution, Order of Election, and Specifications of the Election Order for the November 03, 2020 Election
ADOPTED as recommended, a Resolution, Order of Election, and Specifications of the Election Order for the November 03, 2020 Election. California Education

A-3, APPROVE Minutes from Prior Meetings
APPROVED as recommended, the draft minutes for the May 06, 2020 Regular Board Meeting and the May 13, 2020 Special Board Meeting.

A-4, APPROVE the Special Education Annual Budget and Service Plans and Service Descriptions for 2020/21
APPROVED as recommended, the fiscal year 2020/21 Special Education Annual Budget, service plans, and descriptions of services provided to students with disabilities.

A-5, APPROVE Agreement with Central Valley Regional Center, Inc.
APPROVED as recommended, an agreement with Central Valley Regional Center, Inc. (CVRC), to provide early intervention services for infants/toddlers, birth through age two, who reside within Fresno Unified School District, are clients of CVRC, and who have an Individualized Family Service Plan.

A-6, APPROVE Learning Genie 5-year Agreement
APPROVED as recommended, a 5-year agreement with Learning Genie. The Learning Genie software application provides powerful and flexible tools to collect portfolio documentation for the Desired Results Developmental Profile (DRDP) assessment.
A-7, **APPROVE Amendment to the Agreement with Delta Health Systems**

**APPROVED as recommended,** an amendment to the agreement with Delta Health Systems (DHS) to provide medical claims administration services on behalf of the district’s self-insured medical plans.

A-8, **APPROVE Amendment to Agreements with Claremont Partners**

**APPROVED as recommended,** an amendment to the agreements with Claremont Partners for Joint Health Management Board (JHMB) health program integration and Prescription Benefit Management (PBM) consulting services.

A-9, **APPROVE Renewal Agreement with Pinnacle Training Systems**

**APPROVED as recommended,** a renewal agreement with Pinnacle Training Systems to provide employee wellness and fitness related services to the Joint Health Management Board (JHMB).

A-10, **APPROVE Award of Bid 20-37, Edison High School Athletic Track Replacement**

**APPROVED as recommended,** information on Bid 20-37, to provide and install synthetic track surfacing system for Edison High School.


**APPROVED as recommended,** information on Bid 20-39 Sections A and B, to provide hydration stations (filtered water bottle filling stations) inside the multipurpose rooms/cafeterias at 34 elementary schools.

For the record, Board Members had comments/questions pertaining to Agenda Item A-11. A summary is as follows: Requested clarity on location of hydration stations on campuses and how the District can make them more accessible to students during the day. Requested clarification as to if Alternative Education and Adult Education sites have hydration stations, and for all sites to have hydration stations that are accessible to students while outside the classroom. Advocated for allowances of students to access water. Chief Operations Officer Karin Temple was available to provide clarity.

On a motion by Board Member Jonasson Rosas, seconded by Board Member Islas Agenda Item A-11 was approved by a roll call vote of 7-0-0-0 as follows: **AYES:** Board Members Davis, Cazares, Islas, Jonasson Rosas, Mills, Major Slatic and Board President Thomas.

A-12, **APPROVE Award of Bid 20-42 Sections A - E, Exterior Painting for: Anthony, Balderas, Hidalgo, Homan, King, Leavenworth and Winchell Elementary**
Schools; Ahwahnee and Scandinavian Middle Schools; and Buildings at the Ventura and 10th Site

**APPROVED as recommended**, information on Bid 20-42 Sections A – E, for exterior painting at nine schools and four buildings at the Ventura and 10th site during summer break.

**A-13, APPROVE Award of Bid 20-48, Computech Middle School Parking Lot Improvements and Modular Classroom Infrastructure**

**APPROVED as recommended**, information on Bid 20-48, to create a single point-of-entry, dedicated visitor parking area, and infrastructure for modular classroom buildings at Computech Middle School.

**A-14, APPROVE Award of Bid 20-49, Juan Felipe Herrera New Elementary School**

**APPROVED as recommended**, information on Bid No. 20-49, to build the new 80,000 square foot, 36-classroom Juan Felipe Herrera Elementary School on a district-owned 17-acre site at 5090 East Church between Peach and Willow.

For the record, Board Members had comments/questions pertaining to Agenda Item A-14. A summary is as follows: Expressed appreciation for this item. Requested clarification on information that the Award for Bid came in under budget. Made point that PLA did not raise the cost of project. Requested clarification as to if there is a risk to the construction of the healthcare center on campus. Expressed concern for the 90-day timeline and would like staff to return in 45 days for discussion if there is trouble getting a commitment. Chief Operations Officer Karin Temple was available to provide clarity.

On a motion by Board Member Jonasson Rosas, seconded by Board Member Cazares Agenda Item A-14 was approved by a roll call vote of 7-0-0-0 as follows: **AYES**: Board Members Davis, Cazares, Islas, Jonasson Rosas, Mills, Major Satic and Board President Thomas.

**A-15, APPROVE Award of Bid 20-52, Fresh Juice and Dairy Products**

**APPROVED with amendment**, information on Bid 20-52, to establish fixed pricing for delivery of fresh orange juice, milk and dairy products to 103 school locations.

For the record, Board Members had comments/questions pertaining to Agenda Item A-15. A summary is as follows: Commented that items like this speak to the District’s value of providing healthy food options to students. Shared information regarding recommended nutritional value of beverages. Requested that future items similar to this include a requirement for nutritional analysis pertaining to caloric and nutritional density for Board Members to review. Shared information as to the amount of sugar in flavored milk and how much a student should have per day. Expressed concern with the ratio of flavored milk the district is purchasing. Expressed concern that students will not get the calcium needed because they will choose not to drink the plain milk as happened in the past. Supportive of seeking the reformulation of the sugar content of the flavored milk. Request for staff to get
District away from flavored milk as much as possible without jeopardizing funding. Chief Operations Officer Karin Temple and Legal Counsel Marybeth de Goede were available to provide clarity.

On a motion by Board Member Islas, seconded by Board Member Jonasson Rosas Agenda Item A-15 was approved with an amendment to reduce the number of flavored milk units purchased by 50% and redirected to the 1% milk units purchased. The motion passed by a roll call vote of 6-0-1-0 as follows: AYES: Board Members Davis, Cazares (with understanding it meets USDA guidelines), Islas, Jonasson Rosas, Mills (with understanding it meets USDA guidelines), and Board President Thomas. ABSTENTIONS: Member Major Slatic.

A-16, APPROVE Award of Bid 20-54 Sections A and B, Modular Classroom Infrastructure for Ayer, Jackson, Lawless, Lincoln, Malloch Elementary Schools and Sunnyside High School APPROVED as recommended, information on Bid 20-54 Sections A and B, to provide infrastructure and utility connections for 14 modular classroom buildings at Sunnyside High School (three) and five elementary schools: Ayer (three), Jackson (two), Lawless (two), Lincoln (two), and Malloch (two).

A-17, APPROVE Award of Bid 20-55, Modular Classroom Infrastructure for Centennial, Eaton and Pyle Elementary Schools APPROVED as recommended, information on Bid 20-55, to provide infrastructure and utility connections for six modular classroom buildings (two each) at Centennial, Eaton and Pyle Elementary Schools.

A-18, APPROVE Award of Request for Qualifications 20-13, Architectural/Engineering Services, and Request for Qualifications 20-14, Professional Services - Construction Related Consultants APPROVED as recommended, Requests for Qualifications (RFQ) 20-13 and 20-14, to provide a pool of qualified firms/consultants for use in support of the district’s new construction, modernization, modular projects, and deferred and general maintenance projects.


A-21, RATIFY Amendment No. 5 to the Agreement with Delta Health Systems RATIFIED as recommended, Amendment No. 5 to the agreement with Delta Health Systems for the tele-health services program.
A-22, RATIFY Amendment No. 3 to the Agreement with Envision Pharmaceutical Services, LLC  
RATIFIED as recommended, Amendment No. 3 to the agreement with Envision Pharmaceutical Services, LLC for prescription benefit services to active employees and pre-65 retirees.

A-23, RATIFY Independent Contractor Services Agreement with The Foundation FCOE, Inc.  
RATIFIED as recommended, an Independent Contractor Services Agreement between Fresno Unified School District, Early Learning Department and The Foundation FCOE, Inc.

A-24, RATIFY Independent Contractor Services Agreement with Lightbox Collaborative, LLC  
RATIFIED as recommended, an Independent Contractor Services Agreement between Fresno Unified School District, Early Learning Department and Lightbox Collaborative, LLC for the development and design of the branding for 235 pages of the Language Learning Project Toolkit and redesign of the Early Learning website to include an online training model, digital toolkit, and parent resources.

A-25, RATIFY Independent Contractor Services Agreement with PPL Studio, LLC  
RATIFIED as recommended, the Independent Contractor Services Agreement between Fresno Unified School District, Early Learning Department and Lightbox Collaborative, LLC for the development and design of the branding for 238 pages of the Language Learning Project Toolkit and redesign of the Early Learning website to include an online training model, digital toolkit, and parent resources.

A-26, RATIFY Independent Contractor Services Agreement with The Lustig Group  
RATIFIED as recommended, the Independent Contractor Services Agreement between Fresno Unified School District, Early Learning Department and PPL Studio, LLC for the development and management of the Language Learning Project microsites which will include multiple components of professional resources and supports for Early Childhood Educators.

A-27, RATIFY the 2020/21 Grant Applications to the Fansler Foundation  
RATIFIED with amendment, grant applications to the Fansler Foundation for Addicott Elementary School and Rata High School.

For the record, Board members had comments/questions regarding Agenda Item A-27. A summary is as follows: Thanked the Fansler Family for their support.

On a motion by Board Member Jonasson Rosas, seconded by Board Clerk Davis, Agenda Item A-27 was approved with an amendment for the District to set aside resources to purchase Sensory Room equipment if grant is not approved. The motion passed by a roll call vote of 7-0-0-0 as follows: AYES: Board Members Davis, Cazares, Islas, Jonasson Rosas, Mills, Major Slastic, and Board President Thomas.
A-28, RATIFY Grant Application to California Department of Education 2019 Inclusive Early Education and Expansion Program Grant and Acceptance of Grant Award

RATIFIED as recommended, a grant application and acceptance of the grant award from the California Department of Education, Early Learning and Care Division - 2019 Inclusive Early Education and Expansion Program.

A-29, RATIFY Change Orders for the Projects Listed Below

RATIFIED as recommended, information on Change Orders for the following projects: Bid 19-51 Sections B and C, Mechanical Improvements for Malloch Elementary School and Tehipite Middle School; Bid 20-10, Cambridge High School Student Services & Administration Office Improvements.

A-30, RATIFY the Filing of Notices of Completion

RATIFIED as recommended, Notices of Completion for the following projects, which have been completed according to plans and specifications. Bid 19-20 Section A, Multipurpose Room Improvements for Roeding Elementary School and Cooper Middle School, and Bid 20-02, McLane and Roosevelt High Schools Ballfield Scoreboard Installation.

For the record Board Member Jonasson Rosas read a statement as follows:

Agenda Item A-30 concerns the ratification of Notices of Completion for several projects including Bid 20-02 for the installation of a ballfield scoreboard at Roosevelt High School. My residence is located within 500 feet of the southwest edge of the property comprising the Roosevelt High School site. Despite this proximity, ratifying the Notice of Completion on Bid 20-02 will have no measurable financial impact on my property because installation of the ballfield scoreboard was an improvement to the athletic field already in place at the site. Moreover, the impact on my property by the ratification of Notice of Completion of Bid 20-02 is indistinguishable from its effect to the majority of other properties within my Trustee area that are part of the Roosevelt High School attendance area. Notwithstanding the absence of any financial impact on my property, I am abstaining from this vote on Bid 20-02 pursuant to Board Bylaw 9270 in the express purpose of avoiding any appearance of any conflict.

On a motion by Board Clerk Davis, seconded by Board Member Cazares, Agenda Item A-30 was approved by a roll call vote of 6-0-1-0 as follows: AYES: Board Members Davis, Cazares, Islas, Mills, Major Slatic, and Board President Thomas. ABSTENTIONS: Board Member Jonasson Rosas.
UNSCHEDULED ORAL COMMUNICATIONS

1. Michael W. Friend - This is not the way to show respect, nor gratitude to the essential works (Food Service Worker, Teachers, Custodial Workers, Maintenance Workers,…) who kept serving FUSD students during the COVID-19 lockdown mandated by the State of California. All of them put their health in jeopardy to serve the students of FUSD. And now, FUSD has the gall not to contribute to JHMB when FUSD has a projected reserve of 113 million. Correct me where I am wrong, but this is how I see FUSD action. FUSD expects all FUSD employees to sacrifice their health, and their families health for the glory of FUSD, but FUSD refuses to protect the health of FUSD employees making the sacrifice FUSD expects. That is ludicrous. That is totalitarianism. That is wrong. Michael W. Friend.

2. Pastor B.T. Lewis - Dear Fresno Unified Board of Trustees, These times are perilous because as a community we are obligated to remain extraordinarily cautious as we are still deeply affected by the impact of Covid-19 on our families and vigilant as the George Floyd murder has reminded us that as a society we continue to suffer from a deeply seeded root of racism and insensitivity in our city and in our nation. It has become imperative that we write to express our profound concerns regarding the awfully inappropriate public comments made by one of your Kings Canyon Middle School teachers, Marcy Barlow Barnhart. The blatant misuse of her personal Facebook platform spread quickly and broadly, and contributed to the overwhelming sense of hurt and pain suffered by every person who saw in George Floyd’s murder a reflection of their own children and perhaps even themselves. Racism is still a pervasive problem in every segment of our community. The content of our character determines the then definition of our behavior. Given the egregious nature of Ms. Barnhart’s comments, we are asking that you and the district move as quickly as possible to remove Ms. Barnhart from the district as we believe her behavior is a liability to the well-being of our children. We remain committed to the success of our District and giving every student in our District hope for a better quality of life for years to come. Thank you for your time and consideration. Sincerely Submitted, The BETC Leadership Team: Pastor B. (250-word limit reached).

3. Dr. John Minkler - We want to offer support for an essential program at a time when non-traditional programs in the district are being cut because of the pandemic. I have been a consultant with the district, through the Civic Education Center, for the past 4 years. With our Democracy School Program at Terronez MS, students told us they were concerned about fighting, bullying and disrespect. In a search for support, we connected with Restorative Practices Office in DPI. Restorative Practices staff provided workshops for students and guided a process with us to create a plan for a Peacebridge mural, to be used by students in peer mediation of conflicts. Zerina Brown was wise enough to start a class this year on Restorative Practices. The mural is almost finished. You can see a video of Terronez students using the Peacebridge to solve a conflict, at
www.civicedcenter.org. With the current racial protests and trauma from COVID-19 and social distancing, students will need these skills more than ever. I urge you to support the Restorative Practices program. Dr. John Minkler, Dr. Stephen Morris, Clinay Wills, Civic Education Center.

4. Alex Villar - I would like to show my support for Restorative Practice Counselors. The RSCP we had on our school site was awesome and had alot of knowledge. They are essential in providing social emotional support to our FUSD students. They are available to listen and provide hope to our students.

5. Andrea Dinosaur - When I was in the 8th grade I had a big decision to make, either go to Yosemite high school in Oakhurst or find a school in Fresno/Clovis to attend. After seeing the hardships my sister faced while attending YHS due to ignorance and racism, I knew it was not a school for me to attend. I looked at Clovis high schools but, when I saw the campus I knew I just didn’t fit into the sea of white. Luckily, University High School had just opened up and I was accepted to be apart of their second school year. I love that school. It saved my life. That may sound dramatic but, after attending a Clovis high summer school course (to get ahead not to retake a course), I knew deep down in my bones that University High School truly saved my life. The bullying I received in the two months I attended a history class at a Clovis HS were some of the most miserable months I’ve had. To further the pain of being bullied, I knew, even as a teenager with an undeveloped brain, that I couldn’t go to anyone. School teachers and faculty upheld and even encouraged racism. If I were to vocalize my concerns I would have been demonized. So, I kept my head down. I vowed I would never return or support Clovis in anyway after that. Their true colors had been shown and it was clear that white is the only color they use (250-word limit reached).

B. CONFERENCE/DISCUSSION AGENDA


Staff presented and held a public hearing, and the Board of Education discussed and adopted the Fresno Unified School District’s 2020/21 Proposed Budget and Education Protection Account and the COVID-19 Operations Written Report for the Local Control and Accountability Plan. The Proposed Budget included the multi-year projected budget for the Unrestricted General Fund. The agenda item also described factors addressed in the 2020/21 Proposed Budget and issues affecting the multi-year projections for 2021/22 and 2022/23.

For the record, the Public Hearing was formally opened.
OPPORTUNITY FOR PUBLIC COMMENT ON AGENDA ITEM B-31

For the record there were 254 public comments to address Agenda Item B-31.

1. **Tim Haydock** - Hello, I have a child in FUSD and work with teens and young people across the city. There are many barriers to equitable and good education in Fresno, but none has a more lasting negative impact on our students of color, especially Black students than the continued presence of FPD SROs on campus. Please end this practice and reinvest those dollars into measures that actually create safe and healthy environments, such as counselors and more resources for students. This is the least a school district can do to ensure student safety and success. -- Tim Haydock, 626-375-6513, t.e.haydock@gmail.com

2. **Sara Ingles** - As the SLP Union rep, I demand they preserve the healthcare reserves, suspend any trigger language that increases premiums and/or reduces healthcare coverage, and add additional sick days for employees as we attempt to re-open schools. A pandemic is NOT the time to cut healthcare for your workers.

3. **Erin Holland** - My name is Erin Holland and I am an Elementary School Teacher. I propose for the 20-21 budget that FUSD use money from the reserve of $113 million. I further recommend preserving the healthcare reserves, suspend any trigger language that increases premiums and/or reduces healthcare coverage, and add additional sick days for employees as we attempt to re-open schools. Schools should have adequate resources for social emotional support for students and plenty of sanitization supplies as well. Please use the FUSD reserves and save our healthcare. We have earned our benefits and work hard for them. Sincerely, Erin Holland.

4. **Susan Koontz** - Not only should you delay adding six new Designated Schools, but you should also get rid of ALL the Designated Schools. Data shows that the huge amount of money spent is not resulting in the student progress/achievement expected. Use that money to put into our health fund reserve.

5. **Eileen Fisher** - I urge the Fresno Unified School Board to preserve the healthcare reserves, suspend any trigger language that increases premiums and/or reduces healthcare coverage. I also urge the board to show they care for all employees health by adding additional sick days for employees as we attempt to re-open schools. My appreciation to you all for working diligently to open our schools. Eileen Fisher, F.U.S.D. Certificated teacher.

6. **Jami Tanimoto** - Good afternoon, I'm Jami Tanimoto FUSD 1st grade teacher - B-1 SCHOOL BUDGET. I am asking the board to consider preserving the healthcare reserves, suspend any trigger language that increases premiums and/or reduces healthcare coverage, and add additional sick days for employees as we attempt to re-open schools. Thank you for considering these items as you plan for 2020-21 school year. Jami Tanimoto.

7. **Janna Hall** - As a Fresno Unified Certificated Teacher and member of the FTA, I am demanding that you do the following:
- Preserve healthcare reserves
- Suspend any trigger language that increases premiums and/or reduces healthcare coverage
- Add additional sick days for employees as we re-open schools

This can easily be accomplished by doing the following:
- Delaying the implementation of the 6 new Designated Schools and preserve the Designated Schools that already exist
- Sending 15% of TSA's to the classroom based on the needs of each school
- Using a portion of the $113 Billion Dollar Reserve to make up the difference - this would mean only using about $5 million of the reserve and still preserving $108 Billion in the reserve. After all, what other situation than this would demand use of some of the Reserve Fund.....this is exactly what the Reserve Fund should be used for (a world-wide pandemic is no-one’s fault and therefore it only makes sense to use the Reserve Fund for just such a situation as this.....if there ever would be a situation to use a portion of the reserve, it is this situation.) There would be plenty left in this fund while preserving salary and benefits for ALL teachers and staff as it stands right now and is the right thing to do in this case. Thank you, Janna Hall.

8. **Suzanne LaMontagne** - I beg of you to keep our healthcare benefits intact! In the midst of a pandemic with 90 new cases being diagnosed overnight, reopening of shops & schools, & a predicted resurgence in cases this fall - this is NOT the time to cut our healthcare!!! Returning to an 80/20 plan will negatively impact my family much more seriously than losing my designated overtime. As a teacher at a designated school, I would greatly prefer that the DS program be suspended until it is once again affordable. The pay cut will definitely hurt, however, I believe that without this urgent supply of funds to the budget, other things that are more crucial for teachers’ livelihood will be lost. Otherwise cuts to our healthcare fund, cuts to student/teacher supports, furlough days, and layoffs will become an inevitability. Please look at the bigger picture!!! Suzanne LaMontagne.

9. **Catherine Cossette – Voice Message (Transcribed)** - Hi, I am calling to comment on the school budget item, I believe is B31 for the upcoming school year, my name is Catherine Cossette, I am a teacher in the Fresno Unified, I am very concern about my health care being affected with the new budget, I’ll like you to please sit down and talk with the teachers union. Thank you.

10. **Chris Finley** - Please support students and teachers and end designated schools and fund health care. It is your duty to serve the communities that depend on your vision and leadership. Today you must stand for those that are in need.

11. **Crystal Arredondo** - I stand with FTA and we ask that these items be addressed and approved.
    1) Use a small portion of the vast general fund reserve to help the healthcare fund keep up with the impending healthcare coverage costs.
2) Suspend any trigger language that would result in an automatic increase to healthcare premiums and/or healthcare coverage costs.

3) Increase the annual number of sick days for all FUSD employees.

Thank you, Crystal Rodriguez, FUSD Teacher

12. **Kathy McDonell** - Superintendent Nelson. Members of the Board. The proposal to institute "low impact" cuts/savings as outlined by FUSD is unconscionable. By merely delaying designating more schools, returning only 20% of TSAs to the classroom, even considering cuts to or rising costs of employee health care (IN THE MIDDLE OF A PANDEMIC!) and not touching one cent of the reserve, is NOT "low impact". It is not helping--only hurting. The reserve is designed for a "rainy day". Ladies and gentlemen, to take slight liberties with a quote by Wilford Brimley’s character in Absence of Malice: “The last time we had a (rainy day) like this, Noah built hissself a boat.” I believed we had moved past the era of excluding teacher voices in major decisions. This unilateral move on the part of FUSD is certainly reason to believe we have not. I ask the Board not to adopt any of these weak, harmful measures and to listen to what FTA is proposing. Please, not only do the right thing--don't do the wrong thing! https://www.youtube.com/watch?v=cvYj0qwt3ow

13. **Yvonne Stout-Barrett** - I think we should stop designated schools! It has not increased numbers and is a huge waste of the budget! We teachers do not want our health care benefits decreased, especially at the time of this virus! We do not want to start the school year virtually!

14. **Mary Linares** - It is imperative that during this time of crisis we all work together to make things work. It is important for the district to preserve the healthcare reserves, suspend any trigger language that increases premiums and/or reduces healthcare coverage, and add additional sick days for employees as we attempt to re-open schools. This will help lessen the detriment of the massive budget crisis for all parties involved. Thank you!

15. **Cynda Caskey** - Hello school board members, my name is Cynda Caskey and I am a SPED teacher in FUSD. I have two young children and a husband, all of whom are on my health insurance. The health and safety of my family is my highest priority. When I had c-sections for both of my girls I had to pay thousands of dollars over two years just to cover each of their births. I am currently pregnant and terrified at the thought of potentially getting sick and needing to pay for any high costs of care that I could potentially need. It is vitally important that you preserve the healthcare reserves, suspend any trigger language that increases premiums and/or reduces healthcare coverage, and add additional sick days for employees as we attempt to re-open schools. I long to get back to the classroom, but I worry what a potential cut to our healthcare could mean for me and my family. Thank you.

16. **Aly Harrison** - I am a 21-year high school teacher in Fresno Unified fighting cancer. Please preserve the healthcare reserves, suspend any trigger language that increases
premiums and/or reduces healthcare coverage, and add additional sick days for employees as we attempt to re-open schools. This pandemic has caused enough stress on us please do add more by reducing our healthcare coverage or increasing premiums. Personally, this cancer and pandemic have taken so much from me (canceled scans and surgeries). I count on my FUSD family to help me fight it! During all this, I've been there for my kids, my students. I love them with all my heart. Please be there for me. Be there for all of us working to uphold our traditions of excellence in Fresno Unified. Thank you, Aly Harrison.

17. Michael Noakes - Dear Public Comment: The BOARD and management should be given credit for building/maintaining a healthy reserve (11% or so), when (if memory serves) a 2% one is typical and required. A pandemic seems to be an appropriate time for using a small portion of it. Also important is to address the rest of the shortfall in a way that avoids negatively impacting student learning and those who provide it with a minimal course of action. There should be a plan to cover the loss proportionately, say a fourth from each proposed area (benefits, designated schools, reserve, TSAs). Simply, that means 87.5/12.5 for benefits, opening one-two instead of four-six new designated schools, a quarter of the shortage from the reserve, and removing 2.5 days from all TSA contracts. That same idea (the removal of days) could be implemented with each designated contract, if the decision makers believe adding the four-six sites is imperative. This way, nearly everyone participates in resolving the unexpected and unprecedented occurrence, as applying the burden to only one group is grossly unfair. Sincerely, M. Noakes, Ed.D., 559-528-2511.

18. Kathy Pauls - I would like to go on record acknowledging that making a budget in these uncertain times is difficult. I appreciate how you are taking every measure to keep the classroom a safe place. I am concerned about our insurance - we need to keep that protected now and, in the future, as we do not know the long term affects that this virus may have in addition to the added stress educators have as we are working hard at meeting the needs of our children. Thank you for listening, I am in favor of using some of the reserves to preserve our Health Care in the future. Stay safe and healthy, Kathy Pauls.

19. Rafael Carranza, Jr. - Hello, a concerned teacher about budget. FTA has an Excellent plan that is a win win for everyone. In times of uncertainty, we don’t know what could happen but I feel our healthcare is number 1. I know budget is a concern and if we cut our designated schools, there is money available for everyone. Ask FTA for a vote regarding budget and you'll see that us teachers are for cutting designated schools until we are able to get back on track in terms of budget. Please work with FTA. I am a designated school teacher and I'll take a pay cut to help every other teacher in this district and save our healthcare and all the benefits that the district has given us.

20. Mina Smart - I am a teacher at a designated school. I can understand eliminating designated schools in order to address the deficits. However also having cuts to our healthcare would seriously effect me as well as other teachers and their families. We
have learned from the past that it is highly unlikely that we would be able to get that back at the percentage of coverage that we have now. I personally suffer from an autoimmune disease as well as digestive issues. Teachers at my school suffer from health issues and some spouses too. I need our insurance to say the same especially since we would be getting a huge pay cut with the elimination of designated schools. Thank you for your consideration.

21. **Jina Perales** - Good evening, This is concerning the upcoming budget meeting on the agenda, B-31. As a long time employee I am anxious about the budget cuts that we will be facing in the next 3 years. For the good of the whole district financially, cut designated schools as opposed to health care. The last thing I want are my benefits cut and the district dipping into the reserves this year. We have not faced the worst of the cuts, the following year is going hit us harder. I understand that many of these teachers will lose their extra salary, but we have to look at what is good for the entire district, not a select few schools. We don’t even know what this next school year will look like and all of these teachers are worried about losing their extra pay. Designated needs to go, all it does is divide the district, employees, and schools. Keep our health care at 90/10, our SEL coaches, and our jobs!

22. **Laura MacBride** - The current plans to meet the budget shortfall are not sufficient. Not only that, but they don’t appear to be in partnership with FTA or the other unions. FTA has several plans that would effectively close the budget gap, and create a situation where there is a measured approach to the cuts. The current proposals may look good in that they don’t lay off employees or cause direct cuts to healthcare. This only scratches the surface. The district has done this before. No, the cuts to healthcare aren’t immediate, but the healthcare fund will dwindle rapidly due to these changes. Then, just in time to reopen negotiations, the healthcare fund is in fiscal crisis, requiring employees to pay higher premiums, and more out of pocket. We have a reserve, use some of it! We shouldn’t JUST use the reserve, but preserving all of it at all costs is not reasonable. Designated Schools are an unnecessary, expensive item that haven’t proven effective overall. The language in the FTA contract allows the board to eliminate them. At $27 million a year are they worth it? Please consider FTA’s plan. There is a better way to do this. Thank you, Laura MacBride.

23. **Danielle Villarreal** - I first would like to thank the board for searching for an equitable approach for balancing the budget, especially in regards to keeping our current Designated Schools. As a teacher who has served in DS for 5 years, I have seen the enormous growth that this model has on students and teachers alike. Having an additional 30 minutes everyday has allowed my students to excel and make incredible leaps both academically and social-emotionally. I have personal data, both quantitative and qualitative, that will support those claims. Second, I ask that the board preserve our healthcare reserve and eliminate any trigger language that increases health care premiums and/or reduces coverage, now or in the future. We are in an ongoing global pandemic and this is not the time to consider any possible cuts to our healthcare, however inconspicuous they may seem. We need to be healthy to continue moving our students forward. Additionally, I ask that the board consider
adding sick days for any employee diagnosed with COVID 19, as there is an enormous risk in being infected when we return. If diagnosed, one may need to choose between quarantining longer than the 10 sick days currently allotted or risk returning to work and putting others at risk due to no remaining sick days. Thank you. Sincerely, Danielle Villarreal, an elementary school teacher.

24. **Michael Dunlop** - Dear Fresno Unified School Board, I am writing this email to ask you to preserve healthcare reserves, suspend any trigger language that increases premiums and/or reduces healthcare coverage, and add additional sick days for employees as we attempt to reopen schools. We all need to do our part in this recession, but please do not allow our healthcare costs to be increased or cause us to have our healthcare coverage to be reduced. Thank you for your consideration. Michael Dunlop, Music Teacher, Fresno Unified School District.

25. **Jeannine DerManouel** - Esteemed Board Members and Colleagues: The one thing we can agree on is this is an incredibly difficult time for so many reasons. Therefore, I am choosing to convey my concerns regarding proposed budget cuts. I am including evidence to support my claim that we must maintain SES supports at their current levels. The Covid-19 pandemic and the devastating murder of George Floyd demand that we do not walk away from our commitment to social emotional support systems, including the reduction of our restorative justice counselors, and our restorative practices TSA. I believe the board and leadership need to fully understand what the fall will look like from the lens of our students. They, along with us, have endured circumstances that have even led us to question our own mental health at times. The RJ team has specialized skills which directly support students’ abilities to be process harm, become peacemakers, and to work diligently to acquire skills to strengthen our school community. In addition, they have used those skills to work DIRECTLY with staff. We NEED them more than ever.

https://vimeo.com/338576381 REFLECTION
https://vimeo.com/297767954 STUDENT VOICE
https://vimeo.com/240188580 TAKE WHAT YOU NEED
https://vimeo.com/287190462 RESPECT AGREEMENTS

Conversely, FUSD employs 21 Climate and Culture Specialists who serve as an additional layer of advisors on our campuses. Sincerely and with all due respect to these individuals. this additional layer of advisors have no direct impact on meeting the needs of our students and they don’t work directly with them. The board stated the top (250-word limit reached)

26. **Amanda Peterson** - Members of the School Board & Superintendent Nelson, My name is Amanda Peterson, I teach at Sunnyside HS. I appreciate your leadership and focused efforts helping our students, families, and staff navigate these unusual and sometimes frightening times. Making budget decisions when funds are decreased is never easy, and given the health concerns in the community, it is even harder. Please consider postponing establishing new designated schools and please consider temporarily suspending all designated schools. It seems to me that these measures maximize harm reduction in our entire system with very little negative impact. Doing
so creates space to enhance sick leave to safe guard against the spread of COVID 19 in our schools and community and would provide parents, students, and staff with confidence to return to school. Sincerely, Amanda Peterson.

27. Judy Packard - We have a reserve of $113 million for a reason. That more than amply covers the 27 million that we are falling short and our projected budget for the 2020/2021 school year. so use the reserve that's the money that we earned and put in there that’s what it’s for and leave the school site alone .our students are going to need more support than ever because they’re going to have been traumatized by having been stuck inside with some very dysfunctional families. Some of the high school students have had to take on two and three jobs to make up for mom or dad getting unemployed. So do the right thing and take it out of the reserve. that’s what it’s for. Sincerely, Judy Packard.

28. Virginia Colvin - Please look at taking away 1/2 (5) of the DS schools training/meeting days and help to insure our health care cost will be met Incase there is a short fall in this area. This plan is a “meet in the middle”. We do not know how our upcoming year will look, but we will still need to meet the needs of our students. I have been at a DS school since day 1, and the training/meeting hours were good for the first 2 years. After that is was just busy hours we had to put in and they didn’t help my students. Every DS school is different, some use their hours to put up paper in their rooms to meeting 8 hours on Saturday or a holiday to plan for next quarter, (scope and sequence, which is already done) I understand many rely on this overtime pay, and yes I would miss that as well, but I would give it up to insure our health costs are covered and TSAs can help our students that will will need services even more. So please cut DS school to only 5 training days and make them meaningful for all current DS schools, delay the new 6 DS schools, add funds to our health care and look at the TSAs jobs to ensure that they can work with students, not just do cafeteria duty. I thank you for having our kids in your hearts and minds especially now.

29. Jay Sanchez - As a teacher of FUSD, I am concerned that our health benefits may be at risk as the budget is balanced, especially if there is a large, 113 million, reserve. I request, strongly, that decision makers at FUSD keep in mind that teachers and other employees in the classroom are routinely exposed to many students and are in danger of getting contaminated with many diseases, including COVID-19. Therefore, it is imperative that such employees be protected with appropriate physical (masks, disinfectants, distancing, etc) barriers and be provided with high quality, fully funded, health care. Sincerely, Jay J. Sanchez, Roosevelt High School.

30. Claudia Diaz Garcia - Hi, My name is Claudia Diaz Garcia a Teacher in FUSD. Its super important to me and my family that we have adequate health coverage. Especially in this pandemic crisis. FUSD, I demand you to "preserve the healthcare reserves, suspend any trigger language that increases premiums and/or reduces healthcare coverage, and add additional sick days for employees as we attempt to re-open schools. If cuts are needed, then suspended/terminate all the designated schools and use that money to allocate funds for health care.
31. **Leticia Cervantes** - To Whom It May Concern: I am a mother of three boys, 12, 6, and 2 and we are a single income home. I am critically ill and in need of my healthcare. The burden of medical bills and lack of proper health care can cause me my life. That is why I am asking that you preserve the healthcare reserves, suspend any trigger language that increases premiums and/or reduces healthcare coverage, and add additional sick days for employees as we attempt to re-open schools. I have been working for the district since 2006 and have given to our community all of what I can. I am a teacher and therefore I SERVE my community. By not taking care our basic needs such as healthcare; it will hinder our state of mind, our tranquility and most importantly, our health. If I am not healthy …I can not work. All I am asking is that you look after us and provide us with the proper care that will allow us to serve our students, our community. Please give us the RESPECT we so well deserve as the professionals that we are and make sure that our NEEDS are also met. I understand that this is an unprecedented time, and COVID-19 has already taken many lives. Please give me the opportunity to stay well and be able to take care of my little ones who need their mother. Thank You, Leticia Cervantes.

32. **Linda Ramsey** - Dear Superintendent Nelson and Members of the School Board: I am a third grade teacher at Powers-Ginsburg. I am also a member of the Fresno Teacher’s Association. I am disheartened to discover that the district is even considering a budget move that will affect teachers’ healthcare benefits during a global pandemic. As we prepare to go back to school in August, at clear risk to our own health, it is inconceivable that we are getting the message that the district thinks our health isn’t a priority. On top of that, the district has made the proposal to reduce healthcare coverage and possibly increase premiums without even discussing it with our union! My disappointment is compounded by the feeling of betrayal: the union’s relationship with the district had improved greatly in the past year and we had such hopes to work together in support of our students. Please do the right thing and show you care about the health of educators – do NOT cut healthcare benefits. Use the reserves, if necessary, to fund this vital backbone to support teachers’ health and well being. Sincerely, Linda Ramsey

33. **Wendy DenBesten** - Please ignore the previous email from my account. It was an unfinished version of my official comment which follows. My name is Wendy DenBesten and I am a teacher at Bullard High School. As you consider the FUSD 2020-21 budget, please keep in mind the on-going health, welfare, and learning needs of our students and staff. I support FTA’s recommendation to Superintendent Nelson and the school board to do the following:

- Use a small portion of the vast general fund reserve to help the healthcare fund keep up with the impending healthcare coverage costs.
- Suspend any trigger language that would result in an automatic increase to healthcare premiums and/or healthcare coverage costs.
- Increase the annual number of sick days for all FUSD employees.

Now is the time to dip into our general fund reserves. Focus these resources on maintaining and supporting student and staff health and emotional well-being, and on preparing students and staff for effective learning and instruction during this pandemic. Sincerely, Wendy DenBesten.
34. **William Swanson** - School Board Members: I implore, and caution, you to do all in your power, including allocating a part of budgetary reserves, to protect the financial strength of the employees’ benefit plans. After serving 12 years on the Joint Health Management Board, I remain aware that few outside-the-classroom issues are as important to the frontline educators and support people of the district than healthcare. As staff and students gear up to return to schools in this episode of extraordinary health challenges, healthcare takes on an even more critical place in everyone’s mind. Continued affordable access to healthcare (I applaud JHMB’s recent changes to Plushcare), eliminating the spectre of higher premiums and/or lower coverage by freezing language that allows those two items to change against the favor of members, and providing additional sick days to allow members to tend to their health, will help alleviate concerns over the inherent dangers of providing in-person education in the presence of an unprecedented viral pandemic. Thank you, William Swanson.

35. **Imelda Ortega** - Dear School Board Trustees: I am writing this letter to oppose cuts to the 2020-2021 school budget that include increases in costs of health premiums to district employees and reductions in healthcare coverage. I am also asking that district employees receive additional sick days to combat the spread of COVID19. Increased health premiums, reductions in healthcare and lack of employee sick days will only demoralize staff and result in possible increase in spread of the illness. Employees will avoid seeking medical treatment to avoid out of pocket costs and possibly expose other employees, students, and families to illness due to lack of sick days. I ask that you continue to work with labor partners to find a solution to the current budget shortfall that is less harmful to employees, students and families of FUSD. Sincerely, Imelda Ortega.

36. **Andriette Smith**
   June 7, 2020, Dear Superintendent Nelson and trustees of the board, In these unprecedented times, a major concern of ours is our healthcare plan. We realize that budget cuts are unavoidable, however, preserving our health care plan is something that benefits all Fresno Unified employees. Steps need to be taken to avoid cutting our healthcare and to avoid increasing our costs. We can use a small portion of our general reserve to help the healthcare fund keep up with the impending healthcare coverage costs and suspend any trigger language that would result in an automatic increase to healthcare premiums and/or healthcare coverage costs. All labor parties need to work together to find a solution that benefits all. We all need to work as a team to pursue this goal. Sincerely, Andriette Smith, Second Grade teacher, Fremont Elementary.

37. **Gail Garabedian**
   Hi. Why do we not use some of our budget surplus?

38. **Sarah Rojo**
   My name is Sarah Rojo and I’m writing in regards to agenda item (B-31 School Budget). I would like you to preserve the healthcare reserves, suspend any trigger language that increases premiums and/or reduces healthcare coverage, and add
additional sick days for employees as we attempt to re-open schools. Words cannot explain how essential our healthcare coverage is for all of us during this global pandemic. Thank you!

39. **Steve Ledesma**

In an email to membership, FTA stated that in order to help cover a projected $27.4M budget shortfall next school year, that the District would not use any of its projected $113M reserve to help preserve our healthcare and prevent future premium increases/healthcare coverage costs. What is the purpose of this District reserve if not to help preserve healthcare in a global pandemic? What has the District used this reserve for in the past?

40. **Guadalupe Andrade**

My name is Guadalupe Andrade commenting on B-31 Budget discussion. Please preserve the healthcare reserves, suspend any trigger language that increases premiums and/or reduces healthcare coverage, and add additional sick days for employees as we attempt to re-open schools. Your consideration to preserve healthcare during a pandemic seems to be a wise choice. An organization is only as healthy and strong as its workers. Keep the FUSD family healthy.

41. **Jana Eller**

Dear Fresno Unified School Board Members, I’m writing to you to demand that you preserve the healthcare reserves, suspend any trigger language that increases premiums and/or reduces healthcare coverage, and add additional sick days for employees as we attempt to re-open schools. As a teacher for Fresno Unified during this global pandemic, I am willing to go back to teaching in my classroom in August, however, I need to know that my healthcare premiums and coverage will not change and that if I were exposed to Covid, either by a student, parent, or school staff member and became sick or needed to self-quarantine for 14 days, that I would not be required to use all of the 10 sick days allotted to me for the 20-21 school year and that any related healthcare needs due to Covid would be 100 percent covered. Raising my healthcare premiums, reducing my healthcare coverage and forcing me to use all my sick days for Covid related illness or imposed quarantines due to exposure at school, is UNACCEPTABLE and would be a HUGE financial strain on my household! Please do not sacrifice the health and well-being of the employees of Fresno Unified! Please do the right thing for the dedicated employees of Fresno Unified and find ways to make up budget gaps that do not negatively impact employees that work directly with the most important part of Fresno Unified, our students and families! Thank you for doing the right thing. Sincerely, Jana Eller, Teacher, Kratt.

42. **Sara Medina-Baker**

Dear Fresno Unified Board Members, I am writing to you regarding the agenda item, B-31 School Budget. If we have learned anything over the last few months during the pandemic shutdown, it is the important role teachers play in the lives of our children and our community. Once again with an economic downturn, teachers are facing potential cuts to their healthcare among other things. We should be taking care of the
people who lovingly teach and care for our children. We have learned that it takes a village to raise our kids, and teachers are on that frontline every day. The Fresno Unified School District's plan to address the budget shortfall is an unacceptable solution. Currently, FUSD's projected reserve is over $113 million. Part of that reserve should go to support educators who serve the most vulnerable, poverty-stricken population within our country. I am calling on FUSD to do the following:

1) Use a small amount of the general fund reserve to help the healthcare fund keep up with healthcare coverage costs.
2) Suspend any trigger language that would result in an automatic increase to healthcare coverage costs and premiums.
3) Increase the number of annual sick days for all FUSD employees.

With the current state of unrest in this country, these children are our best hope to continue building a better future. By taking care of our educators, we take care of our children. Thank you for your time and support in this matter. Sincerely, Sara L. Medina-Baker.

43. Nancy Witherow
Thank you for your service on the Fresno Unified School Board. I respectfully request your consideration of the Fresno Teacher’s Association’s plan to reallocate Designated Schools resources ($27 million) in a way that will help close the deficit, keep over half the resources at the current designated schools for students/educators, give flexibility to plan for the reopening of schools, and preserve the healthcare fund for 10,000 employees. According to our CBA, Article 65, Designated Schools, 4.2, reads, “Due to the uncertainty and volatility of state and federal funding, it’s understood and agreed that this Article shall terminate if for any reason there exists an inability for full funding through LCFF or successor legislation." These are uncertain times in state and federal funding and the continuation and expansion of Designated Schools is a major expense that could be utilized in more cost effective and prudent ways. Thank you for your consideration, Nancy Witherow.

44. Luz Cheng
I demand that the board preserve the healthcare reserves, suspend any trigger language that increases premiums and/or reduces healthcare coverage, and add additional sick days for employees as we attempt to re-open schools. Respectfully, Luz Cheng.

45. Jessica Miguel
To Whom it May Concern, Fresno Unified currently pays for fully uniformed cops on all High School and Middle School Campuses. We the people are asking for the divestment of police and SROs by FUSD and the Fresno Unified Board of Trustees. We demand a conscious investment in youth, such as implementing school-wide and district-wide restorative justice practices, and programs geared toward building cultural sensitivity and positive school climates. In addition to a commitment by FUSD to the DSC California Parent Demands for Racial Justice, found at cutt.ly/stoppushout. In addition, we call on FUSD to pay more then lip service to Black and African American students by making sure they are receiving culturally relevant counseling,
access to A-G requirements, and increasing the amount of diverse teachers and curriculum to students. Implementing an Ethnic Studies curriculum would be a great first start. Black Lives Matter.

46. Abigail Smurr
Hello, I’m concerned about the health care impact as well as increased premium or reduced healthcare coverage. Thank you, Abigail Smurr.

47. Kristin Weatherson – Voice Message (Transcribed)
Hi, my name is Kristin Weatherson, I am a Fresno Unified teacher. Who has worked many years for this district. I have seen our healthcare cut from 100% down to what it was to the 80, this should be the last thing that you cut. I would approve and appreciate that you go into the um your health funding that you have set aside the general, I not thinking of the correct word, um to cover the general fund reserve, to cut our health, to be able to continue to give us the healthcare that we deserve. I’m actually in favor of not supporting the designated schools at this point because that would be equitable. If you cut their hours and that comes down to what the rest of the schools are getting, so they would not be losing money; however, if you cut the money for our healthcare funding we are all taking a huge hit. Where the other way is more equitable because you are cutting down funding but they also for the designated schools, but teachers would also have hours cut so that is equitable besides having us all pay more for our healthcare service that at this time should be the last thing we should be cutting. Alright, thank you and I hope you vote with the teachers and I am also disappointed that we’ve lost the openness of talking to the union and that Mr. Nelson hasn’t met with the district. I feel like we’ve been working real hard to mend our conversations and to have open collaboration and conversation, but it looks like that’s been cut which is disappointing. Thank you, bye bye.

48. Errin Topolovec
Please preserve the healthcare reserves, suspend any trigger language that increases premiums and/or reduces healthcare coverage, and add additional sick days for employees. I am sad that it seems that you are not working with FTA. Benefits should not be cut during a pandemic. Please reconsider FTA’s ideas. Sincerely, Errin Topolovec.

49. Nicole Jennison
I am calling on the Board to use a small portion of general fund reserve to help the healthcare fund and keep up with impending coverage costs, suspend trigger language that would result in increases to healthcare premiums, and increase the number of sick days for all FUSD employees. In the time of this pandemic and resulting economic crisis, it is unconscionable that FUSD would refuse to use even one dollar from their reserve to protect employees. If ever there was a purpose to a reserve, this is it. The FUSD School Board must act to protect the health of their employees and by extension the students and families of FUSD.
50. **Mike Badasci**  
The email says the $ shortfall was due to Covid19. How?

51. **Cyndi Hickey**  
I know board members do not take district issues lightly. I’m writing to petition you to Preserve our healthcare. My husband lost his job and is not sure when/if he would get called back. Cease any trigger language about increase healthcare costs and please figure out a way to increase teachers sick day. In this time of uncertainty all of the above makes sense. Also lets work on adhering to the article in regards to DS sites but still giving them the support they come to rely on. Again I know much thought goes into how to navigate issues and come to a sound plan, but this is my voice for you to think about as you make decisions that will impact our community.

52. **Troy Barnett**  
I humbly ask you to consider the following when making adjustments to the school budget.

1) Use a portion of the vast general fund reserve to help the healthcare fund keep up with the impending healthcare coverage cost.
2) Suspend any trigger language that would result in an automatic increase to healthcare premiums and/or healthcare coverage costs.
3) Increase the annual number of sick days for all FUSD employees.

Please also consider cutting many of the paid outside district consultants – surely there is a couple of million we can save by doing this. I thank you for your consideration.

53. **Nayely Madrigal**  
Hello my name is Nayely Madrigal. I am emailing you in regards to B-31 School Budget. I am asking that you preserve the healthcare reserves, suspend any trigger language that would increases premiums and/or reduces healthcare coverage and that you add additional sick days for employees as we attempt to re-open schools.

54. **Jane Wagner**  
Years ago benefits for teachers were negotiated in lieu of salary. In my 38 years of teaching those benefits have been chipped away at with no compensation for the salary they represented. With the current situation, it appears once again that teachers will be asked to pony up to keep FUSD solvent. How about using some of the reserves!??! The only time you are “free” with money seems to be when you are buying out contracts of the revolving door of superintendents! Why not give back to teachers who have given faithfully over the years?

55. **Khrystyna Velychko**  
I demand you preserve the healthcare reserves, suspend any trigger language that increases premiums and/or reduces healthcare coverage, and add additional sick days for employees as we attempt to re-open schools.
56. **Vicki Downum**  
My name is Vicki Downum. I have been a PE Teacher In FUSD for 33 years. The district has had many ups and downs in that time. We have stood together and it had worked out. We developed a reserve together. PLEASE if there was ever a time to spend a portion of the reserve. OR a more important way of spending some of the reserve. I do not recall. Please spend some of the reserve protecting everyone’s health care plan NOW is the time.  
I have also been made aware of language in the CBA that could change the healthcare costs. (trigger language) Please in the middle of a global pandemic. Do not change or hinder our current health care coverage or costs. In fact, with teachers worrying about not only their children but, their parents. It seems an increase in personal / sick days may be something to consider. Vicki Downum, Tenaya Middle School

57. **Edith Marin**  
Hi, My name is Edith Marin and I am emailing in response to B-31 School Budget. I am asking that you please preserve the healthcare reserves, suspend any trigger language that increases premiums and/or reduces healthcare coverage, and add additional sick days for employees as we attempt to re-open schools. I also ask that you eliminate any designated school sites to help with budget costs. Thank you for your time! With Gratitude, Edith Marin, Autism 1st-3rd, M.A. Special Education.

58. **Racheal Moni**  
I am emailing to demand that the new school budget preserve the healthcare reserves especially during a pandemic, suspend any trigger language that increases premiums and/or reduces healthcare coverage, and add additional sick days for employees as we attempt to re-open schools. Schools are being prematurely opened which is risking the health of teachers, students and their families. How will we keep teachers, students and families safe? How will social distancing requirements be met? How will students have masks? By reopening early, the district is risking the lives of thousands. Please take this into consideration. Racheal Moni.

59. **Kathryn Franson**  
Trustees, In your effort to cover the shortfall in funding, I ask that you do not neglect to address our healthcare benefits by reserving the healthcare reserves. In addition, I ask that you suspend any trigger language that increases premiums and/or reduces healthcare coverage, and add additional sick days for employees as we attempt to re-open schools. I recognize the importance of maintaining a healthy reserve, but what is the point of having a reserve, if when needed, the decision is to cut programs instead of dipping into the reserve? It is completely illogical. Thank you for your consideration. Kathryn Franson.

60. **Martha Haro**  
To the Fresno Unified School District School Board and Superintendent Nelson, This pandemic has left all of us, and continues, in places we never imagined. But, one thing I kept constant was staying in contact with my students and my dedication to my job as an educator. Which I believe is with most educators of Fresno Unified.
Therefore, I ask that you seriously consider preserving the HealthCare reserve, preserve our current premiums and preserve our current healthcare coverage. We are taught to take care of ourselves as humans so we can be better people which absolutely leads to happy and healthy educators. We are told repeatedly that we are appreciated and are thanked for our dedication, which is appreciated, but when our healthcare coverage is reduced and/or premiums are increased, that actions speaks louder than words. Thank you for your time. Martha Haro, 5th grade teacher, Addams Elementary

61. **Mary Rosenberg – Voice Message (Transcribed)**
   Instead of cutting our healthcare for teachers, designated schools should be returned back to regular, non-designated schedule. Any new administrative position created in the last two years should be defunded and eliminated. Instead of cutting healthcare for the teachers or instead of cutting any teacher or any classified position at all. Thank you.

62. **Anna Garza**
   Hello my name is Anna, I am concerned about the future of my coverage. I believe that we the employees of FUSD cannot be effective educators without the capability of taking care of the physical and mental health of ourselves and our families. In the current environment, healthcare coverage is essential. For this reason, I am asking the board to preserve the employee health care budget, suspend any trigger language that increases premiums and/or reduces healthcare coverage, and add additional sick days for employees as we attempt to re-open schools.

63. **Emily Brandt**
   FUSD should itemize budgets transparently and stop burying programs such as Student Resource Officers in their budgets. Members of the Community, parents, students and staff have a right to know how their taxpayers money is being spent. FUSD should not be in the business of using law enforcement employees on school campuses or engaging in other programs such as “Shot-Spotter,” PAL (Cops and Kids and Youth Leadership Council) and other FPD programs for children and youth and should redirect these funds to student supports (social workers, counselors, culturally-specific partnerships & more), and stop the regular presence of School Resource Officers on school campuses. These programs have not not reduced police brutality by FPD nor the number of police shooting of unarmed youth. These programs have not reduced youth fear of police nor decreased the violence with which police handle youth. In fact, it FPD has, like other police departments, been under investigation for police brutality and do not serve as good role models to anyone in our city. Thank you for your serious consideration of this matter. Emily Brandt, FUSD Teacher, Bullard High School, Retired.

64. **Karen Prudek**
   Dear FUSD Board, Please consider preserving the healthcare reserve, suspend any and all trigger language that increases premiums and/or reduces healthcare coverage, and add additional sick days for employees. Additionally, please strongly consider
dismantling the Designated schools, sending TSA’S and instructional coaches back to classrooms, and use just 10% of the district’s projected $113 million reserve. Thank you for your time and thoughtful consideration of these requests. Sincerely, Karen Prudek.

65. Sham Nersesian
Please fund the designated schools new and old. Get rid of the coaches (TSA’s downtown) that do not work directly with our students of need. This is an equity issue. That the designated school students perform as high as they do is because of hard work on the part of the teachers. Only two schools in the Bullard Area Slater and Lawless would be designated. Both have socio-economic reasons why the extra time is needed and wanted by parents.

66. Maria Ferry
Hello, My name is Maria Ferry. I’ve been an employee of FUSD for more than 20 years. I want to encourage you to leave our health benefits as they are. I feel as if our teachers have been in a tug of war battle for all of my teaching career until just last year. When we reached a 90/10 agreement, I finally felt like we were better together working hand in hand with our district and that our health and families were finally cared for by our employer Fresno Unified. Please do not take that away. Sincerely, Maria Ferry.

67. Rachel Cloud Oliveira
Please take police out of school, and cut all ties to the police. Please fund social workers, food, after school programs, and connections to resources for students! Thank you! Rachel Cloud Oliveira.

68. Darlene Smith
Darlene Smith, B-31 School Budget. Please use a portion of the general fund to preserve our health benefits. Suspend any language that results in an automatic increase to health care premiums or cost. Please consider defunding DS schools as it is not equitable to all students.

69. Michelle Kasner-Goodell
Michelle Kasner-Goodell, B-31 School Budget. Please use a portion of the general fund to preserve our health benefits. Suspend any trigger language that results in an automatic increase. Please consider defunding DS schools, as it is not equitable to all. Sincerely, Michelle Kasner-Goodell.

70. Cathy Haynes
In the best interest of our student’s education. Budget cuts need to be made in the district office. We have an absurd number of over paid personnel who do not actually make a difference in the quality of a child’s education. If the down town office’s personnel was cut in half we’d save millions of dollars, we could provide more for students and the community who pay our salaries. It seems each year we invent a new 140-150,000 job, for no good reason. Let’s start putting kids and teachers first. #defundthedistrictoffice, Cathy Haynes, Edison High School, Social Studies / English.
71. **Juan Jaimes**  
Hi, My name is Juan Jaimes and I just want to give my input for our future and our kids future. 
Growing up in fresno and as well attending FSUD. I got to understand how we don't really have anyone to guide us to build a better future for ourselves. The Schools are focusing to much in having more securities or even cops in campuses. Therefore cutting off the funding from the Cops and focus on providing more counselors to our schools and guide our future to the right direction.

72. **Julianna Phoukhao**  
Hello, I am pleading FUSD to implement a 2020-2021 Fiscal Budget centered around preventive and holistic care for our students and staff. I urge you to decrease the presence of police and decrease any police funds. The FUSD budget needs to support our communities in need—especially our communities of color and low-income communities. Faculty and staff should also reflect the school they serve; we need to hire and promote more People of Color. What is your plan to hire more Black, Lao, Khmer, Hmong, and Native American teachers? Additionally, to better serve their community, all FUSD staff members need cultural and diversity training. Thank you for your time, Julianna Phoukhao.

73. **Julie Rodriguez – Voice Message (Transcribed)**  
I would just like to say that if designated schools are going to remain, that I think that they should not be paid the entire amount of their allotted time because it looks as though we will open with a modified schedule, so the thirty minutes extra every day will most likely not occur. So, I do not think it is necessary for people to get paid for time they are not putting in. As far as that goes, I think if designated schools are so good, then the six schools who voted to take part that they should be allowed to be designated schools as well this year, and I think since schools are going to need so much extra support that all those TSAs should go ahead and stay at those sites for just this year. Thank you.

74. **Daisy Cruz**  
Hello, There needs to be changes in budget priorities. I am sharing my support to defund the police presence in middle schools and high schools. It should be put into funding for youth programs, counselors, social workers, and psychologists. This will ensure students wellbeing and provide them to support to be successful. Best, Daisy Cruz, Health Educator, Fresno Barrios Unidos.

75. **Amy Sepulveda**  
When I was a first year teacher I saw a campus resource officer put his hands on a 12 year old student’s neck and push her against the wall. When I saw her the next day I asked if she wanted to talk to a counselor, but our only counselor was not there that day, so our student did not receive help. I have seen officers grab students so violently that it has left bruises on their wrists. I have heard too many “he was arrested today” when asking where my 12 and 13 year old boys went since they are not in my room receiving their rightful education. It is really simple. Defund the police. There is no
reason to have more police officers than counselors in our district. We need to do better for our youth. That is our job.

76. **Felicia Espinosa**
FUSD, Take School Resource Officers out of schools, stop the contract for police on campus and create a safer space for all students. Stop criminalizing children. This needs to be one, of many steps, FUSD takes towards ending its school-to-prison pipeline. There is no time to wait, Felicia Espinosa.

77. **Amy Murillo**
Dear Board Trustees and Superintendent Bob Nelson, First and foremost, I would like to thank and commend you for your collaborative approach with designated schools as we face tough budget cuts and decisions for the upcoming 2020-2021 school year. In 2014, the district initiated 10 designated school sites and increased to 40 sites by 2019. As the current budget proposal supports the 40 designated school sites for one more school year, I respectfully ask you to make a long-term commitment to the preservation and prosperity of designated schools. I believe this long-term commitment and continuation of designated schools should also include progress monitoring and accountability to facilitate fiscal responsibility. Therefore, I would like to respectfully suggest that a long-term plan include a Designated School Department to be established to oversee, manage, support, and assist in coordinating services for designated schools. In addition to the Designated School Department, I respectfully ask for a Designated School Committee, consisting of DS teachers, be established to collaborate with the Designated School Department. Collaborative progress monitoring with an agreed upon criteria for success can determine whether sites are maintained or eliminated. With this in place, we can better decide whether to limit or expand designated schools and funding. As a designated teacher, I believe this moment has afforded us an important opportunity to give designated schools the specialized attention they need to maintain and refine a model that best serves the most socioeconomically disadvantaged students of our district. Respectfully and with sincere appreciation, Amy Murillo.

78. **Kim Vasquez**
Hi! My name is Kim Vasquez. I am a kindergarten teacher at Ewing Elementary. I am writing to request that you change your writing in the budget plan for our healthcare funds. It is not enough for the District to "maintain" our healthcare as it is with no changes. We all know that there are going to be increase for many things and you need to use some of our reserves to go into our healthcare for premiums and deductibles to stay the same and not go up. Please preserve healthcare reserves, suspend trigger language that increases premiums and/or reduces healthcare coverage.

79. **CL Ayala**
I am Valley-born and Fresno-educated. I live in FUSD Trustee Area 5. I attended four FUSD schools and graduated from Roosevelt High School. I've facilitated classes at nearly every high school, as well as several middle and elementary school campuses
in Fresno Unified in my time as a substitute teacher and Health Educator with Fresno Barrios Unidos. FUSD is in crisis, and punishment is not the answer. I support the immediate and unequivocal divestment from and removal of Police and other Law Enforcement from every single campus in Fresno Unified. Invest in processes and programs TODAY that make police-free schools possible. Come to community for help in developing this process. Rely upon youth and parents as experts in their own lived experiences. Trust that they know what they need. Our kids deserve more than punishment and violence. They deserve discipline that comes from a place of love and compassion. They deserve support services, social workers, restorative practices, arts, ethnic studies, BIPOC representation in the classroom AND administrative offices. Students of color deserve a pipeline to community leadership and economic viability. They deserve culturally relevant and reflective curriculum, and participatory processes they are welcomed into. They deserve to feel safe, seen, and heard. They deserve room to grow. Law enforcement does not do any of these things. But there are leaders in community who can. Invest in them. Further, I want every single Board Member who takes FPOA or other law enforcement contributions to cop to the amount, and recuse themselves (250-word limit reached).

80. Selena Rojas

My name is Selena Rojas and I am a Freshman at Mclane High School. I demand that you remove cops from our campus. It's gotten to the point where im afraid to go to school. Cops make my peers and I feel unsafe. I should feel safe and motivated to go to school and learn but instead I'm feeling criminalized. Invest the money in the youth instead!

81. Dr. Gay Cauchi

To Whom It May Concern: I support FTA’s stance on protecting our health coverage, particularly in this time of pandemic. You should “preserve the healthcare reserves, suspend any trigger language that increases premiums and/or reduces healthcare coverage, and add additional sick days for employees as we attempt to re-open schools.” Sincerely, Dr. Gary Cauchi.

82. Eugenia Rose

Eugenia Rose, Agenda item (B-31 School Budget), PLEASE !!!

1) Use a small portion of the vast general fund reserve to help the healthcare fund keep up with the impending healthcare coverage costs.

2) Suspend any trigger language that would result in an automatic increase to healthcare premiums and/or healthcare coverage costs.

3) Increase the annual number of sick days for all FUSD employees.

4) Please consider removing funding for Designated School since they are not equitable to all.

Thank You, Eugenia Rose.

83. Julie Bounchareune

Dear Board Trustees, My name is Julie Bounchareune and I am a community member who has worked with youth in the Fresno area since 2008. Time and time again, I hear
students talk about how they feel harassed and criminalized by officers at their schools. You even have Officer Lee Harris also known as Officer Slam, who is known for slamming students to the ground at McLane High School! Data shows that by having officers on campus, it funnels students into the school-to-prison pipeline versus sending students to college or other career tracks. I am writing to ask the board to END all police contracts and reallocate funding to mental health services and wellness centers for students. I hear great things from students of the Bear Cave at Yosemite Middle School and the meditation club at Sunnyside High Schools. Students need a safe space just to be themselves and get the help they need. Safety does not equal law enforcement. The Fresno Police Department already receives over 50% of the general funds from the city's budget. It's time to DEFUND THE POLICE, instead of our education system! Best, Julie Bounchareune

84. **Suzanne Sweet**
Dear FUSD School Board, I would ask that you carefully and thoughtfully consider to NOT DE-FUND our Health Care Reserves for FUSD Teachers. This is extremely important to ALL educators in our district. We voluntarily sacrificed our health care under former Supt. Hanson in 2008 and sadly that costly mistake took almost 10 years to reverse! We are just getting back on our feet and we fought hard to receive back our full benefits. Why are we constantly negotiating our Health Care Benefits with FUSD?? It’s not right. Please remember how diligent and faithfully FUSD teachers work every single day of the year helping, educating and advocating for our students. Let me remind you that Fresno is the 2nd worst city in the entire country to raise children, not children of affluence But the very children enrolled in FUSD. Teachers face monumental obstacles and challenges!!!!! Please don’t disrespect us by chipping away at our Health care reserves and please suspend any trigger language that increases premiums and/or reduces healthcare coverage, and add additional sick days for employees as we attempt to re-open schools. Thank you, Suzanne Sweet, Duncan Poly HS.

85. **Liliana Trejo**
My name is Liliana Trejo and I would like the FUSD district budget will preserve healthcare budget and do not increase the cost and reduce healthcare benefits.

86. **Shelby King**
In consideration of the 2020/2021 budget, I'm calling on Fresno Unified to end its partnership with Fresno Police, remove all School Resource Officers from our schools, and no longer fund ShotSpotter technology. According to policescorecard.org, twenty-three people were killed or seriously injured by Fresno police officers between 2016 and 2018, and a disproportionate number of these people were Black. This evidence of unnecessary force and implicit bias in the police department should inspire those with our students' best interests at heart to conclude that the police have no place in our schools, and to redirect those funds. The budget for SROs and ShotSpotter technology should instead go toward proactive, humanizing, trauma-informed resources and programs to benefit the emotional, mental, and physical well-being of our students. By hiring social workers and school psychologists in place of SROs,
students will benefit from the expertise of a professional with specialized understanding of human behavior. This means that more students will receive individualized support, rather than being introduced to the justice system via their school. Students are kids, and Fresno Unified schools should be a place where students learn from their mistakes. The Board of Education should implement behavior intervention specialists in place of police, who have purely punitive and carceral means at their disposal. This way, Fresno Unified can support students in their growth rather than punishing them for it.

87. **Linda Samuelian**

To our Superintendent Nelson and distinguished Board Members, my name is Linda Samuelian and I am currently a teacher, but have been in various positions during my 30 years at FUSD I am a positive passionate teacher who got into teaching to see students succeed and become the best of their potential. So when I read about budget cuts / personnel movements, I naturally got concerned. I was shocked that TSA’s who were involved in students emotional well being could be moved to the classroom. I understand very well the role of a TSA - having been one many times, I know the essential TSA that have Direct impact on students emotional should not be moved - that would be foolish to the accomplishments FUSD has in place and their effectiveness can be measured through data. They are essential during this very unprecedented emotional time. But many are NOT as essential directly to students - i.e instructional coaches for teachers, principals on special assignments, etc that number may or may not be the numbers that are mentioned (20%, 30%) - it could be more. This move would ease the budget. The next move is data driven and obvious - No new designated school funding and take away from current designated schools to keep and maintain the health fund for teachers. I also know EVERY measure should be taken to NOT touch the health benefits of the teachers who are the soldiers to (250-word limit reached).

88. **Rhianna Beaumont-Lamb**

Good evening, I am writing to request that you consider employees' health needs during this uncertain time. If an employee contracts Covid or is forced to quarantine during the school year, can we make sure that extended sick days are added for that employee who was exposed? Currently we have 10 sick days, but even for the mildest Covid cases people are asked to quarantine for 14 days. For those with weaker immune systems, recovery will most likely take much longer. Therefore the need for additional sick days due to being exposed at the workplace is an urgent need. Also, our health care will be utilized more by employees during this time, and we need to make sure it is funded and made a priority. Additionally, due to the structure of our campus, most of our classrooms have sealed windows and interior facing doors, and our HVAC system seems to occasionally shut down. Even if we are able to distance students and lower class sizes, respiratory droplets can travel as far as 19 feet depending on the momentum of the cough. With no open windows and unreliable access to ventilation, this will put everyone in that classroom at risk. Teachers are willing to do whatever we can to help our students learn and feel loved and cared for during this time, so please guarantee funding for our healthcare and create a safe
work environment, so we can continue to provide a high-quality education to our students. Sincerely, Rhianna Beaumont-Lamb, English (250-word limit reached).

89. Melody Drumm
From: Melody Drumm, a music teacher at Kratt, Starr, and Tenaya. Agenda Item: B-31 School Budget. I write this message as a teacher who has deep concern for her students, fellow teachers, and the future of the district. I urge the school board and superintendent to do everything they can to honor the three healthcare needs that FTA identified at the beginning of June. The needs are listed below. Healthcare is paramount to the future success of the district.

1) Use a small portion of the vast general fund reserve to help the healthcare fund keep up with the impending healthcare coverage costs.
2) Suspend any trigger language that would result in an automatic increase to healthcare premiums and/or healthcare coverage costs.
3) Increase the annual number of sick days for all FUSD employees.

I have held weekly after school tutoring sessions for my music students since I came to the district in 2017. I have never requested to be paid for these after school sessions. I have gifted my time to the district so students could successfully perform for Christmas Tree Lane, Fox 26 Choirs of Christmas Broadcast, Twelfth Annual Middle School Character Counts Banquet, Arthop, and State of Education Luncheon. I and other teachers will not be able to easily give our students extra time if our healthcare needs are not met. Extra hours take a toll on our health. We need to know that the district will take care of our health so we can freely serve (250-word limit reached).

90. Ernesto Saavedra
Hello School Board Members, My name is Ernesto Saavedra and I am a former FUSD alum graduating from Fresno High School in 2003. I am calling to demand the complete defunding and removal of the Fresno Police Department and School Resource Officers on FUSD school campuses. Police do not belong in a place of learning. Their presence further perpetuates and upholds the systemic racism Black, Brown, and other youth of color already face everyday. FUSD has an opportunity to be innovative and invest in the well being of our youth. We need more social emotional school counselors, restorative justice policies and practices, resources for undocumented students and investments in uplifting the beautiful diversity Fresno has by making ethnic studies courses graduation requirements. Now is the time to take a stand and for FUSD to send a message of solidarity, love and support for our Black and Brown youth and other youth of color. Thank you.

91. Abigail Janzen
Hello School Board Members, My name is Abigail Janzen and I am a resident of Fresno, CA. I am calling to demand the complete defunding and removal of the Fresno Police Department and School Resource Officers on FUSD school campuses. Police do not belong in a place of learning. Their presence further perpetuates and upholds the systemic racism Black, Brown, and other youth of color already face everyday. FUSD has an opportunity to be innovative and invest in the well being of our youth.
We need more social emotional school counselors, restorative justice policies and practices, resources for undocumented students and investments in uplifting the beautiful diversity Fresno has by making ethnic studies courses graduation requirements. Now is the time to take a stand and for FUSD to send a message of solidarity, love and support for our Black and Brown youth and other youth of color. Thank you.

92. Shannon Creviston
Please take steps to protect our health care coverage. During a global pandemic it is imperative that Fresno Unified protect their members from increased health care costs or cuts to our benefits. The recent collaboration between FUSD and FTA has been such a great thing to see when compared to the tumultuous times just a few years ago. Please look after the people who will come into contact with children every day even at the peril to our own personal health. Thank you.

93. Carribean Fragoza
Dear Members of the FUSD School Board, I am the mother of an eight-year-old child that attends Manchester Elementary and previously attended Ewing Elementary. I am writing to compel you to disband your relationship with Fresno Police Department and to remove police presence from all schools in the district. I have personally witnessed how the community, especially in less affluent areas have no faith or trust in the police. In fact, I have been deeply disturbed by how their presence on and around campus increases anxiety noticeably among students and parents. There is good reason for this as Fresno Police Department’s history and ongoing habit of using unnecessary force against Fresno residents, especially people of color, is a well-known fact. Heartbreakingly, even very young students know this to be a fact. Now is the time for you to act and DO THE RIGHT THING. Our country cries for this change NOW. Remove all police from Fresno Unified campuses immediately. Sincerely, Carribean Fragoza.

94. Curtis Sisk
Please do not reduce funding for our health care. I understand we are in a budget crisis but the overlying crisis is directly related to health care. As we all return to the classroom it is likely that many of students and teachers will be infected and some need to be hospitalized. Asking us to pay more for health care at this time is unreasonable.

95. Esmeralda Gamez
Dear Board Trustees, My name is Esmeralda Gamez and I am a community member who has worked with youth at various FUSD high schools since 2017, as well as attended McLane High School 2007-2011 and have siblings who currently attend FUSD. I have heard and have seen students harassed and antagonized by officers at their schools. When I attended McLane High School to as recently as late last year, I've seen that Officer Lee Harris is still working for McLane, who is known as Officer Slam because of how aggressive Harris is with students. Many of the students that I've talked to have felt victimized, targeted and judged as unworthy or troublesome by
these campus officers, and often teachers call the officers into the classroom to deal with misbehaving students, instead of trying to work with the students and promote healthy communication, emotional welfare and self esteem. I am writing to ask that the board reallocate funding to mental health services and support programs for students, and end contracts for police on campuses. I know students would be happier and do better in school if they had support and healthy communication, instead of being treated as future criminals whenever they misbehave. Students need safe and healthy spaces to receive help they might not get at home and this is not done by having police on campuses. It's time to help our students and show them we care about them, and don’t see them simply as future criminals to deal with.

96. Cynthia Pretzer
In looking at our potential budget shortfall, it makes the most sense to me to eliminate designated schools and increase funding for after-school tutoring. I am a teacher at a designated school, and although I love the extra income, I know from experience that I have the biggest impact on my students by providing small group after-school tutoring. No amount of extra professional learning or grade level meetings or common formative assessments can produce near the same academic benefit as strategic small group intervention with their teacher, away from the distractions of the rest of the class. Besides that, teachers at non-designated schools don’t need to work 10 to 12 hours a day, which makes them more rested, healthier, and energetic. This seems like the most practical sacrifice and strategic plan of action for our district, and with the increased funding for intervention, I believe we would actually see significant academic gains! I would also request that you preserve our Health Care reserves and suspend any trigger language that reduces our health care coverage and/or increases our premiums. Thank you.

97. Delia Martinez
To whom it may concern: My name is Delia Martinez a teacher, who would like to share my opinion about agenda item B-31 School Budget. Please consider to:
1) Use a small portion of the vast general fund reserve to help the healthcare fund keep up with the impending healthcare coverage costs.
2) Suspend any trigger language that would result in an automatic increase to healthcare premiums and/or healthcare coverage costs.
3) Increase the annual number of sick days for all FUSD employees.
I ask of this because I come from a one-income family. My youngest daughter was born a preemie, at the age of 3 she was hospitalized for one week and the medical bills were high on both occasions. No one knows the future but we all know medical bills can bring a burden to any family especially with the family having to cover a greater percentage of the medical bill. Hope you have this in mind when making the final decision. Sincerely, Delia Martinez.

98. Carol Padilla-Shaath
As a teacher (as well as parent) with the Fresno Unified School District, I would like to comment on Agenda item B-31. I understand that the health and economic crisis has negatively impacted state budgets and therefore, public school funding. However, I
am calling on Superintendent Nelson and you, the school board, to do the following:

1) Use a small portion of the vast general fund reserve to help the healthcare fund keep up with the impending healthcare coverage costs.

2) Suspend any trigger language that would result in an automatic increase to healthcare premiums and/or healthcare coverage costs.

3) Increase the annual number of sick days for all FUSD employees.

Teachers are the frontline, essential workers in educating our children and young people as well as a lifeline for the families of our district. This is a time for the FUSD Board to stand behind their teachers; to preserve their salaries and their healthcare. Our community is counting on teachers during these uncertain times and teachers over and over have demonstrated their commitment to their students, their families and this community. Now the teachers are counting on you, the FUSD Board, to do the same. And as a parent of a FUSD high school student, I am expecting you to do the same.

99. Luis Hernandez
Hello School Board Members, My name is Luis Hernandez and I am a resident of Fresno, CA. I am calling to demand the complete defunding and removal of the Fresno Police Department and School Resource Officers on FUSD school campuses. Police do not belong in a place of learning. Their presence further perpetuates and upholds the systemic racism Black, Brown, and other youth of color already face everyday. Now is the time to take a stand and for FUSD to send a message of solidarity, love and support for our Black and Brown youth and other youth of color. Thank you.

100. Liza Robinson
Dear Members of the Board, I am a TK teacher at Columbia Elementary (a designated school), a graduate of Fresno High School, and a parent of a student at Edison High School. As you can see, much of my life is and has been affected by Fresno Unified School District. This may be the case with you as it surely is with many of our Fresno Unified families. I tell you this because I hope while you are making your decisions on the 2020-2021 budget you don’t just look at the numbers but also look at the lives you affect with the decisions you make. Under Superintendent Bob Nelson the District has really focused on caring for our students, their families, and all who work for Fresno Unified. I believe this has made an enormous difference for all of us, and we should continue this culture of caring in all the decisions we make. Please remember to care for our students especially as you make your decisions. I understand that we are facing financial difficulties, and I realize cuts will probably need to be made. My hope is that we do not let our most vulnerable suffer as those cuts are made but, instead, do everything in our power to give them even more support during these extra challenging times. Sincerely, Liza Robinson.

101. David Bouttavong
Good afternoon Superintendent Nelson and Board Trustees, My name is David Bouttavong, I use the pronouns, he, him, his and reside in Trustee Mills district. I am part of the Laotian and LTGBTQ+ community in Fresno. I am asking that FUSD
divest funding and end contracts with law enforcement. As a longtime community educator it is important that we center the needs of students and invest in their wellbeing. Safety DOES NOT mean continued police on campus. It means having more counselors, counselors that reflect the students’ community. Safety is making sure we have language equity. We have students who are sitting in class for an entire year not understanding what the teacher is saying or the material in front of them. Schools must invest more in community wellness rooms/centers/staff of color and ability. Safety is when our students feel supported and cared for by the staff they are with daily.We need you to listen to students and families who have been impacted the most by the school closures, pandemic, financial hardships, and the call to value Black Lives. Our students need a path to successfully complete their diploma and get college ready, not a path that sets our Black Lives on the school to prison pipeline. Put students first, not law enforcement. Thank you.

102. **Leana Enos**  
Superintendent Nelson and Respected School Board Members, Re: B-31 School Budget. There is a shortfall in the projected 2020-19 district budget. The measures that are being taken to mediate this shortfall are short sited. Cut Designated Schools funding. The district is looking for "low-impact" cuts/savings. Studies have shown no significant rise in testing scores at these sites yet, the district persists in funding the program. Benefit the whole district instead of a select few. Exercise your rite as a School Board, discontinue funding of the Designated Schools Program. Fund District Healthcare. In the middle of a worldwide health pandemic, district healthcare is not being addressed. Preserve the healthcare reserves, to avoid any reduction in healthcare coverage for members. Suspend any trigger language that increases premiums and/or reduces healthcare coverage. Add additional sick days for employees as we attempt to re-open schools. Health and Individuals are the districts most important resource. Invest in that, fund District Healthcare. I appreciate the District working towards keeping all Permanent Employees and maintaining the current Basic Annual Salary Schedule. Thank You for your thoughtful consideration of these matters.

103. **Efrain Botello**  
My name is Efrain Botello. A proud graduate of Roosevelt High, Class of 2015. For the past 5 years after my graduation, I have grown to become a community leader with the support of Fresno Barrios Unidos and most recently graduated from Fresno State. That wouldn’t have been possible without the investment that Community Based Organizations made on my development. The truth is that in order to grow, students only need to be invested in. In my experience, I saw too many of my peers struggle to make it out of high school, let alone get into a university. Instead of policing our students, let’s support those who are struggling through social emotional resources such as counselors, psychologists, mentors and culturally responsive services/programs. I sent each board member plus the superintendent a letter written by the Fresno Education Justice Coalition with a list of Youth Demands and Priorities created by youth and students. Please take a
look at it and we encourage you all to tap into our youth as thought partners in reimagining the future of FUSD. The most important point that I want to drive is that police have no reason to be on our campuses. From my experience, they were only used as a disciplinary and scare tactic instead of genuinely engaging with students. Let's stop pretending like police are capable of working with youth. Leave that up to the youth development professionals. No cops on campus. More counselors, psychologists, and community based organizations!

104. **Kimberly Baca**
I am asking that my school board follows the advise of the Fresno Teachers Union. I would like to see the following actions be enacted:

1) Use a small portion of the vast general fund reserve to help the healthcare fund keep up with the impending healthcare coverage costs.
2) Suspend any trigger language that would result in an automatic increase to healthcare premiums and/or healthcare coverage costs.
3) Increase the annual number of sick days for all FUSD employees.

Both my husband and myself are teachers and we are disturbed by the language that the district is not using at least some of our reserves. Our healthcare has been hard fought and we would hate to see it become at risk particularly during a pandemic. We as teachers will be putting ourselves at risk going back in the classroom. It would be foolish to not have our healthcare funding on thin ice. Thank you. Kimberly Baca, Thomas Elementary.

105. **Lupita - Voice Message (Transcribed)**
Hi this is Lupita and I’m calling regarding the budget cuts that will be occurring in our district. I’m suggesting that they eliminate the money that goes to the designated sites and save that money as a reserve for healthcare for our employees districtwide, and for what we will need in the fall when we go back to work with students and also if that money is needed for food for families or other costs that maybe involved that we are not aware of right now but I would like for the district to take that money away from designated sites because it is a divisive issue and it has divided the district and we are not unified on that issue and in order to eliminate a lot of problems in the future, my recommendation is that we eliminate that money from the designated school sites completely and use that money wisely. Thank you.

106. **Peggy Munoz**
To whom this may concern, I am writing this email to ask you the school board to preserve the healthcare reserves meant for FUSD employees. As a FUSD teacher it is important that the board suspend all trigger language that increases premiums and/or reduces healthcare coverage. Finally, it is also important to add additional sick days for employees as we work to re-open schools. Thank you for you time and consideration. Regards, Peggy Muñoz.

107. **Kimberly Paniagua**
Hello there, I am writing to ask that FUSD preserve the healthcare reserves,
suspend any trigger language that would increase premiums and/or reduce healthcare coverage, and ask that additional sick days for employees be added. As a teacher who unfortunately suffers from an incurable autoimmune disease, this issue is of the utmost importance. I consider myself lucky to be employed by the district this past year and provided the healthcare coverage that has been allotted. Even without any complications concerning my disease, my out of pocket contributions were plenty on a new teacher salary. I fear for what I could potentially have to pay if my disease were to be out of balance and my healthcare coverage lessened. To be the healthiest version of myself for my students, I kindly ask again that the district preserve our healthcare reserves, suspend any trigger language that would negatively affect our current healthcare provided, and add additional sick days we we continue to navigate through this pandemic. Thank you for your consideration, Kimberly Paniagua.

108. Larry Ramirez
Counselors not cops! Your academic counselors are pushed to the LIMIT with hundreds of students on their caseloads as well as your social workers! How can any concrete connections and progress be made with students when your staff are meeting with students in an assembly line fashion, churning out 15min meetings once a semester for each student. You’re failing your students!!! We need academic counselors, mental health services, peer support programs, wellness centers, culturally responsive behavioral health services, arts programs!

109. Jacoby Arax
To whom it may concern: Please do not neglect our healthcare coverage and preserve our funds as we are in the middle of a pandemic. Thank you for your consideration in maintaining our current coverage. Jacoby Arax.

110. Jennifer Rojas
Fresno School Board, My name is Jennifer Rojas and I am a FUSD alumni and older sister to McLane high Freshman. I am here again strongly urging you to end the contracts with Fresno PD and do not give this overly funded entity another dollar. I have heard countless stories of young people being criminalized while at school. It is an injustice to go to school, a place of learning, and not feel safe. It is an injustice to all of us when schools center discipline and not healing. Funnel our students to healing centers and not prisons. Fresno PD has shown us time and time again that they do not serve us, have you listened? Given the current moment, maybe you’re listening now. Police and safety are not synonymous. True safety goes far beyond police and centers community thriving and wellness. The time is now! en comunidad siempre, Jennifer Rojas, 93702.

111. Denise Wall
I want all Certificated and Classified personal to be on the front line and welcoming our students back in August. However, with Co-vid 19 uncertainties, how can you even consider not fully funding the health care insurance for all your employees who will be potentially exposed to Covid -19 when the chances for exposure will
increase significantly by students from every area coming into the classroom. This is not the time nor the appropriate circumstances to be stingy with the budget. These teachers/employees need to have the best insurance possible. We need our employer to know how much we love our jobs and the children we serve. Please don’t put us in the situation of not having the proper insurance. Please consider either using some of the 113 million dollars that you have in reserve or allowing FTA to modify the Designated School program freeing up 27 million dollars.

112. Patricia Dahl
Last week there was discussion regarding the 6 new designated schools and if their implementation should be delayed or not. It was asked if the schools have already started planning for this status. As a staff member at one of these sites, the answer is, Yes! To name a few ways, calendars have been decided, parents have been notified, IEPs have been written with increased minutes and TSAs have been hired. In addition, for the first time, you have 6 schools where the staff has actually voted in support of this plan. All other previous schools were named designated whether they wanted the designation or not. If the other schools retain designation, then the 6 new schools deserve it as well.

113. Dolores Ayala
Fresno Unified School Board, My name is Dolores Ayala and I am a proud Duncan Polytechnical graduate, Class of 2017. Since graduating from Duncan, I have dedicated myself to better understanding the why systems of power impact me and the youth in my community that I serve. Because of this I have come to the realization that having police officers on out school campuses is not safe. Having police officers does not make the youth in my community feel safe. Rather it makes them feel as if they are prisoners on their own campuses. They do not feel that they are being protected from any potential threats that may come from the outside. These officers are threats to our students and their wellbeing. They criminalize our youth for the smallest things or any inconveniences they cause the officers. Our students students deserve to come to campus, eager and ready to learn. They deserve to feel safe on their campuses, they do spend 8 hours on these campuses, not including extracurricular activities. I urge you, do not continue the contract with FPD to have police officers on campuses. COPS DO NOT BELONG IN SCHOOLS. In community, Dolores Ayala.

114. Grisanti Valencia
Hello School board members, My name is Grisanti Avendaño and I am a Fresno Unified Alumni and as well as my whole family and in a few years my nephew will also join the Fresno Unified Family. I am asking the districts to divest from police and end contracts with the Fresno Police Department. It is important that we center the needs of students and invest in their wellbeing. Through my years in fresno unified as a student, mentor and advocate having a police officer on campus has never equaled safety. In my schooling when I count the school staff that I trusted there are a multitude of examples of teachers, janitorial staff and dance instructors.
We need to envision and take steps to create a world where we center those more marginalized and impacted by racist policies. As a youth organizer there was never a day where students don't feel policed by the presence of Police officers in uniform on campus. I am asking you to listen to students and families as experts in their lives experience and experts in what needs they have in creating safety in their schools which as a governing body you have the power to do. If as a district we invested in holistic practices, healers of color and more therapists and counselors we'd have a much better support system within schools and have that echo through communities. in community, Grisanti.

115. **Josefa Vega**
Hello, I, as a former FUSD student and community member that works with youth request that the board support the welfare of students rather than investing dollars in punitive enforcers. I want police off our campuses. If the issues youth face such as hunger, lack of mental health services, lack of stable housing and lack of adequate medical coverage were addressed there would be no need to allocate tax dollars to a violent organization with the hopes that they may deescalate situations. I want members of the board to understand how counterproductive it is to invest in police rather than working toward getting communities' most basic needs met. Defund police and invest in students. In community, Josefa Vega.

116. **Tori Foley**
I have been a teacher with the district for over 25 years. I’m glad you are asking for our input.

1) I would like our health coverage to stay the same and suspend any language regarding increasing premiums or decreasing health coverage.

2) Do not add six new Designated schools.

117. **Jose Magno**
Hello School Board Members, My name is Joses Magno and I am a parent and resident of Fresno, CA. I am calling to demand the complete defunding and removal of the Fresno Police Department and School Resource Officers on FUSD school campuses. Police do not belong in a place of learning. Their presence further perpetuates and upholds the systemic racism Black, Brown, and other youth of color already face everyday.

FUSD has an opportunity to be innovative and invest in the well being of our youth. We need more social emotional school counselors, restorative justice policies and practices, resources for undocumented students and investments in uplifting the beautiful diversity Fresno has by making ethnic studies courses graduation requirements.

Now is the time to take a stand and for FUSD to send a message of solidarity, love and support for our Black and Brown youth and other youth of color. Thank you.

118. **Kamari Wilson**
Kamari Wilson, 12th grade, Edison High School. I am an African American. 53%
of FUSD money should not be going to police officers because some of them can’t even do their jobs properly. They get paid to protect us but most of us don’t feel safe around police officers. I feel like 53% of our money is too much because that is more than half our budget that can be used on more beneficial things for the students and schools. For example, we need more money for school supplies. Most school supplies we have, teachers have to come out of their own pockets and while some teachers have requirements of certain materials students need to buy; while some parents can’t afford these items for their kids. Also, we need better food at school because some students don’t eat at home and have no choice but to eat the low-grade food that is provided by the school. Schools can use that money for sports, every school sport can use money for equipment and being able to enter tournaments etc. because most coaches have to use their own money. Also, we need more school counselors, there are too many students assigned to one counselor and it makes it hard to set appointments. I urge the district to agree to do a 2020-21 Budget revision in September so you have a chance to hear from students & families to inform your decisions, especially those most impacted by learning loss.

119. **Marissa Corpus**

My name is Marissa Corpus and I am a community member and a former FUSD student. I am asking the district to divest from police and end contracts with the Fresno Police Department. As a community member it is important that we center the needs of the students and invest in their wellbeing. Safety DOES NOT mean continued police on campus. Safety means investments in arts, wellness centers, counselors, and student-led activities. We need you to listen to students and families who have been impacted the most by the school closures, pandemic, financial hardships, and the call to value Black Lives. Without the voices of vulnerable students and families, your decisions will fail to address our needs. I trust that as a board that is meant to serve our students you will invest in our youth’s safety and future.

120. **Lori Davis**

I am a 33 year veteran teacher for Fresno Unified. I teach kindergarten at Toby Lawless Elementary School in the Bullard region. Our staff voted to become one of the six new schools to be Designated for the 2020-2021 school year. It is of great concern that the board is negotiating to eliminate our site off of the Designated School schedule for next year. Our students need that extra time and access to more instructional minutes during the day to help prepare them for their future. If you ever have a chance to come and visit our school site, it is a microcosm of every ethnicity and country throughout the world. These EL students need that extra time and support to give them more opportunity to learn the language. In many cases, they do not have the help or guidance needed in their home environment due to the language differences. Please reconsider and not eliminate our school site from the Designated School schedule for next year. I appreciate your help in this matter, Lori Davis.
121. **Angelica Garcia**
Fresno School Board, My name is Angelica Garcia, I am a FUSD alumni, Class of 2010. Within my past ten years after graduating high school I have taken pride in becoming a community leader with the support of Fresno Barrios Unidos where I have been employed for the past eight years. My job at Fresno Barrios Unidos has always been helping our community, and by helping them we listen to our community members like parents and young people. Way too often I've heard such horrible experiences that our young folks go through at school from comments that teachers make to them, to police officers making school campuses feel unsafe. One thing that I feel like is unclear to a lot of adults is the simple fact that our children don't live in a "perfect world". Our community members come from HARD PLACES, where they lack a lot of the simplest things like love, and attention. This is why I urge you to invest in our youth, by hiring trauma informed staff, and implementing practices that focus on healing and mental health, school counselors and navigators to support our youth with needs like food, and housing. Invest in their wellbeing so that they have the opportunity to focus on things like math and english. I ask that you move away from funding Fresno PD, policing and putting fear into our young folks will not solve anything. Understand that our population needs people who understand them and want to help them develop (250-word limit reached).

122. **Shawn Brown**
Shawn Brown, Senior, 12th Grader at Edison High. I am an African American. I believe students and families deserve a say in these budget decisions because a huge amount of them live in poverty or can’t afford their own food. Some students go to school hoping and waiting to see food in the cafeteria as soon as possible. Some Families can’t provide for their kids as most can. Families and students are connected because the kids in the families are students in schools. We need you to listen to students and families who have been impacted the most by the school closures, pandemic, financial hardships, and the call to value Black Lives. Without the voices of vulnerable students and families, your decisions will fail to address our needs. In my opinion I feel like 53% of the budget for police officers are exorbitant. In my opinion we are losing trust into these police officers to do their job professionally and correctly. Schools need more percentage of the budget, Edison high itself doesn't have two gyms so they have to share gyms with middle schools. Edison doesn't have the most pleasing foods, the support system at every school needs to increase and we also need more attention towards school socialist & counselors. I urge the district to agree to do a 2020-21 Budget revision in September so you have a chance to hear from students & families to inform your decisions, especially those most impacted by learning loss.

123. **Roberto Rosales-Castro**
Hello, I am a former Fresno Unified alumni and I am asking the district to divest from police and end contracts with the Fresno Police Department. As a student/community member, it is important that we center the needs of students
and invest in their wellbeing. Safety DOES NOT mean continued police on campus. Safety means investments in academic counselors, mental health counselors, and social workers. We need you to listen to students and families who have been impacted the most by the school closures, pandemic, financial hardships, and the call to value Black Lives. Without the voices of vulnerable students and families, your decisions will fail to address our needs. As a former foster youth, I know how hard it was mentally, academically, and emotionally to succeed in school when my high school could not support me with my needs at the time. I beg you to think of the most disenfranchised students who need your help.

124. **Citlaly Gonzalez**

I am a student. I am asking the district to divest from police and end contracts with the Fresno Police Department. As a student/community member it is important that we center the needs of students and invest in their wellbeing. Safety DOES NOT mean continued police on campus. Safety means investments in mental health and wellness centers. We need you to listen to students and families who have been impacted the most by the school closures, pandemic, financial hardships, and the call to value Black Lives. Without the voices of vulnerable students and families, your decisions will fail to address our needs. As a student of color I have never felt safe in the present of a police officer and having them at school make me feel uneasy. I rather have a counselor that I could talk to or having a class dedicated to ethnic studies where we can have open discussions on these issues.

125. **Malisa Ervin**

I urge the Board members to pass a budget that allocates some of the reserve money in the first two years to supplement the health fund. The District’s budget proposal withholds any reserve spending until year three of the proposal. Given the current economic downturn, it is unreasonable to not use the reserve money that is intended to address the very shortfall that we are experiencing currently. Waiting to use the reserve money until the third year of the budget proposal may very well see an economic rebound occur, thereby making the spending unnecessary. As such, it does the teachers little good to have the money spent in three years when the challenges we face are in the present.

126. **Kaitlyn Martinez**

I am a first generation Mexican-American Fresno State student asking the district to divest from police and end contracts with the Fresno Police Department. As a student/community member it is important that we center the needs of students and invest in their well being. Safety DOES NOT mean continued police on campus. Safety means investments in counselors, wellness centers, arts, ethnic studies, and comprehensive reproductive health curriculum. We need you to listen to students and families who have been impacted the most by the school closures, pandemic, financial hardships, and the call to value Black lives. Without the voices of vulnerable students and families, your decisions will fail to address our needs. Thank you for your consideration, I hope to see Fresno Unified implement some
positive changes for our youth, the future leaders and representatives of our community. Sincerely, Kaitlyn Martinez.

127. **Michele Larson**  
B-31, Michele Larson, Leavenworth Elementary, SDC teacher 3rd/4th. Let me start by saying that this is the first time that I've had any kind of confidence in our superintendents. Bob Nelson is amazing. I'm not going to lie, this COVID19 situation has scared me to death. I have nightmares about my loved ones and students succumbing to this illness, as well as some major panic attacks. Something I never really had before. The one thing that has kept me going is knowing that my husband and I are adequately covered medically. It’s more than just a piece of mind for us. Please consider returning newly deemed designated schools for this next school back to non-designated. Our health and well-being may take a hit with this virus. Thank you.

128. **Julie Rankin**  
Please reconsider your thoughts on health care contribution for next several school years. During these uncertain times this could avoid future conflict and financial strife for employees.

129. **Christopher Michael**  
Just a note that I am concerned with our health fund and the lack of funding coming from the general reserve. There seems to be a shortfall in the years to come, and in the state of a global pandemic, we should not be cutting health care costs.

130. **Eddie**  
I'm Eddie, a 10th grade transgender man at Edison High. I believe students and families deserve a say in these budget decisions because we're experiencing what goes on in schools. Generations change depending on what is going on in the world around us, so we know what we need more than anyone. We have ideas and important information about what should be going on in schools, and how it should be done. We know what specific help we need, and how we can improve. But if we aren't listened to, we can't get those changes and fulfill those needs, which drastically affects our school experience and overall education. I personally can't speak for every issue and experience, because there are things I haven't experienced and I don't have a right to decide or talk about experiences I don't have. However, I can speak for myself. I'm a transgender kid with mental issues and ADHD. I believe that LGBTQ+ students, and students with mental issues and disabilities aren't always getting the help they need. Different students have different needs, everybody learns at different paces. Some people learn by reading, by writing, by listening, etc. These ways of learning aren't always considered, and neither are mental issues that can come with this. I urge the district to agree to do a 2020-21 Budget revision in September so you have a chance to hear from students & families to inform your decisions, especially those most impacted by learning loss.
131. **Justine Esparza**
My name is Justine Esparza and I am a college student at Fresno State and community advocate. I am asking the district to divest from police and end contracts with the Fresno Police Department. As a student and advocate, it is important that we center the needs of students and invest in their wellbeing. Safety DOES NOT mean continued police on campus. Safety means investments in decolonizing education and creating a healthy environment for our students to grow. This means investing in Ethnic Studies, teaching our students histories that empower them rather than suppress images of their communities. Additionally, creating avenues for comprehensive sex education, because our parents did not get the information that is so relevant to our health. Our schools need inclusive spaces where all students, especially queer youth and/or youth of color feel safe. Investing in education heals our communities. Investing in the healing of our communities would make the police obsolete. We need you to listen to students and families who have been impacted the most by the school closures, pandemic, financial hardships, and the call to value Black Lives. Without the voices of vulnerable students and families, your decisions will fail to address our needs.

132. **Kathleen Villarreal**
Hello, Please do not take away the contributions to the health fund in B31. Not making the contributions to the fun is taking a HUGE risk with the health, well being, and financial health of the members of our district. Please listen to the input of your employees. I know this is a hard time, please don’t make the future harder than it needs to be.

133. **Angela Gudmunson**
I am writing to ask that as you consider the upcoming budget please do what you can, use what you can from the general fund reserve to help the healthcare fund keep up with the impending healthcare coverage costs, and suspend any trigger language that would result in an automatic increase to our healthcare premiums and/or healthcare coverage costs. I also want you to know that the restorative practices tsa’s have made a great impact on my teaching and the way I develop and maintain relationships with my students and even within my family. The skills they develop are so crucial right now, and I hope they will be there for us all in the fall. Additionally, funds must be set aside for much more assistance in distance learning. We are treading on an unknown path, and I have great concerns about how much more support our children will need. Thank you.

134. **Sonja Andrews**
Sonja Andrews, 10, Edison. I am afrolatina, a part of the LGBTQ community. I believe students and families deserve a say in these budget decisions because they are the ones affected by these decisions and should have a say in how their lives change. We need you to listen to students and families who have been impacted the most by the school closures, pandemic, financial hardships, and the call to value Black Lives. Without the voices of vulnerable students and families, your decisions will fail to address our needs. Many parents have left their work for
the safety of their families, my mother is on unemployment and as the sole source of income in our household it is stressful for her and our family. I urge the district to agree to do a 2020-21 Budget revision in September so you have a chance to hear from students & families to inform your decisions, especially those most impacted by learning loss.

135. **Sharon Nersesian**
The six new designated schools need to be instituted year 20-21. It is an equity & access issue for students of color and socio-economic issue. I believe only Slater and if approved Lawless are the only designated schools in the Bullard Area. The others don't have the same needs. Our students need the opportunities of more time with good teachers. Our parents want more for their children too. Thank you.

136. **Charles Olson**
Since this is Covid-19 related, obviously, so healthcare should be hands off!!! Trim the fat from the top. There is too much spent on non-classroom areas......

137. **Renee White**
To whom it may concern, I am writing to ask you to please consider agenda item B31 to utilize resources in the general reserve to offset to help fund the healthcare. It is not enough to just maintain the money. We need your input of the 2.5 million and the 3 million. During this unknowing time of the COVID-19, more than ever, we need assurance of health care. Please be proactive not reactive. Thank you for your time and consideration.

138. **Dana Cruz – Voice Message (Transcribed)**
Good Evening, this is regarding item B31. My name is Dana Cruz. Please consider moving some general fund reserves over to the healthcare fund reserve to prevent increases in premiums, deductibles and co-pays, and to ensure there are no healthcare coverage cuts before June 30, 2022. Thank you for your consideration.

139. **Hana Jarrah**
To Whom It May Concern: I am writing this email to express my concern and worry with your budget proposal. It is imperative we use the reserves for the upcoming year so our health care is not impacted. Please let’s be proactive instead of reactive as we move forward in the upcoming school year. There are many unknowns as we are navigating this pandemic but knowing that we have money in the reserves and utilizing it effectively will be more beneficial in the long run. It is also my deepest hope that teachers on special assignments will remain in their role. We provide a tremendous level of support to our administrators, teachers and students and eliminating those positions will set us back. Thank you for your time. Respectfully, Hana Jarrah.

140. **Scott Holm**
Good evening Trustees, I understand the difficulties you are facing when making
decisions about the budget for 20-21 school year. I am extremely disappointed to hear that FUSD, while claiming it will not be cutting health care contributions, IS IN FACT DOING SO by not making the small increases it had intended to, into JHMB for the next 2 school years. It is very disheartening to see the district going back to its mantra of maintaining a huge reserve (and we see how you are hiding 60M of it in your special line item) and ignoring the position you put your employees at with the scenario of increased health care premiums in the very near future. Even when FTA offered a MOU of contributing and being able to take your contribution back out if JHMB doesn’t use it?! You are ERODING THE TRUST that we all worked so hard to build!! Why would you even consider adopting a scenario that reflected that? By continuing the contributions, FUSD could take the high road and continue to build that relationship with FTA. Remember, it takes a long time to build trust and one thing can kill it. Place yourself in our shoes...do the right thing, please!

141. Tracey Havens

To Our Esteemed Leaders of Fresno Unified, As I am ending my 24th year in Fresno Unified, I am aware that it is common for our district to face challenges. None, however, has matched those which we are facing today. COVID 19, the budget, racial tensions, educating our kids in a meaningful way, calming the fears of staff, parents and students, and pleasing the masses. Any ONE of these are ridiculously challenging, yet you as leaders are faced with them all. I have also never been more confident in a Superintendent and the leadership in our district and FTA leadership as I am today. You have shown us that you can come together to respectfully find common ground which is fair to all parties. I know you can do this again. It seems only right to utilize some of the reserve funds for the next three years to contribute enough to prevent employees from having to incur hikes in premiums and/or lower coverage, not to just maintain the current contribution as required by law, due to the budget crisis. This is what the reserve is meant for and the time has come to use some of it. Please! I also respectfully ask that the board members are provided information on the daily roles and responsibilities of Instructional Coaches, TSAs, and Climate and Culture Specialists, as many were not informed or were misinformed about the direct impact we have on students, through our support of teachers, administrators, leadership teams, PLCs and (250-word limit reached).

142. Shannon Reyna

I am one of the teachers at one of the 6 schools that voted to be designated this coming year. I believe we should be able to continue with that because we voted for it, and we collaborated and voted on many items that affect our staff. It would be unfair to leave us out of our right to be designated. Please contribute to the Healthcare Fund to secure our healthcare future. Shannon Reyna.

143. Meuy Nguyen

Hello School Board, My name is Meuy Nguyen and I am a SPED teacher with the district. I am a single mother of a 10yr old daughter who is covered under my health
insurance. The health and safety of my family is my highest priority. I long to get back into my classroom and support my students, but I am concern about potentially getting sick and needing to pay for any high costs care. It is vitally important that you preserve the healthcare reserves, suspend any trigger language that increases premiums and/or reduces healthcare coverage, and add additional sick days for employees as we attempt to re-open schools. Thank you for your consideration.

144. **John Jackson**
The Budget section titled "Other Assignments" has a sub line item "Utilization of Reserve Fund for Future Years." If the money being set aside for utilization in future years is not being used for the immediate future year to shore up our health care fund reserves, then perhaps you could explain the meaning of "Utilization" and "Future" in the line item title.-- John Jackson, 4th Grade (Teacher), Vang Pao Elementary.

145. **Angelique Contreras-Hatcher**
Dear board, I am writing you to urge you to allocate some of the reserve monies to the Heathcare reserves for limited impact to all employees during this time of uncertainty. This isn't the time for employees to worry about additional costs along with the increased stress of new learning we are doing. I also, believe it is time for you to really look at the data of designated schools and see if what we are paying for is really making an impact on student learning. I left a DS school because the 80 extra hours were not beneficial for the teachers nor the students. I believe there is more beneficial things to do with all that monies like increasing RTI supports, smaller class sizes, counseling for students, etc. Thank you for your time and consideration.

146. **Genaro Garcia**
Valerie F. Davis, Claudia Cazares, Veva Islas, Elizabeth Jonasson Rosas, Carol Mills, J.D., Major Terry Slaton USMC (Retired),
Please FUSD Health Fund by continuing to fund it as was estimated back in March 4, 2020 which was estimated to increase by $383 in 2020/21 and an additional $469 in 2021/22 equating to $2.5 million and $3.0 million, respectively. As the Good Book states in Proverbs 3:27-28.
27 Do not withhold good from those who deserve it, when it is in your power to act.
28 Do not say to your neighbor, “Come back later; I’ll give it tomorrow”– when you now have it with you.
May God be with us all through these hard times and may God help us to help each other. Amen.

147. **Tracy Grubb - Voice Message (Transcribed)**
Hi this is Tracy Grubb and I am calling about agenda item B31. I was hoping that our wonderful school board and district could move the general reserve over to cover the healthcare costs for the next two years. We are facing unprecedented
times and it would be nice for this teacher to know that my healthcare costs were covered. Especially with the danger of going back into school with the kids and the pandemic. Thank you so much, bye bye.

148. **Imelda Carrillo**  
I am Imelda Carrillo. I would like to address agenda item B31. I am asking that you please move money from the general reserve fund to the health care fund. It is very important that we see a proactive response during these unprecedented health concerns. Keeping up with the cost of health is very crucial. Thank you.

149. **Virginia Castellanos**  
Good evening board members, My name is Virginia Castellanos, I am a teacher with FUSD. My concern has to do with our healthcare. I am a single mom of two children and need to meet all of my children's needs. It is my understanding that the reserve has more than enough funds and that the district can use some of that when it is in a budget crisis. Since there is enough money there why are you not using more funds for our healthcare? We deserve to feel stress free that we will not have to pay more out of pocket expenses if we or our family members get sick. Please reconsider adding more revenue to our healthcare. Thank you for your time, Virginia Castellanos.

150. **Faith Vega**  
My name is Faith Vega, I am a senior at Edison. I am Latinx low income student. I believe students and families deserve a say in these budget decisions because these decisions ultimately impact us. The impact on our learning and also the campus we attend. We need you to listen to students and families who have been impacted the most by the school closures, pandemic, financial hardships, and the call to value Black Lives. Without the voices of vulnerable students and families, your decisions will fail to address our needs. My experience in Fresno Unified has been good, but ultimately there can be areas of improvement. For example, with a large part of the student population being POC I believe that it is important to hire and retain more teachers / administrators who look like us. It is important because it creates the bond and trust. Also since FUSD is one of the largest school districts in California, I believe that it is important that we have more academic and mental health counselors to support and assist us students. I urge the district to agree to do a 2020-21 Budget revision in September so you have a chance to hear from students & families to inform your decisions, especially those most impacted by learning loss.

151. **Amanda Davis**  
Hello, I just wanted to input that a reserve is for a rainy day, and we are in a serious hurricane. I think it would be fair for FUSD to use the reserve to raise their contribution by $2.5 million in the 2020-2021 school year and $3 million in 2021-2022 school year, otherwise we are going to see some serious financial hardships regarding health care and salary for FUSD employees. Thanks, Amanda Davis, 4th grade Teacher, Calwa Elementary, 559-457-2610.
152. **Cristal Suarez**  
Fresno needs more investment in our students and communities, not more funding for police. I support the protestors who are demanding action to protect our Black community members from police violence. Many of you have said that you believe Black Lives Matter - but those words mean nothing without action. I reach out to demand that funding is removed from SROs, SNROs, and ShotSpotter. Divest from police in our schools. Invest that money in our youth and develop better community-informed methods of supporting students on campus.

153. **Maria Zuniga**  
Dear Board Trustees, My name is Maria Zuniga and I am a student at Sunnyside high school (class of 2021), and a youth member in many coalitions regarding justice and the needs of youth in Fresno. I have heard and seen too many of my peers feel harassed or criminalized by officers at school. Data has shown that having officers on campus funnels us students into the school-to-prison pipeline versus sending students to college and or other career paths. I am writing to ask the board to END all police contracts and relocate funding to mental health services and wellness centers for students. A great example of a solution is seen at Oakland High School where on site is a wellness center that "provides medical health, mental health, youth development, and academic support to Oakland High Scholars". We as students need a place where we feel that all services will be there and all are at our disposal. This does NOT include law enforcement. I countless have felt unsafe at my school even with the officers. Officers to me aren't helping our learning environment, yes I understand that police officers are there for our safety. But I have seen many fights/situations at my school where my school security guards or teachers get involved instead of the police officers where most of the time during lunch they just stand and watch when a fight breaks out. If there was a fight across the school and there was no officer or adult (250-word limit reached).

154. **Blair Campbell**  
It is fiscally sound to prepare for the unforeseeable economic future, as well as the future of health care during a global pandemic. Let us remember that there is no cure for this disease, nor is there a vaccine, and cases continue to grow. What is the course for this disease? We must protect workers if there is a second or third wave of this illness. General reserve money must be moved to the health care reserve for the future protection of workers during a global pandemic.

155. **Cynthia Piper**  
From: Cynthia Piper, RE: Agenda Item B-31, June 10, 2020. Given our large general reserves of between 9.8 – 113. million, please consider:  
1) Using a small portion of the vast general fund reserve to help the healthcare fund keep up with the impending healthcare coverage costs. If you maintain funding at the 2019-2020 level, the board would be lowering the amount of our healthcare reserves in future...
years. Prior to this Covid health care crisis, on March 4, 2020, the board proposed adding 2.5 million to the health fund in 2020/21 and 3.0 million in 2021/22. At a minimum, honoring this proposed contribution, seems to both respect current health concerns and protect for future large deficits in our health funding that would result if we maintained district contribution at its current level.

2) Suspend any trigger language that would result in an automatic increase to healthcare premiums, deductibles and copays plus ensure there are now healthcare coverage cuts before June 30, 2020. and/or healthcare coverage costs

3) Finally, consider implementing the additional 6 schools who voted to become designated. This was voted on by staff and supported families and the SSC at those sites. Their school budgets were made based on the rules and funding in place at that time. Using the 2018/2019 school accountability data listed on each of these sites' web pages, these schools represent 4,261 students and 179 certificated staff. Thank you.

156. Christiana Lozano
This is Fresno, we all know what the statistics look like. We know the expectations people have of our children; children from bad neighborhoods and poor families. Children deserve a place with positive reinforcement instead of armed police officers on campus to “handle” them with the expectation that things will go wrong. We absolutely need some type of security on campus, recent events have shown us that, but they have also shown us that a police officer’s first reaction is to shoot now and ask questions later. The 2008 killing of a student at Roosevelt is proof of this. A police officer’s presence used to give us a sense of security, now it invokes fear. Prevention should be our priority. Give them place to go, somebody that cares that will be a positive influence in their lives, an influence many don’t have at home. My son is part of a CLASA at Fort Miller that makes him feel proud of who he is. It has given him activities to do that not only keep him busy but gets him excited to learn. His teacher is a blessing to him, his self-esteem, his academic achievement and more. I can say this club (not the police) has had a hand in what a great student he is and this club is EXTREMELY underfunded! Reward our children. Don’t punish them. There is no reason why the police are receiving more money than our own classrooms and clubs. Do the right thing. Thank you (250-word limit reached).

157. Angela Herzog
For the past few years, since our new superintendent, I have been proud of the relationship built between teachers and the district. Please do not let fear of the state not being able to replenish our reserve funds ruin it. Please invest and support us by using the money that is in our reserve today and pay into our insurance. We all hope the state will recover, but don't ruin today, for tomorrow’s fear!
158. **Sheila Kelley**  
My understanding is that FUSD was planning to add to their contribution to health care in 2020-2021 in the amount of $2.5 million and $3 million in 2021-2022. Now, FUSD is going to maintain the contributions to the health care, meaning FUSD will not contribute the extra $2.5 million and $3 million. There is such a large amount of money in FUSD's reserve. Why not use a very small portion of that reserve to contribute to health care as originally planned? If FUSD does not contribute the extra $2.5 million and $3 million, employees will have to pay higher premiums, deductibles, and copays due to rising health care costs. A reserve is for rainy days, we are in a storm. I think it would be fair of FUSD to use the reserve to raise their contribution by $2.5 million in the 2020-2021 school year and $3 million in 2021-2022 school year, as FUSD had originally planned.

159. **Angela Hernandez – Voice Message (Transcribed)**  
My name is Angela Hernandez and agenda item B dash 31 regarding the budget. I’m calling because we need more academic counselors, mental health professionals, peer support programs, wellness centers, culturally responsive behavioral health centers, arts and other programs over cops in schools. I would like to prioritize other funding from cops. Thank you.

160. **Jose Magana**  
I am a graduate of Fresno State, a former student of Roeding, Wilson elementary, and Fresno High. I identify as Hispanic/Latino. I worked for PB Loader as a Design Engineer located in the Fresno area. I am asking the district to divest from police and end contracts with the Fresno Police Department. As a student/community member, it is important that we center the needs of students and invest in their wellbeing. Safety DOES NOT mean continued police on campus. Safety means investments in mental health, wellness centers, counselors, arts, non-Eurocentric curriculum. True education and focus on non-discriminatory behavior. We need you to listen to students and families who have been impacted the most by the school closures, pandemic, financial hardships, and the call to value Black Lives. Without the voices of vulnerable students and families, your decisions will fail to address our needs. I was not aware of the funding the police received from the Fresno Unified School District. It is important that we take care of our students, take action, and serve the community that really needs it, not the police department. Our community is full of African American and Hispanic communities that deserve better. So we can invest the money in our future students. In my opinion, the police did nothing during my time I attended Fresno Unified school district. I see no value there. We voted earlier this year, now you know where to retrieve more money for teachers and new technology for students. Sincerely, Jose R (250-word limit reached).

161. **Rebecca McAlary**  
School Board Trustees, It is unconscionable that you would even consider “maintaining” the current contribution to the JHMB fund instead of using the reserve funds to increase the amount according to the rising cost of healthcare.
Within two years the district will be in an awful mess. Reserve funds are required to be no less than 2%. FUSD policy says between 5-9%. If one takes into account the new line item (where FUSD shuffled unrestricted reserve money to hide it) plus the rest of the reserve it sits at $113,756,708.56. FUSD is required to keep approximately $25 million in its reserves. Why, in the name of all that is good, would FUSD and the school board put the cost onto its employees to make up the difference, especially during a global pandemic? Sincerely, Rebecca McAlary

162. **Josh Cruzat**
I am a Duncan Poly HS Alumni and recent CSU Fresno Alumni and I'm asking the district to divest from police and end contracts with FPD/ and use the money from the dozens of SROs into counselors, adequate technology for students to use on campus and take home, paid job opportunities funded by FUSD, and programs outside of solely the great ROP ones for artistic diversity. Listen to the students and your families that will come to you that have been impacted especially by COVID this year. Try something new and move with the community to build a new vision for education.

163. **Amber Fargano**
We need to divest from and defund the police in our schools. Too much money goes to cops in our schools, and all this does is further traumatize our students. Instead, we need to invest in: art programs, food programs, mental health services, academic counselors, wellness centers, peer counseling programs, culturally responsive behavioral health centers, etc. Thank you for your time, I look forward to a better, safer future for our children.

164. **Camila Chavez**
My name is Camila Chavez, I am the Executive Director of the Dolores Huerta Foundation. We join the students, parents and community members of Fresno Unified School District in urging you as the board to take bold and necessary leadership to terminate your contract with the Fresno Police Department as other school districts have done throughout the nation. Instead, our public dollars should invest in programs that nurture and empower our children and youth to become tomorrow’s leaders. Schools should not criminalize students. This is an opportunity to increase preventative services such as mental health supports, academic counselors, nurses, social workers, after school programming, and tutoring. Decision makers and leaders like yourselves across the country are recognizing the necessary and long overdue changes, FUSD can implement restorative practices, culturally conscious pedagogy, and foster positive school environments that support students. Si Se Puede – It can be done!

165. **Lisa**
Board Members,
- Please use the Reserve money to offset
- Please do not jeopardize Healthcare as COVID-19 continues to spread
-Union members NEED decent benefits more than ever
-Continue with plans to put money from reserve to JHMB the next three years as Union members will need it

Uncertainty, Lisa

166. Cory Cowan
I am a white, female community member. I have lived in Fresno my whole life and I attended schools in Fresno Unified from K-12. I am asking the district to divest from police and end contracts with the Fresno Police Department. As a community member it is important that we center the needs of students and invest in their wellbeing. Safety DOES NOT mean continued police on campus. Safety means investments in counselors and wellness centers. We need you to listen to students and families who have been impacted the most by the school closures, pandemic, financial hardships, and the call to value Black Lives. Without the voices of vulnerable students and families, your decisions will fail to address our needs. I urge you to make student-centered decisions as you consider the budget. Best, Cory.

167. Isaiah Vega
Isaiah Vega, 11th, Edison High. I am a low-income Hispanic Male. I believe students and families deserve a say in these budget decisions because student and communities’ voices are value because we are impacted we are experiencing it all when the budget is impacted We need you to listen to students and families who have been impacted the most by the school closures, pandemic, financial hardships, and the call to value Black Lives. Without the voices of vulnerable students and families, your decisions will fail to address our needs. I feel like we need to spend value and time on the relationship of the students and staff because that is proven to be without a doubt a helpful way to increase scores and their mental health I urge the district to agree to do a 2020-21 Budget revision in September so you have a chance to hear from students & families to inform your decisions, especially those most impacted by learning loss.--

168. Lisa Carpenter
I realize that this has been a very difficult time for all of us, but please don’t make it more difficult by withholding the money for our health insurance. I understand having a rainy day fund. But there is more than enough in the reserves. None of us understand this decision.

169. Florence Mar
Dear Bob Nelson and FUSD board members, I am gravely concerned and disappointed that FUSD Budget/ Option b is not planning to fund our Health Care Fund this year nor next year. "Maintaining" the Health Care fund really means you are not funding it for the 20-21 and 21-22 school years. FUSD is being shortsighted with the potential increase of health costs for its employees during a global pandemic and should instead be proactive by protecting our Health Fund going forward during our current economic downturn that is not projected to
improve in the next couple of years. Without continuing to fund the Health Care Fund, it will be overwhelmed with our members' health concerns and costs. I urge you to use the general reserve fund to continue to fund not simply "maintain" our Health Care fund for the 20-21 and 21-22 school years and protect the health of your FUSD employees. Without healthy employees you will not be able to educate the students of this district. Sincerely, Florence Mar.

170. **Blanca Barajas**
My name is Blanca Barajas. While attending Computech Middle school, I noticed that there were not many counselors, and most of the time they were busy. I would like to see the district divest from the police and end their contracts with the Fresno Police Department. The money can go to an even more important need, which is mental health. Having police on campus is a waste of money. I do not see how having them can help me or my classmates in any way.

171. **Amy Arlesa Ronhaar**
We need to divest from and defund police in our schools. We need to invest in academic counselors, mental health services, peer support programs, wellness centers, culturally responsive behavioral health services, arts programs and more! Thank you. A.A. Ronhaar.

172. **Nataly Barajas**
My name is Nataly Barajas, and I am a former FUSD student that graduated from Edison High School in 2017. As the oldest of my siblings who attend FUSD schools, I am asking the district to end all contracts with the Fresno Police Department. While attending Edison, having police presence on campus made me feel constantly unsafe & uncomfortable. I do not want my younger siblings to be getting their education in this type of setting. I want to see the youth be able to thrive in an environment where their mental health and wellness is prioritized. The money that the district pays for the cops should be invested towards students instead!

173. **Susana Tzintzun-Lopez**
My name is Susana and I am writing this email regarding Agenda item B-31. As a teacher who has an underlying health condition listed in the CDC’s higher risk group, it would be detrimental for my family if I were to become exposed to COVID-19. If I were to become ill, I would not want to put an additional financial strain on my family if my healthcare coverage gets impacted in any way. I urge you, our district leaders, to consider preserving the healthcare reserves, suspend any trigger language that increases premiums and/or reduces coverage, and finally add additional sick days as we plan for the upcoming school year. In these times of uncertainty, I trust that you will consider these steps to ensure a less stressful return to school. Respectfully, Susana Tzintzun-Lopez.

174. **Bryan Gracia**
Good afternoon, am Bryan A Sophomore at Edison High school I believe the
budget for our school should go to Materials such as Computers for those who are unable to afford one, we can also use the budget to Clean the school. I believe that if SRO’s are on our campus it would create a mood of unease and discomfort. I do however recognize the reasoning to why this idea has come to light as it would provide protection to not just the students but the staff of our campus. I also know that this does not mean layoffs will be occurring, this will also affect future trips for students and events that the school would hold to help the community. Well I hope you give the budget cuts more thought and I trust that you a helpful decision will be made.

175. **Jared Martin**
After reviewing the board agenda, I am really concerned about why the district is choosing not to touch the reserves to help with the health care fund especially in a time during this pandemic where our health and safety is a top priority. All I keep hearing from surrounding districts is that the reserves is what is going to keep these districts from taking a hit yet now our own district choosing to refuse to touch some of those reserves to keep their employees health care afloat. Thank you - Jared Martin.

176. **Nicholas Lara**
Fresno School Board, Our youth in Fresno need to feel that their school is looking out for their health and wellbeing. Policing and criminalizing students is not the answer to that. We need less police on campus and more healthcare and wellness oriented staff to guide our youth. Police and security represent no guidance, but authority and discipline. Instead of creating a culture that is fear based and in alliance with the school to prison pipeline, we can invest our funds in mental health workers, wellness coaches, youth mentors, access to confidential clinics on campus. We can also take time to focus on physical and financial needs of students. If it is mandated for students to be sent to school, they should not be required to pay for their breakfast or lunch. Too many families struggle with food insecurity which detrims the wellness of our youth. Providing free school lunches and forgiving lunch debt is a great place to start. Can police solve these underlying concerns that have been overlooked by our school board? Given the culture that we are in and the communities you serve, take time to reflect on your funding allocations and see how it’s impacting our youth. Listen to youth and take their voices seriously.

177. **Vivian Hirayama**
My name is Vivian Hirayama and I would like to voice my thoughts on what teachers would like to see the board/district do:
- Use a small portion of the vast general fund reserve to help the healthcare fund keep up with the impending healthcare coverage costs.
- Suspend any trigger language that would result in an automatic increase to healthcare premiums and/or healthcare coverage costs.
- Increase the annual number of sick days for all FUSD employees.

Thank you.
178. **Marcella Lopez-Schmidt – Voice Message (Transcribed)**
Hello, this is Marcella Lopez-Schmidt. I’m calling to leave a comment about item B-31 and the new school budget for next year. I would like to call in support of more counselors and less law enforcement on campus sites, elementary through high school, and other supportive programing like peer support and arts that we know has research that supports the benefits versus having law enforcement that increases the chances of our students going to juvenile detention. Please consider this when voting on the next year’s budget. Thank you.

179. **Rosita Figueroa**
Dear Fresno School Board, My name is Rosita Figueroa, and I am an alumni of FUSD. I can not express this enough! I am demanding you to end the contract with FPD. As a youth services worker, who has a close relationship with our youths Counselors, I can not believe that I am always introducing them for the first time! How do you expect our youth to thrive when there counselors do not even know who they are! As the aunt of a future FUSD student, I am hoping you start investing in the mental health of your students by providing more counselors, therapist, social workers! Listen to your students, they are the ones going to school everyday. In Community, Rosita Figueroa.

180. **Alejandro**
Please support teachers by helping with health benefits! If the teachers are well, the students will be well, too!

181. **Krystal Morin**
I am a 25 year old bisexual Mexican-American woman with a niece and nephew in FUSD. The district needs to divest from police and end any and all contracts with the Fresno Police Department. It is important that we as a community center the needs of students and invest in their wellbeing. Safety DOES NOT include continued police presence on campuses. Safety means investing in after school programs, parent engagement programs, cultural responsive mental health services, art programs. You must listen to students and families who have been impacted the most by the school closures, pandemic, financial hardships and the call to value Black lives. Without the voices of vulnerable students and families, your decisions will not address our needs. Listen to our community and build a new vision for education in Fresno.—Krystal Joanna Morin

182. **David Paredes**
We need to end the practice of policing our children by ridding the police from our schools. Growing up and attending Edison High, I never felt safe with the police on campus. Our police department gets a ridiculous amount of funding from our city and then we protect violent officers who kill our unarmed youth. There is no need for more funding nor to increase reforms. Neither that nor community policing which just leads to more of our taxpayer money being funneled to this oppressive system. We must think of our black and brown youth and create an environment where they are not criminalized from the start. Let's invest instead in wellness centers where children will have a safe space to be themselves and to learn with
dignity. This could also be used for therapy sessions instead of open office areas where students do not feel safe to express how they feel and to receive proper care. Thank you.

183. **Elizabeth Musso**
Thank you for your leadership during this strange and difficult time. As a resident of Fresno and a certificated employee with Fresno Unified School District, I respectfully ask that you further ensure the health and well-being of FUSD employees in response to a pandemic that is expected to have several phases by:

1) Using general fund reserve monies to help the healthcare fund keep up with impending healthcare coverage costs.

2) Suspending any trigger language that would result in an automatic increase to healthcare premiums and/or a reduction in healthcare coverage itself.

3) Increasing the annual number of sick days for all FUSD employees.
I also thank you for the District’s work alongside the Fresno Teachers Association and ask that you continue to do so at all phases in future. Thank you, Elizabeth Musso, Fresno Adult School.

184. **Tracy Green**
My name is Tracy Green. I am a teacher in the district, and I would like to comment on agenda item B-31. First of all, I want to say how disappointed I am with our district leadership not working with FTA concerning the proposed budget. After listening to all of the facts presented, I am requesting that some of the reserve funds be moved to our Health Care fund, for the next two years. With healthcare rising and all of the uncertainty of our country at this time, I feel it is a crucial matter that we put aside money to insure that it is there if needed. I’m concerned with the wording of the message that Superintendent Nelson is presenting. It is misleading. Without confirmation that our healthcare plan would not change the next two years, other options should be looked at to preserve our healthcare plan. Concerned teacher, Tracy Green

185. **Dana Buel**
My name is Dana Buel, I’m a teacher at Malloch. I’m writing re: agenda item B31. I demand that you preserve the healthcare reserves, suspend any trigger language that increases premiums and/or reduces healthcare coverage, and add additional sick days for employees as we attempt to re-open schools. The rainy day has come so we need to use that reserve money and/or cut designated schools. Thank you.

186. **Deshea Lee**
Hello, I am submitting the following public comment on behalf of a student: My name is Deshea Lee, I’m a Freshman at Fresno City College. I identify as an African American woman. I believe students and families deserve a say in these budget decisions because we are directly affected by what you may be cutting out of our budget. You may be cutting something out that we actually benefit from or you may keep something we don’t need. Instead of putting funds into police at our
schools, I believe you should put funds into restorative justice teachers. At my school, the restorative justice teacher was also the cheer coach. It seems to me that she is more dedicated to cheerleaders than solving student conflict. If we were to put more funds into professional restorative teachers then we probably wouldn’t even need police officers at our school. We also need to put more funding in hiring black and brown teachers because the black and brown teachers are more understanding and it would just be better to learn from someone that looks like you. Having white teachers are not bad but some have had it easier than the students and from a students perspective I feel like I have to compare to them. Black and brown teachers will be straight forward and tell you that life is hard and there are times you may struggle but you will succeed if you push through. That’s the type of motivation that me and many (250-word limit reached).

187. **Julian George**
Hello, I am submitting the following public comment on behalf of a student: “Hi, I am Julian George, an African American student in the 12th Grade at Roosevelt High School. My first language I learned is English and I am a current Intern with Californians For Justice. I believe students and families deserve a say in these budget decisions because many families all around the World are struggling with living in quarantine with rent, food, education, etc... We need you to listen to students and families who have been impacted the most by the school closures, pandemic, financial hardships, and the call to value Black Lives. Without the voices of vulnerable students and families, your decisions will fail to address our needs. I’ve been feeling fear and worries about our society with the COVID-19 Pandemic outbreak & Police Brutality which still exist to this day. I feel during this time all families in need of support from this very difficult and tragic time period should be listened too and helped as soon as possible. Me, I am have many friends and families which I cannot see during this time that are have daily struggles Financially and Educationally. I urge the district to agree to do a 2020-21 Budget revision in September so you have a chance to hear from students & families to inform your decisions, especially those most impacted by learning loss. I wish the best for me and everybody else’s family to go through this together with the (250-word limit reached).

188. **Belen Delgado – Voice Message (Transcribed)**
Hi, Hello, my name is Belen Delgado I am calling in regards to item B-31 the 2020/21 budget. I am a community member. I am asking the district to divest from police and end contracts with the Fresno police department. As a community member it is important that we serve the needs of students and invest in their well-being. Safety does not mean continued police on campus. Safety means investment in non-Eurocentric curriculum for me. We need you to listen to students and families who have been impacted the most by the school closures, pandemic, financial hardships and the call to value black lives. Without the voices of vulnerable students and families, your decisions will fail to address our needs. It’s time to invest in student not cops. We urge you to work with the community to move forward and build a new vision for education. Thank you.
189. **Laurie McCloskey**
Please do not consider leaving the Fresno Unified healthcare fund as is for the next three years. The chances of teachers and staff contacting COVID-19 will greatly increase when school resumes in the fall. We all know how resilient children are and they WILL bring the COVID germs to schools before they show signs of illness. This means you and your family also will have a greater chance of getting sick this fall. This pandemic is not going away anytime soon. We will all be dealing with COVID-19 for years to come. Risking everyone's healthcare (including yours) is not smart, economical, or humane. Thank you, Laurie McCloskey, FUSD teacher and parent of 3 (two graduated from FUSD schools and one will be a senior at Bullard High School this year).

190. **Dr. Laura Gonzalez**
To Whom it May Concern, As an a parent of two children who attend Fresno Unified Schools I demand that the school district terminate their contract with the Fresno Police Department. We talk about investing in the college access pipeline but this type of spending does nothing but pay officers to perpetuate the school to prison pipeline. Instead this money should be redirected towards social workers and other social services. Let's not just talk the talk let's show our community that we can also walk the walk. Blessings, Dr. Laura Gonzalez.

191. **Jacquelyn Pearson**
I am a former student, former full-time teacher, and current substitute teacher for Fresno Unified School District. I am asking the district to divest from place and end contracts with the Fresno Police Department. As a community member it is important that we center the needs of students and invest in their wellbeing. Safety DOES NOT mean continued police on campus. Safety means investments in counselors, Goal 2 activities, designation of schools, after school programs and activities, non-Eurocentric curriculum, support for immigrant and migrant students, and overall holistic care. We need you to listen to students and families who have been impacted the most by the school closures, pandemic, financial hardships, and the call to value Black lives. Without the voices of vulnerable students and families, your decisions will fail to address our needs. I currently tutor an elementary English Learner in my spare time, and he has not had access to additional English-learning opportunities after school. We urge you to work with the community to move forward and build a new vision for education. Jacquelyn Pearson, Credentialed Substitute Teacher.

192. **Felipe Lemus**
Fresno Unified Board and Superintendent Bob Nelson, I want you to know that this is my first written public comment that I have written to the FUSD Board in my 23 years of working for the district. I am heartbroken to know that your words and comments made publicly are empty words. You say you appreciate us. Yet, we are in the middle a health pandemic and you refuse to contribute to the only program that we benefit from...our Joint Health Management Board. With this pandemic sweeping across the world and killing hundreds of thousands of people and you do not want to contribute to our "Joint" health plan. How can we continue
to be there for our students if we are not healthy? I could understand if the district had no money in its budget, but the district has 113.7 million dollars in its reserves. That is way above the amount required by law. FUSD is perhaps the healthiest district economically in the state, or perhaps in the nation! But you do not want to help the ones that work directly with students, daily. Can you please reconsider contributing to our health plan so we can continue to help our students? Thank you.

193. **Francine Bogosian**
I am writing to you today in response to the budget proposal for the 2020-2021 school year. I realize that we face some difficult times for our district budget in the coming years. However, I feel that we should not compound the difficult situation with choices that will cause further hardship to the teachers and thus the students. Below are some ideas I propose we try:

- Use a small amount of the general fund reserve to help the healthcare fund keep up with healthcare coverage costs.
- Suspend any trigger language that would result in an automatic increase to healthcare premiums and/or healthcare coverage costs.
- Suspend all designated schools for the 2020-2021 & 2021-2022 school years.

Having taught classes through the school closure (holding class meetings 4 days a week) & now teaching summer school, I know the challenges that we face in getting students to participate. I do not see how distance learning would effectively work in the designated school model. Thank you for your time. Respectfully,
Francine Bogosian, Teacher- Malloch Elementary.

194. **Hannah Esqueda**
Dear Fresno Unified School Board, My name is Hannah Esqueda Freeman and I am a lifelong resident of Fresno, proud alumnus of Fresno Unified public schools and plan to be a FUSD parent. I am writing today as a concerned community member because I don't see FUSD doing enough to uplift and reflect upon the voices of students and families in its budget decisions. I believe students and families deserve a say in how the district’s money is spent because they are directly impacted by these decisions. I urge you to listen to students and families who have been impacted the most by the school closures, pandemic, financial hardships, and the call to value Black Lives. Without the voices of vulnerable students and families, your decisions will fail to address the real needs in our communities. I’m asking the district to agree to do a 2020-21 Budget revision in September so you have a real chance to hear from students & families and let their voices inform your decisions.

195. **Brandi Capuchino**
Brandi Mendoza, Health Care Fund Support. Is it possible to move the allocated reserves funds into our healthcare now? With this transfer we can prevent increased premiums, deductibles, and copays plus ensure that there are no healthcare coverage cute before the end of June 2020. We should allocate funds
to maintain the healthcare funds now and not wait until year 2020.

196. **Perla Salvador**
Dear Board, I am writing to ask that you keep in mind our healthcare fund as you make a decision for our future. I am an elementary teacher and often get sick, and now with COVID 19 we need to make sure our health is taken care of. Please make the right decision. Kindly, Perla Salvador.

197. **Cesilia Acevedo**
My name is Cesilia Acevedo and I am a FUSD community member. I am asking the district to divest from police and end contracts with the Fresno Police Department. As a community member it is important that we center the needs of students and invest in their wellbeing. Safety means Investing in our youth by having school staff that are trained to ensure safe and positive school climates like counselors, behavior interventionists, schools aids and other support staff. Staff who prevent and address safety concerns and conflicts while also addressing root causes of conflict and disruptive behavior using holistic and restorative approaches. School safety does not mean we need to have cops on our campuses. We need to invest in the development of our Youth not their policing. Thank you.

198. **Samantha Avetisyan**
Dear Board Trustees, My name is Samantha Avetisyan. I am a low-income, first generation, university student that has attended Fresno schools from K-12. I am asking the district to divest from the Fresno Police Department and focus on the resources to better shape our community. As a student and member of the community, it is crucial that we center the needs of students and children and invest in their wellbeing. Safety does NOT mean continued or increased police presence on campus. Safety and well-being means investing in better resources for our schools and making mental health care more accessible and affordable for both children and adults. Children deserve to have more counselors, psychologists, and resources such as food, textbooks, and iPad/laptop rentals. Mental health services should be more accessible and affordable as well, guidance is needed during all walks of life. We need you to listen to students and families who have been impacted the most by school closures, pandemic, financial hardships, and the call to the value of Black lives. Without the voices of vulnerable students and families, your decisions will fail to address the needs of the community. Hundreds of children in Fresno County depend on school lunches to be able to eat. We must make sure the children of our communities do not go hungry even when there is not a health pandemic. We must make sure that children do not fall behind on their academic journeys due to lack of resources available at home. We must (250-word limit reached).

199. **Eloisa Arellano**
To Whom It May Concern, I am writing this email to express my concerns about our healthcare benefits. I ask the board to preserve the healthcare reserves,
suspend any trigger language that increases premiums and/or reduces healthcare coverage, and add additional sick days for employees as we attempt to re-open schools. It is critical to keep teachers healthy and safe. Healthcare should be our priority because, in August, when we return to school, teachers are and will be at a higher risk of being diagnosed with COVID-19. Thank you in advance for your commitment to provide teachers and the community with equitable budget approaches. Sincerely, Eloisa Arellano.

200. **Zenaida Urena**
Good afternoon, My name is Zenaida Urena, a recent high school graduate. I am writing to you today because my family will still be affected by your decisions on where to put the fundings. Throughout schooling, I have never seen SROs until high school. I understand you think they are providing a safe environment, but in reality it has embedded fear in students minds. Schools were doing fine with security guards. Fresno high has its fair share of fights and school shooting threats but not ONCE have I or others felt safe with the SRO on campus. People still fear the police. There is no rightful change happening on campus. What is the point of funding SROs on campus when they don't do much? Many of the kids have been taught not to trust police, and you are finding them to have them on campus. The school is supposed to be a SAFE space, yet you hire SROs to roam the campus. The kids fear they are going to get arrested and especially now, when these kids go back to school, they will be afraid. They will be afraid to speak their mind. They will be afraid that they will be attacked next. They will be AFRAID of coming to school in fear of being attacked. Due to recent events, police officials are not in the limelight. It is dangerous to have on campus. Please do not fund SROs because you are not making the environment safe on campus (250-word limit reached).

201. **Ricardo Gonzalez Marmolejo**
My name is Ricardo Gonzalez Marmolejo, and I am a Fresno community member. I am asking the district to divest from police and end contracts with the Fresno Police Department. As a community member it is important that we center the needs of students and invest in their wellbeing. Safety means investing in our youth by having school staff that are trained to ensure safe and positive school climates through counselors, behavior interventionists, schools aids and other support staff. Additionally, staff who are trained to prevent and address safety concerns and conflicts while also addressing root causes of conflict and disruptive behavior using holistic and restorative approaches. School safety does not mean we need to have police on our campuses. We need to invest in the development of our Youth not their policing. Thank you.

202. **Denise Barajas**
Fresno Unified Board Trustees, I'm writing to you again to say that I implore you - LISTEN - to the calls of the people from across the WORLD. We are no longer asking, we are DEMANDING change! Follow the example of the Minneapolis Public School Board - cancel your contract with police and prioritize investments
in youth instead. If you truly care about the well being of our youth and of this city, you'll realize what we have in place right now is antiquated, inadequate and more damaging than it is helpful. I challenge you to re-imagine with community how much better our schools could be if only we invested in them rather than in law enforcement. In Community, Denise Barajas, 93702.

203. **Kiel Lopez-Schmidt**  
Fresno Unified Board Trustees, I write to you as a product of Fresno Unified schools from Kindergarten to high school. I graduated from Edison in the class of 2000. Looking back on that time period, I realize that it was a period of increasing security and police presence on campuses. Fast forward 20 years and the result of the increased policing of our student body and a decrease in other essential services is evident. It comes at a huge toll financially, culturally, and individually. In my time at Edison HS, I was witness to racial profiling and disproportionate punishment of my black classmates. This has continued, but can not stand any longer. I implore you to increase funding to counseling, peer support programing, and the arts that research shows an increase in outcomes for students. I also ask now that you sever ties with all police agencies and specifically the Fresno Police Department that has shown a track record of racial bias, violence, and ineffectiveness. Thank you, Kiel Lopez-Schmidt.

204. **Patsy Mejia**  
Good evening, I am a student and a member of the Fresno community. I am asking the district to divest from police and end contracts with the Fresno Police Department. As a student/community member it is necessary that we center the needs of students and invest in their wellbeing. Safety DOES NOT mean continued police on campus. Safety means investment in student-center programs emphasizing adequate counseling and support for students through building relationships and fostering a sense of community within school grounds. We need you to listen to students and families who have been impacted the most by the school closures, pandemic, financial hardships, and the call to value Black Lives. Without the voice of vulnerable students and families, your decisions will fail to address our needs. Students need to feel the support and advocacy of their school district and know that their needs are always the center of decisions being made. We urge you to work with community to move forward and build a new vision for education. Regards, Patsy Mejia.

205. **Marinarde Soto**  
Board trustees, My name is Marinarde Soto, I'm a FUSD Alumni McLane 2016. My son and two siblings currently attend Yokomi Elementary. I am writing to urge you to end your contract with the Fresno Police Department. Our students do not need more policing on campus. Students need more teachers, nurses, school counselors, professional development, extracurricular activities, better access to technology. Special education students and english learners need more teachers and in school staff support. This could all be made possible if we reallocated the $2.5M spent on police and shotspotter. Our students don't need to be policed on
campus. Working with Fresno Barrios Unidos and GSA Network I've countlessl
heard from students that police in schools do not make them feel safe. It's time we
rethink safety! Let's truly invest in youth and move away from police on campuses.
-- With love and unity, Marinarde Soto (She.Her.)

206. Michelle Chavez
June 8, 2020, Dear School Board Members: (All, in particular, Valerie Davis) My
name is Michelle Chavez. I am an elementary teacher at Storey Elementary, a
newly voted Designated School for next year. I would like the board to consider
continuing funding for Designated Schools. I am writing to you because there have
been recent discussions about the possibility of eliminating Designated Schools
and/or Teachers on Special Assignment (TSAs) to offset the deficit in the
projected budget for the next three years, and I want to express my support in
continuing to fund Designated Schools and subsequently designated TSAs. I have
worked at non-designated and designated schools. I have been with the district for
8 years. In all my years, I have worked at schools with underserved populations,
students who are at-risk, impoverished, second language learners, and with
various ethnic backgrounds. In my experience, our students have high needs, both
academically and social emotionally. There is never enough hours in the day to
thoughtfully and strategically plan high quality, rigorous instruction for our students.
With the Designated School hours, it has been a blessing to have the extra hours
to be able to do that. Furthermore, embracing DuFour’s model of a true PLC, our
teachers are able to meet on a regular, consistent basis to be able to have deep
discussions around the work we do, what kind of interventions we can offer, and
have an alignment not just within grade levels but a vertical alignment from grades
below and (250-word limit reached).

207. Rogelio Hernandez
To whom it may concern, I am writing this email to express my concerns about our
health care benefits. I asked the board to preserve the health care reserves,
suspend any trigger language that increases premiums and or reduce health care
coverage, and add additional sick days for employees as we attempt to re-open
schools. It is critical to keep teachers healthy and safe. Healthcare should be our
priority because, in August, when we return to school, teachers are in will be at
higher risk of being diagnosed with COVID-19. Thank you in advance for your
commitment to provide teachers and the community with equitable budget
approaches. Sincerely, Rogelio Hernandez.

208. Marisa Moraza
I am writing today as a Fresno resident and youth advocate. I urge the board to
divest from police, terminate contracts with Fresno PD, and to invest in students
and their wellbeing. Students and community have been calling on the school
board for years to remove Fresno PD and ShotSpotter from campuses. Police on
 campus perpetuate the school to prison pipeline and DO NOT promote safety.
Prioritizing SRO/SNROs instead continue the criminalization of Black and brown
youth and fail our most vulnerable students. The $2.5 MILLION dollars for police
and ShotSpotter on campuses should instead be invested in evidence-based programs and services such as comprehensive wellness services, peer support groups, restorative justice practices, culturally responsive and age appropriate substance use programs, and more! We need to move toward equitable and community driven decision making. As a board member, how are you showing up for your constituents? How are you ensuring students and families, who have been oppressed by systemic racism in education, are able to thrive? You represent your constituents, not the police. It is disappointing and irresponsible that there is not an open community process to engage community in this budget hearing. This is not a public budget hearing. This is performative engagement. Community MUST be engaged throughout this process and all comments must be heard. We are not a vocal minority that can be dismissed. I urge the board to listen to community and students and to move forward in this process centering equity.

209. **Susan Alstrom**  
RE: B31 Agenda Item, Dear Fresno Unified Board Members, I urge all members of the Fresno Unified Board to vote to move the general reserve funds over to the healthcare reserve fund this year and next year instead of maintaining the 2019/2020 health care funding amount, as this will not cover the next two years increase in costs, which will impact all members negatively in a time when a Pandemic is threatening and costs are increasing. We maintain these reserves “for a rainy day” and right now we are in a HURRICANE! Respectfully, Susan Alstrom, TSA.

210. **Elizabeth Diaz**  
I am Elizabeth Diaz, a community member, I identify as a Chicana/ indigenous woman and have been a resident of Fresno for about twenty five years. I went through the Fresno Unified school district in my youth and graduated from Fresno Unified as well. I am asking the district divest from police and end contracts with the Fresno Police Department. As community member it is important that we center the needs of students and invest in their wellbeing and provide them with the necessary services and tools in order to truly give them a fair opportunity to thrive in their academic experience and community. Safety DOES NOT.

211. **Kathy Eastwood**  
School Board members, I am writing to you about the 20/21 budget you will be drafting tonight. Item B31 addresses the healthcare plan and I believe part of the general reserve (that is used for times of need and emergency) be used to keep the medical/health insurance in good shape without depleting and decreasing the health fund. We are in uncertain times and Covid - although waning - can come back and hit us hard. I am a FUSD teacher and our health insurance is of the utmost importance. It is one of the factors that helps us keep quality teachers here in Fresno. Please consider the use of the reserve to keep the health insurance healthy. Kathy Eastwood ,FUSD teacher.
212. **Dominique Quigley**  
To whom it may concern: I am asking you to remove or reduce the use of law enforcement officers in Fresno Unified Schools. Schools should be a place for children to learn not only traditional school subjects but life lessons about compassion and human nature. Having police presence disrupts the learning environment and has a negative and disparate impact on the many students of color who attend FUSD campuses. This money could be better used for more nurses, counselors, psychologists, and programming. Thank you for your time and consideration. Dominique Quigley.

213. **Stacey Caha**  
It is imperative that our healthcare not be impacted by the budgetary cuts, especially as our country is in a pandemic. As educators, We work hard for the benefits that we have and we need to secure them.

214. **Rebecca Saechao**  
Dear FUSD Board and Trustees, My name is Rebecca Saechao and I am responding to agenda item B-31. As an early educator and FUSD employee, I am calling on Superintendent Nelson and the school board to do the following:  
1) Use a small portion of the vast general fund reserve to help the healthcare fund keep up with the impending healthcare coverage costs.  
2) Suspend any trigger language that would result in an automatic increase to healthcare premiums and/or healthcare coverage costs.  
3) Increase the annual number of sick days for all FUSD employees.

215. **Jerome Rice**  
Dear Honorable School Board Members and FUSD Leadership, FUSD always plays many crucial roles within Fresno. Along with education, FUSD plays a vital role in the economy as well. In "normal" years, financial reserves can be argued as a part of a smart budgetary plan. During desperate times as we’re currently in, for FUSD to be growing general financial reserves for “rainy” days is counter-productive. There is not much difference from refusing to use funds you have during bad times, and never having received those funds in the first place. During this pandemic to not adequately take care of employees’ healthcare needs, when they will likely need healthcare the most, is poor leadership. The District’s budget should reflect higher potential health care increases due to COVID-19 and the related healthcare it generates. Please be good stewards of your mission and consider taking an additional $3.5 million of general reserve funds and moving it to the health fund to proactively demonstrate you care about the health of district employees. As always, put the funds entrusted you to good use. Funds sitting around idle will do nothing to help our students, the employees, or our community emerge from this pandemic and the current economic recession we all face right now. Thank you, Jerome Rice.
216. **Elizabeth Diaz**
I am Elizabeth Diaz, a community member, I identify as a Chicana/indigenous woman and have been a resident of Fresno for about twenty-five years. I went through the Fresno Unified school district in my youth and graduated from Fresno Unified as well. I am asking the district divest from police and end contracts with the Fresno Police Department. As community members it is important that we center the needs of students and invest in their well-being and provide them with the necessary services and tools in order to truly give them a fair opportunity to thrive in their academic experience and community.

Safety DOES NOT mean continued police on campus. Safety means investment in funding professionals to provide the greatly needed services for our youth/students. We need to see the investment go towards social workers, counselors, mental health professionals, non-eurocentric curriculum as well as investing in black and brown professionals to carry out these services to our student population. We need you to listen to students and families who have been impacted the most by the school closures, pandemic, financial hardships, and the call to value Black Lives. Without the voices of vulnerable students and families, your decisions will fail to address our needs. As a community member and Social Worker, in working with youth and families I have heard and witnessed how destructive the effects of having police on school campuses is. We know (research) that having police officers intervene the way they do from a 'punishment (250-word limit reached).

217. **Jeanette Gomez**
Good evening, My name is Jeanette Gomez and I am an Alumni from UC Merced where I received a B.S. in Psychology and I am currently in the Ed.S. in School Psychology program at Fresno State. Additionally, I have been a substitute teacher in both the FUSD and Clovis Unified School District for approximately two years. I'd like to take the opportunity to share some of my experience in serving both districts. Perhaps some of the most outstanding things I observed are the substantial differences in resources available to students in each of these neighboring districts. I'd like to recommend that the leaders of FUSD and the budget council explore alternative methods of supporting the academic and personal development of our young adults. The partnership with our police department allows for school personnel/staff that are not as vested in ensuring the success of our students to rely on officers to deal with "difficult" students, leaving the entire responsibility of addressing "difficult behaviors" to police officers who do not have the training to positively impact these students. Police interfering in difficult situations and behaviors with students result in short term solutions rather than having more positive and beneficial outcomes for students and their families. It is with much respect that I challenge the budget committee to reevaluate the current annual allocated funds for FUSD contracts with the Fresno Police Department and redirect those funds to providing more mental health professionals on campuses. School Psychologists and Counselors are not only educational and (250-word limit reached).
218. **Kristin Cappelli**
I am writing to you today as a teacher in FUSD regarding Agenda Item B-31. I am concerned about the district administration's and school board's considerations for the use of our district's reserves in the proposed budget. Our CBA has language that says when JHMB expenditures exceed revenues by 3% or more, this will trigger higher employee contributions/assessments (premiums) and a reduction in the health plan coverage. (Refer to Article 18, Sections 4.3 and 4.4). With an ample reserve of $113 million, FUSD now plans to underfund the JHMB by not increasing its contributions in the 2020-2021 and 2021-2022 school years as previously agreed, to the tune of $2.5 and $3 million, respectively. Please do the right thing and restore FUSD's contribution to the health fund back to the 2.29% increase for 2020-2021, from the 0% increase currently being proposed, to preserve our health benefits and premiums at the current level. If you do not, you will deplete the health fund reserve, and the immediate action called for in the contract - reducing benefits and charging all employees more - will happen. The current proposal is especially concerning during this unprecedented time in our history, the era of COVID-19, when we have no effective vaccination against or time-tested "cure" for the disease. We, as a staff serving our students, want to do so as healthy persons, not those afraid to go to the doctor. Thank you, Kristin Cappelli.

219. **Lisa Pierce**
Members of the Board, I am a teacher a Columbia Elementary. I have concerns with, and potential solutions to, the district's budget proposal. My primary concern is the potential underfunding of our healthcare plan during a global pandemic. My solution:

1) Use a small portion of the vast general fund reserve to help the healthcare fund keep up with the impending healthcare coverage costs.

2) Suspend any trigger language that would result in an automatic increase to healthcare premiums or coverage.

3) Return TSAs who are NOT placed at a school site to regular classroom positions.

4) Return instructional coaches to a regular classroom position.

Teachers who have personal contact with our students make the most impact. TSAs and coaches placed at the district office have less of an impact. Please keep your eyes on the students and do what is best for them when making budget cuts. Respectfully, Lisa Pierce.

220. **Enrica Torres**
Good Evening~My name is Enrica Torres, I'm an RSP Teacher at Leavenworth. I'm writing this email today because I'm worried about the possibility of our health benefits being compromised and the long-term effects it will have on all of us. I want to convey that we work hard for our health benefits and that we deserve to continue to have the coverage that we currently have. I'm asking you to please seek other cuts but don't cut the teachers' salaries/benefits. I'm under the impression that the reserve fund is for catastrophes such as the Covid-19. While no one could have anticipated this pandemic, it's crucial that we band together for
the well-being of everyone in the district. As a united profession, we should not have to worry about whether we can afford to receive health care. The costs are already so expensive that any extra costs would be detrimental financially. Most of us go to work when we’re sick because we’re dedicated to our students, what happens if god forbid, we contract this disease and cannot afford to pay the extra co-pays and deductibles? We cannot foresee who may or may not get sick, and we certainly shouldn't be worried if we do! Covid-19 hit home for myself and my family when we lost an uncle and a cousin to the disease. I am immunocompromised and my husband has a heart condition and diabetes which puts us in the high-risk category. If something were to happen, I would hope that (250-word limit reached).

221. **No Name – Voice Message (No Transcription Due to Anonymity)**

222. **Michael Gonzalez**
Dear School Board Trustees, As a Fresno resident, I urge you to end contract with the Fresno Police Department and invest in services and programs that support the growth and wellbeing of students. Our district pays $2.5 million in contracts for SROs, SNROs and ShotSpotter. This money should instead be allocated to academic counselors, mental health services, and inclusive curriculum. Safety does not mean prioritizing policing on campus. Safety is ensuring our students’ basic needs are met. Safety is ensuring our students have the tools and resources to learn, be creative, and thrive. I urge the district to make equitable decisions and to engage community in this budget process. I urge the district to agree to do a 2020-21 Budget revision in September so you have a chance to hear from students & families to inform your decisions, especially those most impacted by learning loss.

223. **Teri Harper**
The Healthcare fund must be protected!
- We need to use a small amount of the general fund reserve to help the healthcare fund keep up with the healthcare coverage costs.
- We need to suspend any trigger language that would result in an automatic increase to healthcare premiums and/or healthcare coverage.
- We need an increased annual number of sick days for all FUSD employees.

Healthcare is TOO important not to fund!! Respectfully, Teri Harper.

224. **Jennifer Arellano**
My name is Jennifer Arellano and I am urging the removal of police officers from all FUSD Middle Schools and High schools. As part of my prior employment, I was in schools in which I witnessed with my own eyes the criminalization of a student who was escalated by their own teacher. The student was held in a “restraint,” and was criminalized by the “Student Resource Officers.” While the middle school student cried in pain, one of the school officials threatened to put him in handcuffs. This incident took place at Gaston Middle School which is an area that is known to
be over-policed and predominantly home to persons of color. That incident I witnessed was traumatic to the student and not handled in the students' best interest or safety. Police officers receive 120 hours of training using force for every 8 hours in conflict resolution. Children experience trauma everyday in their homes, in their neighborhoods and in their schools. They need a person who is going to help them with conflict resolution which is something that will help them during their everlasting struggles of life. Our children need COUNSELORS NOT COPS. They need emotional support, not verbal harassment. They need love, not hands on them. They need coping tools, not handcuffs. I hope that you take a close look at the evidence and data that supports these claims and that you listen to our students' needs for the sake of their safety.

225. **Oscar Arellano**
I am a gay Latino. I am asking the district to divest from police and end contracts with the Fresno Police Department. As a student member, it is important that we center the needs of students and invest in their wellbeing. Safely DOES NOT mean continued police on campus. Safely means investment in the arts. We need you to listen to students and families who have been impacted the most by the school closures, pandemic, financial hardships, and the call to value Black Lives. Without the voices of vulnerable students and families, your decisions will fail to address our needs. We are sick and tired of being sick and tired. We urge you to work with the community to move forward and build a new vision for education.

226. **Yolanda Arellano**
Dear FUSD District Members, I am requesting that you seriously consider the future shortfall of our health care benefits. Please do not put us and our families in jeopardy by having to pay more for healthcare. We as a community are enduring the fear of too many unknowns as we put our health at risk to educate our children in our communities. A challenge that we know is necessary. Please do not leave us at risk. Show that you value and fully support us as professionals by allocating the necessary funds into our future health budget. Thank you for all you do for FUSD and your continuing support. Sincerely, Yolanda Arellano.

227. **Lorena Munguia**
I am an educator who comes from a low income community. I am asking the district to divest from police and end contracts with the Fresno Police Department. As community member it is important that we center the needs of the students and invest in their well being. Safety does not mean continued police on campus. Safety means investments in school counselors, teacher resources, and for after school programs which are widely used by low income families. We need you to listen to students and families who have been impacted the most by the school closures, pandemic, financial hardships, and the call to honor Black lives. Without the voices of vulnerable students and families your decisions will fail to address our needs.
228. **Ene Viveros**
I understand that a proposal will be presented to the school board that includes teacher's health fund reserve will be reduced by tens of millions of dollars in a few years making it likely that all FUSD employees will face healthcare premium increases and/or healthcare cuts. This proposal is very troubling since the proposed budget does not include spending one dollar of the projected $113 million reserve. In the middle of this global pandemic, this proposal does not protect our (teachers) healthcare reserves, in fact it will deplete the healthcare reserves. My plea, as a FUSD employee is that the district preserve the healthcare reserves, while carefully suspending any trigger words/and or that reduces healthcare coverage. I am a dedicated teacher and urge you to find a way to protect our healthcare reserves. Ena Viveros.

229. **James Eastwood**
Board Members, Thank you for your leadership in these difficult times. Your sacrifice is very much appreciated! It has come to my attention that district administration will recommend that you hold back the scheduled increase in our healthcare contribution. Although they can say accurately that this isn’t a cut, they must admit that healthcare costs go up significantly every year. So, while not a literal cut, I can expect less medical coverage, with more out of pocket expense; those will both feel like big cuts to our family budget. Simultaneously, you have a healthy, approximately 113-million dollar reserve. Thank you for that prior fiscal planning! Yet administration is proposing to sit on that rainy day fund while we are drowning in the Covid-19 deluge. What better way is there to use a little of the reserve than to safeguard our healthcare? What better time than now? Please take this suggestion to heart and include 3-million per year of the reserve into a real non-cut of healthcare! Almost immediately following this you will be focused on reopening, putting our district employees in Covid-19’s path. I know you can’t guarantee my safety, but you can give me the peace of mind that comes from a fully funded healthcare plan. Thank you for your kind attention in this matter!

230. **Linda Garcia**
I’m emailing to express my support for FUSD teachers and to encourage board members to focus resources on reducing class sizes, increasing academic counselors and mental health resources, developing wellness centers, and increasing mentoring opportunities for new teachers. I’m an academic counselor at a Fresno County community college, and I often see students coming from high school unprepared for college. At the community college level, it is easier for us to address academic shortcomings than it is for us to rebuild a student’s trust in the educational system, teach the social skills needed to participate in challenging class discussions, or instill into students the belief in themselves that they can be successful in college. The relationships young students develop with their teachers set the tone for how they feel about education, and these relationships cannot develop in large classrooms, they also do not develop only through academic instruction. The social skills students can learn at the primary and secondary school levels will continue to impact them as they continue to higher education or
future employment. Please consider reducing class sizes and funding student support services. Thank you for your time, Linda Garcia, area #5.

231. **Ben Weemes**
Hi, my name is Ben Weemes, I teach at computech. I have my 3rd baby on the way and I really need good and affordable health insurance as I am the sole breadwinner for my family. Please consider dipping into the reserve fund to keep our healthcare costs consistent! Please.

232. **Ariel Lopez**
I am a community member and former FUSD student. I am asking the district to divest funds from the police and end contracts with the Fresno Police Department. We must center the needs of students and invest in their wellbeing. Safety DOES NOT mean continued police on campus. Safety means investments in our students, teachers, counselors, and classes that teach students their history. We need you to listen to students and parents who have been impacted the most by COVID-19, the subsequent school closures, and by the social unrest gripping the nation. Without their voices, your decisions will fail to address our needs as a community and Superintendent Nelson's call that the district will, "show you our anti-racism through action, not words" will ring hollow. Our students deserve better. Black Lives Matter!

233. **Lucia Perez Martin**
To Whom It May Concern, The purpose of this email is to convey to you my concerns about the current health care benefits proposed by Fresno Unified. I ask the board to preserve the healthcare reserves, suspend any trigger language that would result in an automatic increase to healthcare premiums and/or healthcare coverage costs, and add additional sick days for staff as we reopen schools. There is an huge risk for staff upon our return in the new school year. As an educator, I am concerned about not having the annual allotted sick days if I were to get sick. Thank you for your time in this matter. As a teacher I value the time you have invested in providing the equitable budget resolutions. Sincerely, Lucia Perez Martin.

234. **Melinda Galaviz**
It is troubling to know that the district is not planning to spend one cent from its projected $113 million reserve. The district can't have it both ways: it wants to protect its vast reserves while forcing employees to deplete their healthcare reserves in the middle of a global pandemic. As a teacher of FUSD, I am calling to action that the school district preserve the healthcare reserves, suspend any trigger language that increases premiums and/or reduces healthcare coverage, and add additional sick days for employees as we attempt to re-open schools. Please be open and transparent in all decisions being made. Thank you, Melinda Galaviz.
235. **Carolina Cervantes-Ruiz**
Fresno Unified needs to be proactive and ensure our health fund is not compromised this year or in the near future. Fresno County has not flattened the curve with Covid-19. Invest now to reduce any financial impact to our families beyond 2020-21. Carolina Cervantes-Ruiz, FUSD Teacher, Kratt Elementary School.

236. **Virginia Rivera**
(Revised/Edited from the first one I sent) Dear Fresno Unified Board, I want to express my gratitude for the proposed budget. I urge the board to pass it. I am amazed that this budget has managed to keep the majority of cuts away from our classroom and students! Thank you for your dedication to our students and the amazing educators as well as support staff that serve the Fresno Unified Community. I am well aware that many school districts are making severe cuts to student programs and to staff salaries. I am grateful for the years of fiscal responsibility that have enabled our district to continue to function without severe cuts to programs that serve our students and families—even in the midst of all that has happened. I have been a teacher with Fresno Unified for 30 years. You have my respect and genuine gratitude. I urge the board to pass the budget as it is. Today, the FTA leadership urged its members to reach out and demand that teacher’s health care benefits be protected from any cuts or shortages in the future.I find it shameful that any educator would complain at a time such as this when so many are suffering financial hardship. I apologize for my colleagues that may have sent demands for an improved budget—one that promises no sacrifices will come to any teacher. I cringe at the thought of making demands for 100% protection from financial hardship at a time when nearly 40 million people have (250-word limit reached).

237. **Claire Martineau**
Dear FUSD Board, I am a community member and educator in Fresno Unified. I am writing to ask the district to divest from police and end contacts with the Fresno Police Department. As an educator it is important that we center the needs of students and invest in their wellbeing. Safety DOES NOT mean police on campus. Safety means providing access to mental health services on campus, creating safe spaces where students will be taught how to make healthy decisions and learn to take their futures into their own hands. Safety is investing in outlets for students on school campuses; things like arts, electives, and activities both during and after school hours. We need you to listen to students and families who have been impacted the most by the school closures, pandemic, financial hardships, and the call to value Black Lives. Without the voices of vulnerable students and families, your decisions will fail to address our needs. There is beauty in the community of Fresno and we are cable of much more than we've been. Centering in on our community and creating equity in Fresno will help our community not only heal but thrive. Investing in youth is something that should always be prioritized; after all they are the ones we are leaving this place to when we are gone. Start investing now in a better Fresno, work with your community, build a new vision for education. In community, -- Claire Martineau.
238. **Maria Ortega**  
My apologies, I sent that comment prematurely. The comment below is the one I would like to submit for public comment. "My name is Maria Ortega and I am the lead organizer with Californians for Justice, Fresno and am also an Edison alumna. These are some very challenging times for the entire country and we know Black, Brown, and Indigenous communities are disproportionately affected. This is true both in terms of the impact of COVID-19 as well as the historical over-policing of neighborhoods where a majority of people of color reside. It is because of this that we include the feedback from these communities in the budget process. Therefore, we urge you to create a process that meaningfully engages students and families in the budget process, especially hearing from our Black community. I also urge the Board to begin taking steps to divest from police in schools. Years of research show that policing does not work in our schools or communities. Rather, police act as an arm of the state that hides, rather than remedies, deeper social ills. For example, we know that having a caring adult on campus does more good for students than using punitive disciplinary measures. This means we must answer the need to invest in mental health, social-emotional learning while placing an emphasis on equity. Although difficult, this moment has given us a beautiful opportunity to positively impact the future of thousands of young people. It is our moral duty to learn, unlearn, and do better. (250-word limit reached).

239. **Jessica Vierra – Voice Message (Transcribed)**  
Hi, my name is Jessica Vera and I am calling I’m a Fresno Unified teacher calling in response to agenda item B31 school budget. I do want schools to open because I think it’s important for students to be back in the classroom, but I’m concerned about my health and the health of my co-workers when returning to school, as well as the health of our students. I would like you to increase the annual number of sick days for all Fresno Unified employees and use a small amount of the general fund reserve to help healthcare funds and to keep up with healthcare coverage costs. And then also suspend any trigger language that would result in an automatic increase to healthcare premiums or healthcare coverage costs. This would really benefit all the teachers in Fresno Unified. Thank you very much.

240. **Vivian Montijo**  
I am an LGBTQ Latinx student and Fresno resident. I am asking the district to divest from police and end contracts with the Fresno Police Department. As a student/community member it is important that we center the needs of students and invest in their wellbeing. Safety DOES NOT mean continued police on campus. Safety means investment in counseling, support and wellness groups/centers, and a non-Eurocentric curriculum. We also need investments in better transportation and food provision for struggling students. We need you to listen to students and families who have been impacted the most by school closures, pandemic, financial hardship, and the call to value Black Lives. Without the voices of vulnerable students and families, your decisions will fail to address our needs. We urge you to work with community to move forward and build a new vision for education.
241. **Kevin Solis – Voice Message (Transcribed)**

Hi, my name is Kenneth Solis and I’m calling, I’m a teacher in Fresno Unified and I’m calling about agenda item B31. I’m calling to ensure that we use a small amount of our general fund to cover the expanding cost of healthcare and to make sure we get the health coverage we need for Fresno Unified teachers to maintain a healthy and safe work environment, suspend any trigger language that would result in an automatic increase to health premiums and healthcare coverage costs, and increase the annual number of sick days for all Fresno Unified School District. In Fresno Unified we serve thousands of students and if one teacher gets exposed to the virus it can lead to a quick contamination to an entire school site and result in a school closure. I believe school sick days for a teacher is mandatory, especially during an event of a pandemic. Thank you very much have a good day.

242. **Anai Figueroa**

Fresno Unified School Board, My name is Anai Figueroa and I am an alumnus of Duncan Polytechnical. I graduated in 2018, and since then I have taken more time to learn about the inequities that many marginalized and low-income communities face and how these communities can be better supported. A large majority of the student population across all FUSD schools belong to the groups previously mentioned, and because of that, I think it’s important that children and the youth served by the district are receiving adequate resources. As a low-income, English learner who went through the K-12 system entirely through FUSD, I take pride in what the district was able to do for me and other students like myself. However, there were many times when I did notice the lack of resources to better support the needs of students. I believe that rather than investing in police officers to send to school campuses across the district, funds would be better spent and more beneficial to students and the community if they were used towards hiring more school counselors, psychologists, social workers and nurses. Students deserve to feel heard, seen, and cared for, and having cops on campus does the opposite. I urge you to work with and for the community and not against it, and to build a new vision for education. In community, Anai Figueroa.

243. **Dominic Samaniego**

I am Dominic Samaniego. I am a seventeen year old latinx student from Edison High School. I am also a very involved community member and identify as LGBTQ+. I am asking the district to divest from police and end contracts with the Fresno Police Department. As a former student of FUSD/community member it is important that we center the needs of students and invest in their well being rather than in police officers. Studies have shown that students of color have increased chances of being funneled into the school to prison pipeline with an increased presence of police officers on campus. Studies have also shown that with an increase in police officers on campus there is also an increase in conflict between students of color, especially black students, and the police officers and the students. It is the police officers that have often provoked this kind of conflict. This must end. Safety does NOT mean continued police officers on campus. Instead, safety means investments in MORE and BETTER mental health resources and
counseling for students on campus. Rather than having a police officer in hand to discipline a student there needs to be more behavioral and mental health counselors on hand who will work towards getting to the root of the problem. Often at times students of color are punished for their actions with no real follow up. They are detained by the police and have no one to understand them or their needs. This will only continue the cycle (250-word limit reached).

244. **Jose Mendoza**
I am an educator who comes from a low income community. I am asking the district to divest from police and end contracts with the Fresno Police Department. As community member it is important that we center the needs of the students and invest in their well being. Safety does not mean continued police on campus. Schools should not be treated as a prison. Students should not be harassed, nor should their rights be taken away by an on campus officer. That is not what parents and communities get taxed for. Safety means investments in school counselors, teacher resources, and for after school programs which are widely used by low income families. We need you to listen to students and families who have been impacted the most by the school closures, pandemic, financial hardships, and the call to honor Black lives. Without the voices of vulnerable students and families your decisions will fail to address our needs. I hope you listen to the voices of the community that pay our salaries. Schools should be in better communication with the communities around them, especially low income communities. Communities all have a voice and their voice matters.

245. **Ana Bustos**
Dear Fresno Unified School District Board of Education & Superintendent Bob Nelson:
We would like to express our concerns regarding Budget cuts decisions taking place at the Board of Education meetings today and during the next few days which will impact the 2020-2021 school year.
We are in support of maintaining Designated Schools in the District. Our school, Burroughs Elementary has made noticeable and significant academic progress in the 2019 CAASPP, California Assessment of Student Performance and Progress annual state assessment scoring 39.7% in English Language Arts and 34.2% in Math. In May 2020, our iReady Data currently are 48% in ELA and 46% in Math as one of the top schools Districtwide which includes our Dual Immersion Program students. Burroughs Elementary is one of the top 2 schools in Assessments Data results Districtwide. Our Principal, Dr. Miguel Naranjo and Staff collaborate in the best interest of students with 80 hours above the average school and the Data supports that.
Our Burroughs community that we serve is an economically disadvantaged community. They depend on these additional hours to have an equitable education social emotionally and academically in comparison to schools in North Fresno. We strongly hope that you will continue to provide equity and access to our Burroughs Elementary students and all Designated Schools in Fresno Unified.
Respectfully, Burroughs Elementary Teachers and Support Staff Electronic
Sinatures
1. Ana Bustos
2. Lori Naranjo
3. Jeannete Marroquin
4. Lori Gobelli
5. Donna Haught
6. Phalla Moreno
7. Denise Brown
8. Melissa Yeverino

246. **Harmony Drumm Mendez**
Dear FUSD School Board, With regards to agenda item (B-31 School Budget), I am requesting to preserve the healthcare reserves, suspend any trigger language that increases premiums and/or reduced healthcare coverage, and add additional sick days for employees as we attempt to re-open schools. This year was my sixth year of teaching and it was the only year I had to call out for 3 straight days due to a stomach and cold flu. With extra health concerns due to the pandemic, teachers need their healthcare preserved and additional sick days. If the health of teachers is taken care of then they can focus of their students where their attention should be. Sincerely, Harmony Drumm Mendez.

247. **Carmen Solis – Voice Message (Transcribed)**
Good Evening, my name is Carmen Solis. I am a concerned citizen calling regarding agenda item B31. Teachers need decent healthcare during this national emergency. Please use your massive reserves to maintain and increase the health fund. Increase their sick days. Their health is important for our future and for our kids our students. Thank you.

248. **Cindy Kouyate**
My name is Cindy, and I am a community member. I am asking the district to divest from the police and end contracts with the Fresno Police Department. As a community member, it is important that we center the needs of students and invest in their well-being. Safety DOES NOT mean continued police on campus. Safety means investment in counselors, arts, and wellness centers. We need you to listen to students and families who have been impacted the most by school closures, pandemic, financial hardships, and the call to value Black Lives. Without the voice of vulnerable students and families, your decisions will fail to address our needs. We urge you to work with our community to move forward and build a new vision for education. Best Wishes, Cindy Kouyate.

249. **Laura Jelmini – Voice Message (Transcribed)**
Hi, my name is Laura Jelmini, I’m a first grade teacher at Bakman Elementary, and I am calling regarding agenda item B dash 31 the school budget. I am calling to ask you to please preserve the healthcare reserves, suspend any trigger language that increase premiums or reduces healthcare coverage. Thank you.
250. **Tommie Martinez**

I am greatly concerned over the proposed and recommended budget to only "maintain" the contribution by FUSD towards our healthcare. I am concerned that amidst this healthcare crisis, FUSD is recommending to only contribute last year's contribution and not continue with the contractual ongoing increase. We know healthcare costs continue to rise, but with only contributing the minimum, where will that leave us? Will all of us, you and I, be subject to pay for those shortfalls? Isn't this a missed opportunity to put money into the healthcare fund for all of us? Can you explain why the district has recommended and chosen not use any money from the reserve? It appears the district has established a secondary reserve fund where the monies will be shifted to. With that, it appears our reserves will have decreased, but they will have actually increased. Is this correct? Can this be explained further? Respectfully, Tommie M. Martinez.

251. **Jaime Chavez**

Fresno School Board, My name is Jaime Chavez and I am a community member and Fresno State Alumna concerned about the future of Fresno. I am strongly urging you to not have police officers at school. I constantly hear students express their discomfort with seeing police at school. They shouldn't be intimidated. I am asking the district to divest from police and end contracts with the Fresno Police Department. As a community member it is important that we center the needs of students and invest in their wellbeing. Safety DOES NOT mean continued police on campus. Safety means investments in counselors, wellness centers, arts, more field trips so they can learn outside of school and in community involvement. We need you to listen to students and families who have been impacted the most by the school closures, pandemic, financial hardships, and the call to value Black Lives. Without the voices of vulnerable students and families, your decisions will fail to address our needs. It is time we help our students by really investing in their future. Public Education is under attack and we need to use every resource to accomplish this goal. Lets start by cutting the contract with Fresno PD. Best regards, Jaime, 93722.

252. **Kenneth Solis – Voice Message (Transcribed)**

Yes, my name is Kenneth Solis and I am a concerned citizen calling in regards to agenda item B31. Teachers need decent health during a national emergency. Please use your massive reserve money to maintain or increase their health fund and increase sick days. Their health is important for the future of the students. Thank you.

253. **Ana Sepulveda**

I’m a single mother of 3 toddlers, a 4 year old, a 3 year old and 1 year old. Our health insurance is very important to my family. My kids tend to get sick often at a young age. I would not want to have an increase in our health care in 2022. I would really appreciate if the district can use the reserve money to help this problem. Thank you, Ana Sepulveda.
254. **Rosa Montes**
To Whom It May Concern, I am writing this email to express my concerns about our health care benefits. I ask the Boat to preserve the health care reserves, suspend any trigger language that increases premiums, and or reduce health care coverage, and add additional sick days for employees as we attempt to re-open schools. Is is critical to keep teachers healthy and safe. Healthcare should’ve be our priority because in August, when we return to school, teachers will be at a higher risk of being diagnosed with COVID-19. Thank you for your commitment to provide teachers and the community with equitable budget approaches. Rosa Montes.

For the record, there were questions/comments from Board Members to address Agenda Item B-31. A summary is as follows: Requested clarity pertaining to how long the district will be in a position of deficient spending. Requested clarity on unspent/vacant positions. Requested clarity pertaining to health fund contributions. Commented on the use of the Unrestricted General Fund. Commented the Health Fund has a significant reserve, nothing done to adversely impact, and will continue contributions called for with bargaining units. Board trying their best to make cuts as far away from students and campuses as possible. Requested clarity pertaining to reduction of reserve level and where resources will be used. Requested clarity on spend down resources of approximately $40 million. Requested clarity on Early Learning FTE. Requested clarity pertaining to STERS and PERS and impacts to the budget. Requested clarity pertaining to the After-School Program contracts with Fresno County. Requested clarity pertaining to $2.4 million one-time grant reduction in special education budget, what would grant be used for and should the district back-fill. Requested clarity pertaining to how many total school psychologists are now on staff within the district. Requested clarity on personal health care equipment made by district healthcare staff. Asked if the budget reflected a reduction in the contract with Fresno Police Department. Concerned that district is losing FTEs directly in support of students but paying for services not received while campuses are closed. Would like to see payment for services rendered. Requested clarity regarding if budget reflected the six new Designated Schools planning to onboard. Requested Superintendent Nelson to take formal action to resolve contract concerns with Fresno Police Department. Requested clarity as to the difference between Designated Schools services vs Fresno Police Department services. Comment made that budget reserves may be needed as far out as three or four years.

On a motion by Board Clerk Davis, seconded by Board Member Islas, Board Members approved to extend the Board Meeting by 30 minutes to 11:00 p.m., on a roll call vote of 7-0-0-0 as follows: AYES: Board Members Davis, Cazares, Islas, Jonasson Rosas, Mills, Major Slastic, and Board President Thomas.

Comments and questions continued from Board Members to address Board Agenda Item B-31 continued. A summary is as follows: Requested clarity pertaining to time in advance needed to notify staff if Designated Schools no longer
continue. Requested the City Liaison Committee be reconvened. Requested information on plan for the $13.4 million and plan on how reassigned staff will be used. Deputy Superintendent/CFO Ruth F. Quinto, Superintendent Nelson, and Chief Operations Officer Karin Temple, Chief Human Resources/LR Officer Paul Idsvoog, and Chief Academic Officer Kim Mecum were available to provide clarity.

On a motion by Board Clerk Davis, seconded by Board Member Mills, Agenda Item B-31 was adopted by a roll call vote of 5-2-0-0 as follows: AYES: Board Members: Jonasson Rosas, Mills, Major Slatic, Davis, and Board President Thomas. NOES: Board Members: Cazares and Islas.

B-32, DISCUSS and APPROVE the 2020/21 School Plans for Student Achievement

Approval is requested for the 2020/21 School Plans for Student Achievement (SPSA). The development of the SPSA is a collaborative process involving staff, students, parents and community in the analysis of data to identify the needs of students, as well as an analysis of the effectiveness of practices and programs at the school. A copy of each SPSA is available upon request to the Board Office, as well as to each individual school site.

OPPROTUNITY FOR PUBLIC COMMENT ON AGENDA ITEM B-32

For the record there were no public comments to address Agenda Item B-32.

On a motion by Board Member Mills, seconded by Board Clerk Davis, Agenda Item B-32 was approved by a roll call vote of 7-0-0-0 as follows: AYES: Cazares, Davis, Islas, Jonasson Rosas, Mills, Major Slatic, and Board President Thomas.

B-33, CONDUCT Public Hearing and ADOPT Resolution 19-41 Authorizing the Increase of Level I School Facility (Development) Fees on Residential and Commercial/Industrial Construction Projects

On a motion by Member Major Slatic, seconded by Board Member Mills it was approved to move Agenda Item B-33 to the June 17 meeting by a roll call vote of 7-0-0-0 as follows: AYES: Board Members: Cazares, Islas, Jonasson Rosas, Mills, Major Slatic, Davis, and Board President Thomas.

B-34, DISCUSS and PROVIDE DIRECTION on Board Member Requests

The purpose of this item is to give the board an opportunity to provide direction to staff on board member requests and “determine if time should be spent acting upon the Board member’s request.” (Board Bylaw 9005) Included in the Board binders is a list of current request(s).

OPPROTUNITY FOR PUBLIC COMMENT ON AGENDA ITEM B-34

For the record there were no public comments to address Agenda Item B-34.

For the record, there were questions/comments from Board Members to address Agenda Item B-34. A summary is as follows: Expressed reservations about this
process of bringing every request to Superintendent before the Board. Requested clarification on process to submit a request, what types of requests will be added to the list, what level of bureaucracy will be added? Requested clarity to process, timeline, status updates. Shared concerns related to lack of access to COVID-19 testing. Requested information as to how many teachers completed a teacher outreach entry. Requested communication protocols pertaining to how Board Members are notified of incidents. Expressed concern to have 69 district employees participate with the City for COVID-19 testing. Shared item to be added to the list pertaining to an independent evaluation of Designated Schools and an opportunity to convene an inclusive stakeholder group. Requested clarity on what all will be needed for COVID-19 testing. Expressed concern that exposure would contaminate facilities. Requested clarity on guidelines, process, volunteers, cost of testing.

C. RECEIVE INFORMATION & REPORTS

The Board was in receipt of Agenda Item C-35.

ADJOURNMENT

Board President Thomas declared the meeting adjourned at 11:00 p.m.