



**BOARD OF EDUCATION
REGULAR MEETING
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**MINUTES - BOARD OF EDUCATION REGULAR MEETING
Fresno Unified School District**

**Fresno, California
April 01, 2020**

In accordance with Executive Order N-29-20 Paragraph 3, the April 01, 2020 Board of Education meeting was held via teleconferencing and was available for all members of the public seeking to observe via teleconference line and/or via electronic platform.

Individuals who wished to address the Board had an opportunity to do so by:

- Submitting an email to publiccomment@fresnounified.org; or
- Leaving a voice message by calling 559-457-6222 (voice messages were transcribed).

Individuals were asked to leave their name, agenda item number or subject matter being addressed, along with a 250-word description of the subject matter being addressed. Emails and voicemails received by no later than 3:30 p.m. on April 1, 2020 are part of the record and were available for the Board's information and/or discussion the night of the meeting. Please note that consistent with Board Bylaw 9323, any statements submitted for public comment that were inappropriate in nature, including, but not limited to statements that were obscene, threatening or substantially disruptive to school operations, were either redacted, or not posted.

Public comments can also be found by clicking the link below.
<https://www.fresnounified.org/sites/board/Pages/agendas.aspx>

At a Regular Meeting of the Board of Education of Fresno Unified School District, held on April 01, 2020, there were present Board Members Davis, Cazares, Islas, Jonasson Rosas, Mills, Major Slatic, and President Thomas. Superintendent Nelson was also present.

Board President Thomas CONVENED the Regular Board Meeting at 4:30 p.m. and ADJOURNED to Closed Session to address items one through five.

The Board RECONVENED in Open Session at 5:30 p.m.

Reporting Out of Closed Session

- On a motion by Member Davis, seconded by Member Jonasson Rosas, by a vote of 7-0-0-0 the Board took action in closed session to approve Workers' Compensation claim number 2012-0147.
- On a motion by Member Davis, seconded by Member Mills, by a vote of 7-0-0-0 the Board took action in closed session to approve Workers' Compensation claim number 2017-0774.
- On a motion by Member Davis, seconded by Member Jonasson Rosas, by a vote of 7-0-0-0 the Board took action in closed session to approve Workers' Compensation claim number 2015-0826.

For the record, the Board announced lateral moves and promotions as follows:

- Lateral move of Angelica Espinosa, Principal at Addams Elementary to Principal at Calwa Elementary
- Lateral move of Stephen Zoller, Principal at Figarden Elementary to Principal at Yokomi Elementary
- Promotion of Summer Gaston-Gehris, Vice Principal Scandinavian Middle School to Principal at King Elementary
- Promotion of Yi "Isabelle" Xiong, Vice Principal Special Assignment, School Leadership to Principal at Lane Elementary
- Promotion of Nicole Jones, Vice Principal Pyle Elementary to Principal at Muir Elementary
- Promotion of Natanska Valtierra, Vice Principal Turner Elementary to Principal at Sunset Elementary

HEAR Report from Superintendent

- Highlighted the amazing work of the Food Services team in providing hundreds of thousands of meals to our community throughout these unprecedented school closures.
- Recognized today as Census Day and asked all to ensure they complete their 2020 Census online, by mail, or by phone.
- Recapped remarks from State Superintendent Tony Thurmond, Fresno County Superintendent Yovino, and Governor Gavin Newsom regarding their recommendations for extending school closures through the remainder of the 2019/20 school year.

BOARD/SUPERINTENDENT COMMUNICATIONS

Member Cazares – Thanked administrators and teachers for work putting students first during school closures.

Member Mills – Acknowledged Katie Russell’s appointment as Superintendent to the Panama Buena Vista School District. Requested board communication of special education student placement within the district and balance of placements.

Member Islas – Stated she is proud to stand with fellow Board Members, Superintendent, and District Staff during these tough times. Acknowledged Food Services and Custodial staff for their work. Asked the farm working community and families to be patient with the District and to know the District is working hard for them during these times.

Member Jonasson Rosas – Expressed gratitude to be part of the community and working together to help find ways to support the most vulnerable. Acknowledged work of District Staff, Food Services, Custodians, and Teachers; working to find ways to provide the best services to students, families, and the community.

Member Major Slatic – Requested follow up on three items as follows: 1) How will Fresno Unified work with Fresno State and Fresno Pacific pertaining to student teachers? 2) When will information be provided pertaining to Seniors and pass/fail. 3) Fidelity pertaining to internet access to homes of students.

Student Member Camarillo – Shared students’ perspective and concerns of Seniors pertaining to graduation and student scholarships. Thanked Food Services staff for their work in providing meals and thanked the Superintendent for opening the provision of meals to the community.

Student Member Romero – Requested information pertaining to provision and access of instruction to students during time of distance learning.

Board President Thomas - Acknowledged District Staff especially staff in Technology Services for their work during this time. Thanked Superintendent Nelson and CFO Quinto for their work. Expressed thankfulness for fellow Board Members work and support. Acknowledged the District and the City of Fresno for working together. Acknowledged teachers and their work for students. Congratulated Katie Russell on her new venture.

OPPORTUNITY FOR PUBLIC COMMENT ON CONSENT AGENDA ITEMS

Bruna Chavez - Just wanted to ask the following: Item A-15 Will graduation ceremonies still take place in light of COVID19 and school closures?

Mike Stewart - Good evening. This comment is from Mike Stewart on behalf of VAST Networks / CVIN regarding Agenda Item A-24, APPROVE Award of Bid E23001, Central Ring for Wide Area Network Services.

CVIN LLC dba Vast Networks is a local company that provides services for a host of educational, municipal, and commercial customers throughout 23 Counties in California. We provide services directly or to CENIC (Corporation for Education Network Initiatives in California) for the following customer; CSU Fresno, Bakersfield, and Stanislaus, All State Center Community College locations, 18 County Offices of Education including Fresno County Office of Education, Fresno County Sheriff, City of Fresno and Clovis, and many more.

As the board agenda notes, CVIN is the responsive, responsible lowest-cost bidder. The agenda also notes that the incumbents bid was non-responsive and should be rejected. The incumbent currently charging substantially more for substandard services AND CVIN's leased fiber service will be more reliable and provide far greater bandwidth to the District. It is time that the District and its students get the bandwidth they need. We would like to thank the District for putting out a well-defined and thorough bid package for this project. This was a well prepared and professionally executed bid and evaluation and we appreciate the time and effort of District staff throughout this process.

We look forward to deploying this project to get the District the flexibility and bandwidth you need to meet the needs of the students now and in the future.

On a motion by Board Clerk Davis, seconded by Board Member Islas, the Consent Agenda was approved, apart from Agenda Items A-7, A-8, A-11, A-15, A-23, and A-28, on a roll call vote of 7-0-0-0 as follows: AYES: Board Members: Davis, Cazares, Islas, Jonasson Rosas, Mills, Major Slatic, and Board President Thomas.

A. CONSENT AGENDA

A-1, APPROVE Personnel List

APPROVED as recommended, the Personnel List, Appendix A, as submitted.

A-2, ADOPT Findings of Fact and Recommendations of District Administrative Board

ADOPTED as recommended, the Findings of Fact and Recommendations of District Administrative Panels resulting from hearings on expulsion and readmittance cases.

- A-3, APPROVE Minutes from Prior Meeting**
APPROVED as recommended, the draft minutes for the February 26, 2020 and March 04, 2020 Regular Board Meetings.
- A-4, ADOPT Resolution Proclaiming April 2020 as “Remembrance of the Existence of the Armenian Genocide**
ADOPTED as recommended, a resolution proclaiming the month of April 2020 as Remembrance of the Existence of the Armenian Genocide.
- A-5, ADOPT Resolution Proclaiming April 2020 Autism Awareness Month**
ADOPTED as recommended, a resolution recognizing April 2020 as Autism Awareness Month.
- A-6, ADOPT Resolution Proclaiming April 2020 School Library Month**
ADOPTED as recommended, a resolution proclaiming April 2020 as School Library Month.
- A-7, ADOPT Resolution to Honor the Life of Activist Dolores Huerta**
ADOPTED as recommended, a resolution to Honor the Life of Activist Dolores Huerta.

For the record, Board Members had comments/questions regarding Agenda Item A-7. A summary is as follows: Acknowledged the tremendous contributions of Dolores Huerta.

On a motion by Board Member Islas, seconded by Board President Thomas, Agenda Item A-7 was approved by a roll call vote of 7-0-0-0 as follows: AYES: Board Members: Davis, Cazares, Islas, Jonasson Rosas, Mills, Major Slatic, and Board President Thomas.

- A-8, ADOPT the Proposed Curriculum Recommendations for Secondary Science in: Seventh Science, Eighth Science, High School Biology, High School Chemistry**
ADOPTED as recommended, the proposed curriculum recommendations for 7th, 8th, Biology, and Chemistry courses.

For the record, Board Members had comments/questions regarding Agenda Item A-8. A summary is as follows: Requested information pertaining to what Publisher is being recommended? What feedback was considered for the recommendation. When will the curriculum be implemented? Requested adequate opportunity be provided to staff for professional learning prior to implementation. Instructional Superintendent, Carlos Castillo was available to provide clarity.

On a motion by Board Member Mills, seconded by Board Member Jonasson Rosas, Agenda Item A-8 was approved by a roll call vote of 7-0-0-0 as follows: AYES: Board Members: Davis, Cazares, Islas, Jonasson Rosas, Mills, Major Slatic, and Board President Thomas.

A-9, ADOPT Resolution 19-38, Requesting an Exemption from the Education Code Definition of “School Building” for a Suspension Tutoring Center through the African American Academic Acceleration Program

ADOPTED as recommended, Resolution 19-38, accompanied by State Allocation Board (SAB) Form 406, to request exemption from the definition of a “school building” for the Bethesda Apostolic Church buildings located at 3723 E. Dakota Avenue in Fresno.

A-10, APPROVE Position and ADOPT Job Description for Manager - Project, Maintenance & Operations

APPROVED and ADOPTED as recommended, job description of Manager – Project, Maintenance & Operations.

A-11, APPROVE Appointment to Citizens’ Bond Oversight Committee

APPROVED as recommended, appointment of Timothy Mudge to the Citizens’ Bond Oversight Committee (CBOC), nominated by Trustee Islas.

For the record, Board Members had comments/questions regarding Agenda Item A-11. A summary is as follows: Acknowledged Mr. Timothy Mudge will be representing the McLane Region on the Citizens’ Bond Oversight Committee. Congratulated Mr. Mudge on his appointment.

On a motion by Board Member Islas, seconded by Board Clerk Davis, Agenda Item A-11 was approved by a roll call vote of 7-0-0-0 as follows: AYES: Board Members: Davis, Cazares, Islas, Jonasson Rosas, Mills, Major Slatic, and Board President Thomas.

A-12, APPROVE Grant Application to California Commission on Teacher Credentialing – Teacher Residency Grants for Preparation of Education Specialist Candidates

APPROVED as recommended, grant application to the California Commission on Teacher Credentialing – Teacher Residency Grants for Preparation of Education Specialist Candidates.

A-13, APPROVE Independent Contractor Services Agreement with ALTA Language Services Inc.

APPROVED as recommended, an Independent Contract Services Agreement with ALTA Language Services Inc.

A-14, APPROVE Independent Contractor Services Agreement with Dive into Space, LLC.

APPROVED as recommended, Independent Contractor Services Agreement with Dive into Space, LLC.

A-15, APPROVE Independent Contractor Services Agreement with SMG: Fresno Convention & Entertainment Center

ITEM PULLED BY BOARD – Tabled to future Board Agenda

For the record, Board Members had comments/questions regarding Agenda Item A-15. A summary is as follows: Requested clarity pertaining to what graduations will look like. Requested clarity as to what protections the District has within the contract if the current shelter in place continues. Can this item wait until there is more certainty? Executive Director, Andrew De La Torre was available to provide clarity.

A motion to table Agenda Item A-15 to the next April meeting, and wait until a waiver is provided to protect the District in the event a cancellation is unavoidable, was made by Board Member Jonasson Rosas, seconded by Board Member Mills, by a roll call vote of 3-3-0-1 as follows: AYES: Board Members: Davis, Jonasson Rosas, Major Slatic. NOES: Board Members Cazares, Islas, Board President Thomas. ABSENT: Board Member Mills. Motion did not carry.

A motion to approve Agenda Item A-15 with the condition staff work with SMG to obtain a waiver should the District not use the facility due to the pandemic, was made by Board President Thomas, seconded by Board Member Islas, by a roll call vote of 6-0-0-1 as follows: AYES: Board Members: Davis, Cazares, Islas, Jonasson Rosas, Major Slatic and Board President Thomas. ABSENT: Board Member Mills. Motion carried.

**Immediately following the vote for Agenda Item A-23, Board Member Mills stated that her call dropped during the vote to table Agenda Item A-15. Board Member Mills vote was in favor of tabling Agenda A-15. With the addition of her vote the original motion carried by a vote of 4-3-0-0 as follows: AYES Board Members: Davis, Jonasson Rosas, Mills, Major Slatic. NOES: Board Members Cazares, Islas and Board President.

A-16, APPROVE Amendment to Independent Contractor Services Agreement with Orchid Interpreting Inc

APPROVED as recommended, a request to increase an Agreement with Orchid Interpreting Inc. by \$30,000 for a total not to exceed \$70,000.

A-17, APPROVE Amendment to Agreement with City of Fresno for Student Neighborhood Resource Officers at District Middle Schools

APPROVED as recommended, amendment to the agreement with the City of Fresno Police Department (FPD) to provide Student Neighborhood Resource Officers (SNROs) for middle schools and DeWolf High School, for the period May 01 – June 30, 2020.

A-18, APPROVE Amendment to Agreement with Saltzman & Johnson Law Corporation

APPROVED as recommended, amendment to the agreement with Saltzman & Johnson Law Corporation to provide consulting legal services to the Joint Health Management Board (JHMB).

A-19, APPROVE Property and Liability Insurance for 2020/21

APPROVED as recommended, summary of quotes received from the district's insurance broker, DiBuduo & DeFendis, for the district's various forms of coverage. For renewal, is coverage related to Property, General Liability, Designated Lessees and Excess Liability requirements.

A-20, APPROVE Cyber Liability Insurance for 2020/21

APPROVED as recommended, summary of quotations received for the district's placement of cyber liability coverage.

A-21, APPROVE Award of Bid 20-19, Fresno High School Career Technical Education (CTE) Building Construction

APPROVED as recommended, information on Bid 20-19, to construct a new 18,000 square foot, two-story facility to house three CTE pathways at Fresno High School: Arts, Media and Entertainment; Building and Construction Trades; and Engineering and Architecture.

A-22, APPROVE Award of Bid 20-25, Ahwahnee Middle School HVAC Replacement for Classroom Building

APPROVED as recommended, information on Bid 20-25, to replace heating and air conditioning units in ten classrooms at Ahwahnee Middle School.

A-23, APPROVE Award of Bid 20-27 Sections A and B, Fresno and Roosevelt High Schools Track and Field Bleacher Improvements

APPROVED as recommended, information on Bid 20-27 Sections A and B, to install new five-row elevated bleachers at the athletic track for Fresno and Roosevelt High Schools.

For the record Board Member Jonasson Rosas read a statement as follows:

My residence is located within 500 feet of the baseball fields that are at the southwest edge of the property comprising the Roosevelt High School site. Despite this proximity Bid 20-27 will have no measurable financial impact on my property because it funds replacement of bleachers, drinking fountains or walkways already in place. Moreover, Bid 20-27 is indistinguishable to other properties within my Trustee area that are part of the Roosevelt High School attendance area. Notwithstanding the absence of any financial impact on my property, I abstain from this vote on Bid 20-27 pursuant to Board Bylaw 9270 in the express purpose of avoiding any appearance of any conflict

On a motion by Board Clerk Davis, seconded by Board Member Islas, Agenda Item A-23 was approved by a roll call vote of 6-0-1-0 as follows: AYES: Board Members: Davis, Cazares, Islas, Mills, Major Slatik, and Board President Thomas. ABSTENTIONS: Board Member Jonasson Rosas.

**For the record, Board Member Mills stated her call dropped during the vote to table Agenda Item A-15 and once reconnected, voted in favor of tabling the item.

A-24, APPROVE Award of Bid E23001, Central Ring for Wide Area Network Services

APPROVED as recommended, information on Bid E23001, to establish fixed lease pricing for a logical central ring of wide area network fiber by establishing an architectural network connection to the seven comprehensive high schools, Duncan Polytechnical High School, CART, Fresno Unified Education Center, and Brawley Service Center.

A-25, APPROVE Multiyear Contract with Cisco Systems Capital Corp. for Purchase of Hyperflex Compute/Storage Nodes along with Annual Updates and Technical Support for Cisco Hyperflex System

APPROVED as recommended, the multiyear contract with Cisco Systems Capital Corp. (Cisco Capital) for purchase and ongoing support of the District's Data Center compute/storage to replace older equipment and provide reliable, performant enterprise services and applications such as ATLAS, Lawson, etc.

A-26, RATIFY the Addendum of the Deaf and Hard of Hearing Service Center, Inc., Services Agreement

APPROVED as recommended, an Addendum with Deaf and Hard of Hearing Services Center (DHHSC) in the amount of \$100,000.

A-27, RATIFY Amended Independent Contract Services Agreement with Springboard Collaborative

RATIFIED as recommended, an amended independent contract services agreement with Springboard Collaborative.

A-28, RATIFY Grant Application to the Fresh Fruit and Vegetables Program 2020 Grant Cycle

RATIFIED as recommended, the district's grant application to the 2020 Fresh Fruit and Vegetables Program (FFVP) through the California Department of Education.

For the record, Board Members had comments/questions regarding Agenda Item A-28. A summary is as follows: A request for clarity on what is prohibiting the District to expanding this program to all schools. Requested a board communication pertaining to this item and the communication to include the location of schools currently participating in the program and the location of the nine schools which do not participate in the program. Chief of Operations Karin Temple was available to provide clarity.

On a motion by Board Member Islas, seconded by Board Clerk Davis, Agenda Item A-28 was approved by a roll call vote of 7-0-0-0 as follows: AYES: Board Members: Davis, Cazares, Islas, Jonasson Rosas Mills, Major Slatic, and Board President Thomas.

A-29, RATIFY Change Orders for the Projects Listed Below

RATIFIED as recommended, Change Orders for Bid 19-42 and Bid 19-50

A-30, RATIFY the Filing of Notices of Completion

RATIFIED as recommended, Notices of Completion for Bid 18-41 Section A, Bid 19-21 Sections A and B, and Bid 19-36.

UNSCHEDULED ORAL COMMUNICATIONS

Andrew Fabela - At the May 30, 2018 board meeting, the Board approved a budget expenditure of 2.8 million dollars for tablets and hotspots with Agenda Item B-20. The tens of thousands of tablets and hotspots were purchased in August of 2018 have been sitting in the warehouse on Brawley Ave. ever since. I last checked this past August of 2019 and still saw the warehouse filled. Why, after 18 months, haven't these resources gotten into our students hands? The District is already suffering a pandemic called "The Inability to Read, Write and Do Mathematics Pandemic." I hope the school board members who voted for this expenditure ask for an answer to my question. Another wasted expenditure because the students weren't allowed utilize it.

Alex Diaz - Hello, I'm a senior at Sunnyside High School. I was wondering what are you guys going to do for the seniors who are playing sports. Are we going to make up the games when we go back to school?

Familias Empoderadas (Multiple Individuals) - Dear Fresno Unified School Board Members:

- On behalf of Familias Empoderadas, a parent group in Fresno, representing the seven areas within the school district. We respectfully present to you some questions and concerns coming from the FUSD parents to address during unscheduled oral communications in the upcoming board meeting on April 1st, 2020.
- Protocols for the board meeting on April 1, 2020.
- When would we have the Spanish agenda available? Would we have access to it before the meeting?
- Would we have translation during this meeting? If we have difficulties with the audio or translation, who do we refer to?
- How would FUSD document parent's questions, comments, or suggestions throughout unscheduled oral communications, including emails that you may have received before or after the meeting?
- Would the community have an opportunity to participate in the unscheduled oral communication section of the agenda?
- Student tablets for K -3 and 9-12 grades from 2018-2019 academic school year
- What are the reasons the district didn't distribute the 30,000 tablets that were approved during 2018?
- Has the district set up a date to let parents know when and where to pick up their student's tablets or laptops?

- Would the district have a list of students who would be a priority?
- Attached is a list with students' and parents' names that Familias Empoderadas collected from families in need of a tablet promised by FUSD since 2018, due to their children's lack of resources to support their academic success. How is the district responding to these parents?
- Student tablets for 4-8 grade for this academic school year 2019-2020.
- We want to thank those few schools from our district that have distributed the tablets to students in 4-8th grade, yet, more than 80% of the schools have not done it. We encourage you to do so as soon as possible.
- Educational resources for FUSD students during COVID-19.
- We understand that the district has distributed homework packets, giving priority to students without access to technology. Our concern is the limited amount of those packets and the demand of families in need, including FUSD students commenting that these packets are just a review of what they have learned already and could get through them in one day.
- In order to solve this problem, we want to ask for teachers to please contact students and follow up with them and learn how they can better support them. We know teachers are the experts and we, as parents, are willing to support them from home. They know their student's needs. Now, with technology, there are many ways for teachers to continue supporting their learning. An example could be providing online classes maybe through Zoom, Google Classroom or other programs.
- LCAP Draft
- Can you please provide us with the date you will be reviewing the LCAP draft for the next school year?
- During the last board meeting, March 4, 2020, our parent group, Familias Empoderadas, submitted a list of our petitions in favor of English Learners to be included in the LCAP draft. Who and when would we be provided with a follow up answer if they would be included and taken in consideration or they would be discarded, including an explanation of the decision made?
- We appreciate your support and collaboration

B. CONFERENCE/DISCUSSION AGENDA

B-31, CONDUCT Public Hearing in the Matter of the Dailey Elementary Charter School Renewal Petition

HELD a PUBLIC HEARING in the Matter of the Dailey Elementary Charter School Renewal Petition.

The Public Hearing in the Matter of the Dailey Elementary Charter School Renewal Petition convened at 6:57 p.m.

OPPORTUNITY FOR PUBLIC COMMENT ON AGENDA ITEM B-31

John Kinsfather - Board Members, My son graduated valedictorian from IB in 2013, I have 2 now at Dailey. DO NOT renew Daileys Charter. The Charter structure does not provide the oversight and congruency needed for a continuing years program such as IB. Many parents are transitioning out of IB for schools like Biard, due to dissatisfaction with Dailey. I have spoken with many parents that in the end, "were not convinced about IB." They will leave Dailey and IB, never to return. These families are missing out on a tremendous opportunity to experience IB like my son did. Daileys current "Charter" structure is causing more harm to the overall IB program and our children. I believe IB would be better off WITHOUT a primary years program if it remains as a "separatist" Charter. I can look beyond the shortcomings and know the long term benefits that IB will hold for my children. Most families will not. All IB Programs must have the same oversight and management to work effectively. There are also many Sped problems with Dailey. Please investigate the lack of retention or transfer rates into Cooper Academy or WHY parents opted to take their children to Baird and other schools after 5th grade. Talk to the admin at Cooper. I encourage you to delay making a decision to renew this charter without first investigating Daileys true end result. The obvious decision will be to restructure Dailey under FUSD. Thank you, John Kinsfather.

Jeanne Pentorali - As the Executive Director of Dailey Elementary Charter School, I speak on behalf of every staff member. I have had the opportunity of opening Dailey ten years ago as a teacher. I then supported the school through our first extremely successful IB Evaluation as the IB Coordinator, and have now led the school as the Executive Director for the last three years. Dailey is a school that embraces the cycle of continuous improvement for student learning, staff development, school climate, and overall student well being. It is a community of professionals that puts children's learning and well being first. Due to the dedication and hard work of amazing educators, students, and families our students show significant growth in academic achievement through CAASPP and NWEA assessments along with ELPAC. We create internationally minded, critical thinkers and problem solvers that love to learn and make the world a better place. 90% of our scholars return to Fresno Unified School District in 4th and 5th Grade, as our purpose is to be city builders and support the IB continuum in Fresno. We are extremely proud that one of our Dailey Dragon's graduated last year from Fresno High as a full IB Diploma Candidate. I have watched and supported Dailey's growth and development over the last ten years and am extremely proud of everything our community has accomplished for the betterment of ALL children. I can't wait to watch us grow even more in the next five years to meet the needs of our (250-word limit reached)

Jesse Molina - Hello, At the direction of Debra Odem, I am sending my speech regarding Dailey Charter Elementary's Charter Petition, which is being heard by the Board today. Good Evening FUSD Board of Trustees, Superintendent Bob Nelson, and FUSD cabinet members and staff – thank you for your service to our community and children during these unprecedented times. My name is Jesse Molina and I am here today as both the president of Fresno Innovative Charter

Schools which is the governing body that oversees Dailey Charter Elementary; and, as a parent of a Dailey Dragon who is in 5th grade and started at Dailey as a kindergartner (who will soon be on her way to Cooper Academy!) and I am here to ask for your support in approving Dailey's Charter Petition. As a board president I can attest to the fact that Dailey is fiscally sound and operates on budget. As a board we meet on a regular basis in accordance with our bylaws are fully aware of student progress, administrative needs, and academic success and challenges and school test scores. Speaking of success, Dailey was 1 of only 29 elementary schools in the entire Central Valley to receive the CA Distinguished Schools Awards this year, and in fact, has received this prestigious honor every single year that it has been eligible. As a parent, I have seen Dailey work tirelessly to meet students where they are at and ensure all students are succeeding and feel supported. Additionally, Dailey's school culture and curriculum (250-word limit reached)

For the record, there were questions/comments from Board Members to address Agenda Item B-31. A summary is as follows: Requested the staff report to address concerns of treatment of special education students, and if Dailey is recruiting and serving neighborhood students. Asked if district had opportunity to approve for less than five years. Request for number of students which continue in the IB program when they leave Dailey. Requested for Dailey to watch and plan for their culture. Request for number of students which attend Dailey then move to Cooper Academy and then to Fresno High School.

For the record, no action was required for this item.

The Public Hearing in the Matter of the Dailey Elementary Charter School Renewal Petition adjourned at 7:09 p.m.

B-32, PRESENT and DISCUSS the 2020/21 Strategic Budget Development Presented and Discussed, the 2020/21 Governor's Proposed Budget which was released on January 10, 2020.

Presentation by Deputy Superintendent/CFO Ruth F. Quinto.

OPPORTUNITY FOR PUBLIC COMMENT ON AGENDA ITEM B-32

For the record there were no public comments for Agenda Item B-32.

For the record, Board Members had comments/questions regarding Agenda Item B-32. A summary is as follows: Request for clarification of review date for next year's Local Control Area Plan. How will families be notified? Request for clarification on payment of contracts. Request to pause on moving forward with Designated Schools. Expressed appreciation for District Staff and their work on this presentation. Commented on the Governor's May Revise and possible reduction in revenue.

How many staff are in a laid off status and what are the dollars associated? Request for information pertaining to Designated School performance. Deputy Superintendent/CFO Ruth F. Quinto was available to provide clarity.

For the record, no action was required for this item.

B-33, DISCUSS and ADOPT Resolution No. 19-40 Regarding Actions in Response to COVID-19

ADOPTED with revisions as follows: the temporary closing of school date be June 12 and a provision to extend the date if needed.

The original resolution asked to extend the temporary closing of schools and on-site educational programs of the District through May 3, 2020 and continues to authorize the District Superintendent to take all appropriate actions to address the threat of and respond to COVID-19, including but not limited to, supporting educational opportunities for District students to the extent feasible as well as other matters set forth in Governor Newsom's Executive Order N-26-20, including any amendments thereto.

OPPORTUNITY FOR PUBLIC COMMENT ON AGENDA ITEM B-33

There were 27 people who wished to address the Board on Agenda Item B-33. Their names are listed below.

Jennica Jacobs, Parent - FUSD Board Memebers, I urge you to ADOPT resolution 19-40, and keep our schools closed, not just through April (to re-open May 3rd), but through the remainder of the school year. With this growing pandemic, we are all enduring change, and it's hard! However, hospitals are not allowing visitors, so if our children get sick, our family members get sick, we don't know if it's a last good bye!

Keep our kids and our communities safe by keeping our kids home! Thank you, Jennica Jacobs Parent

Kia X - Please extend the school closure until COVID 19 blows over. Please keep our children safe by keeping them at home (shelter in place and encourage social distancing). Our children cannot learn and will not be safe if they are to return during this pandemic. Is it possible that school will not resume until next school year? As a parent, I know an education is important, but my children's health is my priority right now. Concerned Parent of Fresno Unified

Karra Gadberry - Good evening Board, I realize that if school does not re-open until the fall my question will be irrelevant, however, should school re-open, I would like to make sure that there is a program in place to help the medically fragile to continue education online, rather than in the classroom for those who still feel that it is not safe to return to school. Will there be something that can be set up for those students? I understand that it would have to be graded work at that point for children to get credit and that should be expected by any parent choosing to do this. Thank you for your time, Karra Gadberry

AnnMarie Martinez - First I'd like to thank everyone for their hard work and efforts to make this shelter in place as smooth as possible for our children. My daughter is a senior and I would like to know what is the plan for them to complete their core requirements and graduating. It breaks my heart that she has missed a lot of those senior milestones during all of this. But her safety and welfare means more to me. So again thank you for all you have done and plan to do for our children. Sincerely, A Wildcat Mom. Thank you

Daisy Navarrete - While I appreciate everything that is being done to make sure all students have access to food and school supplies, I feel as if you are leaving out the preschool students. They are still students. They are missing out on school also. I get that they don't do much homework compared to higher grade students, but they are still missing out on learning. I know you are working on getting students laptops and tablets. But preschool students aren't included. We live in a world where technology is everywhere. And pretty much needed to get things done. So I'd appreciate it if you were to include the preschool students in to all that you guys offer all the other students. I'd also appreciate more links with activities that are directed to preschool age students. Thank you! Daisy Navarrete Winchell Elementary parent

Jody Ketcheside - Good Evening, I am a parent of a student at Tenaya and one at Bullard. As much as I'd love to see my children return to school in a couple of weeks, it feels too soon given that our community has just now confirmed community spread. To assume that it will be safe to go back to school in two weeks would be irresponsible, given what we have seen in other countries at this point in the spread of covid-19 for them. Please consider extending the closure. Thanks, Jody Ketcheside

Angelica Figueroa - Good evening-- I appreciate the opportunity to voice my concerns over the extension of the school closures. I am the proud parent of a senior at Fresno High School and a 6th grader at Hamilton Elementary. While I sincerely appreciate the safety precautions our FUSD leadership has taken to ensure our students, faculty and staff remain healthy, further extending the closures would be even harder on our students if the risk to their health has been minimized yet they are kept out longer. As it is, our seniors have worked hard and have been missing out on learning, time with their friends. activities, competitions, etc. Our Warriors Marching Band and Colorguard have been fundraising for over 2 years to be able to perform April 18, 2020 in Disneyland. I am thankful to Superintendent Nelson and our Board who in their wisdom have done what they considered at the to be a life saving solution. However, is our student body, faculty and staff still truly at risk? And how will this further affect Commencement, learning and other activities for our students? Again, I know I am not alone when I say that we are grateful for our leaders and the difficult decisions they have had to make, but I ask that you please consider how this will continue to affect our senior students as well as other grades. They miss their friends, teachers and staff. I myself miss being at my work at Tenaya Middle School and creating lesson plans in (250-word limit reached)

Graciela Tejeda - Good evening I am the parent of two elementary children. Fresno seems to be growing in numbers of COVID-19 cases daily and this concerns me tremendously. I know that school is so essential for the kids but at the same time I feel that perhaps waiting until August to return will be more beneficial. Of course online work and grading should be available to get them accountable for being responsible just as they would in school. Thank you Graciela Tejeda

Arthur Stewart - In regards to Agenda Item B-33 on the April 1 School Board agenda, I would request that if deemed safe and prudent, schools resume on May 4, 2020. However, if at this point or at a later date the School Board decides to cancel the remainder of the school year, I ask that schools allow students to complete and submit required work/assignments which can improve their semester grades. Thank you, Arthur Stewart, Parent

Cynthia Lawrence - PLEASE keep us closed at least through April! As an educator, this is not as easy request, but I fear greatly for the health of our students and staff. As a senior English teacher at Bullard High School, it is even harder to ask you to consider closing the school until the 2020-2021 scheduled school opening in August. I have been in contact with many of my senior students. Many students were initially very disappointed with the potential of missing out on senior activities. Now, as it looks inevitable, they have expressed frustration with not knowing what is happening or how to move forward. Hanging in limbo, not knowing what to expect for the weeks ahead, is more stressful than having clarity. If the schools are closed, that's it. We can move forward. The current situation feels like walking into a classroom of 36 students without a lesson plan! On a very personal note, this year, our new principal moved a dozen teachers in to new classrooms. I am not the only teacher who ended up in an extremely small classroom, which only holds 20 desks for my 36 students. The room is so crowded none of us can move around safely, and we are literally breathing down each other's necks. Even before COVID-19, I placed hand sanitizer, tissues, and bleach wipes all around the room to prevent the normal spread of germs. I cannot imagine going back to such a crowded classroom after this horrible pandemic. Finally, and as (250-word limit reached)

Jesse Alvarado - If smaller schools like; JE Young Cambridge Continuation High School could be able to get to school just to get packets, or unlock classes, because not all teacher re on theyre edguenuity schedule so it makes it difficult for some students to work, on top of giving us a mental break, for alot of high schoolers home life is stressful as much or even more then school, and for bigger high schools we could have split day schedules, where you break it into 5 groups, or for schools like SunnySide High, and theirs alot of students you can break it into 10 groups, so everyone can get to go once every two weeks and with a smaller window it will be encouraged to get the most out of the school day, It's important to maintain calm and rational in this stressful times but shutting down schools for months is not nor has it ever been a good idea, even if you can only go once a

week its better then staying inside, going crazy. Thank you for taking the time to read and hopefully consider the idea. But honestly if that also has many flaws, to make things smaller, juniors and seniors should be a bigger priority, so if school can't start back any time soon at least find alternatives, not including only classes, some courses like PE, even at continuation school don't offer online courses for PE.

Tiffani T Chatman - Hello, I'm emailing in today to express my concern on the return to school for Fresno Unified Students. My son is a sophomore attending Hoover High School. I don't feel it's safe for students to return back on the original date after Spring Break. Since President Trump has extended the stay at home order till April 30th I feel as though the school district should take that into consideration. Students can have class work to complete from home. Whatever needs to be done to maintain the safety of the students is my biggest concern. It's impossible to practice social distancing inside a classroom. Tiffani T Chatman

Cynthia Newell - Hello, It appears that 'on campus' learning will not be returning for the current school year. What does this mean for Seniors? Will they be considered official graduates on the original date planned? Will they receive their diplomas on time? Thank you. Cynthia Newell

Lorena Moreno - Buenas tardes Miembros de la mesa directiva. Estoy hablando por el comentario público en referencia al artículo de la agenda B-33. Mi nombre es Lorena Moreno madre de 3 niños de los cuales 2 pertenecen al Distrito Unificado de Fresno y staff de GO Public Schools Fresno. Basándose en diferentes fuentes de información he caído en la conclusión que en otros distritos, al igual que en escuelas charter y escuelas gate, se están implementando diferentes tácticas para poder alcanzar y contactar a los padres de familia y estudiantes. Como en el ejemplo de la escuela Dailey en la cual proporcionaron un paquete de estudio, diariamente los maestros están mandando email y mensajes a los estudiantes y padres, se están apoyando de medios de comunicación alternativo como Seesaw, Classtag y otros app. Están teniendo juntas de zoom dos veces por semana (estudiantes y maestros) y nos están proporcionando recursos como videos grabados en youtube. Se que son distritos o escuelas independientes más pequeñas, pero si tan solo los maestros pudieran tratar de enfocarse en lo que son sus alumnos por salón de los cuales aprox son 25 a 30 niños máximo, este trabajo se podría llevar a cabo exitosamente, porque tanto `maestros como padres podamos trabajar en las necesidades tanto de una parte como de la otra. Por eso hoy les pido que ayuden a nuestras familias a poder apoyar educativamente a nuestros niños con un plan a largo plazo qué realmente contenga la instrucción de calidad y equitativa qué cada (250-word limit reached)

TRANSLATION FROM GOOGLE TRANLSATE - Good afternoon Members of the Board of Directors. I am speaking because of the public comment referring to agenda item B-33. My name is Lorena Moreno mother of 3 children of which 2 belong to the Fresno Unified District and staff of GO Public Schools Fresno. Based on different sources of information, I have come to the conclusion that in other

districts, as well as in charter schools and gate schools, different tactics are being implemented to reach and contact parents and students. As in the example of the Dailey school in which they provided a study pack, teachers are sending emails and messages to students and parents daily, they are using alternative media such as Seesaw, Classtag and other apps. They are having zoom meetings twice a week (students and teachers) and they are providing us with resources such as videos recorded on youtube. I know they are smaller districts or independent schools, but if only teachers could try to focus on what their students are per classroom of which there are approx 25 to 30 children maximum, this work could be carried out successfully, because both Teachers and parents can work on the needs of both sides. That is why today I ask you to help our families to be able to educatively support our children with a long-term plan that really contains the quality and equitable instruction that each one of (250-word limit reached)

Nicole Tannous - Board Trustee Members As a parent I think it's a big mistake to go back to school in April. It pains me to say this because I know how much my child is missing school, her friends, and teacher...but I can't put her in harm's way nor our loved ones. I have so many questions that have me wondering how the school will be compliant with (these are just a few) 1. Maintaining 6 feet apart in the classroom, cafeteria, etc. 2. How do limit a gathering of no more than 10 people in the same room? 3. What precautions/screenings will be in place for staff, visitors, etc.? I can't go into my doctor's office for a post-opt visit without having my temperature taken and answering a list of questions. 4. The biggest worry I have is who have the kids/adults been around? We're they around someone who was asymptomatic? We live with my parents, who both have underlying health issues. I can't risk my child being exposed and bringing something back home. This virus knows no age and I don't want to spend my day worrying about her and if she's been exposed, who staff/visitors have been around, who have her classmates been near... I do hope that you'll reconsider the thought of pushing the start of school. As Dr. Fauci has stated, "the virus sets the timeline." Keep in mind, the President also mentioned a shelter in place until the April 30th. The concern should be on keeping (250-word limit reached) 16. Kimberly Jackson (Voicemail Transcribed) Good afternoon, my name is Kimberly Jackson. I have a daughter named Kennedy that attends Edison High School, she is a junior. I am calling with my concerns regarding discussion number I believe it's B 33. I am aware that on Tuesday that the Superintendent of the California Department of Education recommended that public instruction in California should be done remotely. Students should not be back at school. So I just wanted to see if this is something that the district will be following Superintendent Thurman's recommendation and if so how would that affect students that you know have testing for next year or going to summer school and things of that nature. Thank you very much I appreciate all your hard work in these trying times. Thank you.

Lorena Moreno - (Voicemail Transcribed) Buenas tardes miembros de la mesa directive. Estoy hablando por el comentario publico en referencia al articulo de la agenda B33. Mi nombre es Lorena Moreno, madre de tres ninos de los cuales dos

pertenecen al distrito unificado de Fresno y staff de Go Public Schools Fresno. Basandome en diferentes fuentes de informacion e caido a la conclusion que en otros distritos al igual que en escuelas charters y escuelas GATE se estan implementando diferentes taticas para poder alcanzar y contactar a los padres de familias de estudiantes. Como al ejemplo de la escuela Dailey en la cual proporcionaron un paquete de estudio diariamente los maestros estan mandando email y mensajes a los estudiantes y padres se estan apollando de medios de comunicacion alternativos como Seesaw, Class Tag, y otros apps. Estan teniendo una junta de Zoom dos veces por semana estudiantes y maestros y nos estan proporcionando recursos como videos grabados en YouTube. Se que son distritos o escuelas independientes mas pequenas pero sin tan solo los maestros tubieran tratar de enfocarse en lo que son sus alumnos por salon de los cuales aproximadamente son 25 a 30 ninos maximos, este trabajo se podria llevar a cabo de citrosamente. Porque tanto maestros como padres podamos trabajar en las necesidades tando de una parte como la otra. Por eso hoy les pido que ayunden a nuestras familias a poder ayudar educativamente a nuestros ninos con un plan a largo plazo que realmente contenga la instruccion de calidad y expectativa que (250-word limit reached)

TRANSLATION FROM GOOGLE TRANLSATE - Good afternoon members of the board of directors. I am speaking because of the public comment in reference to the item on the agenda B33. My name is Lorena Moreno, mother of three children of which two belong to the Fresno Unified District and staff at Go Public Schools Fresno. Based on different sources of information, I have come to the conclusion that in other districts as well as in charter schools and GATE schools, different tactics are being implemented to reach and contact parents of student families. Like the example of the Dailey school in which they provided a study package daily, teachers are sending emails and messages to students and parents are using alternative media such as Seesaw, Class Tag, and other apps. Students and parents are having a Zoom meeting twice per week and are providing us with resources such as videos recorded on YouTube. I know they are smaller districts or independent schools but without just the teachers having to try to focus on what their students are per classroom of which there are approximately 25 to 30 kids maximum, this work could be done. Because both teachers and parents can work on needs from one side to the other. That is why today I ask you to help our families to be able to educationally help our children with a long-term plan that really contains the quality and expectations in instruction that (250-word limit reached)

Maria Guerrero - Hola Buenas Tardes, soy Maria Guerrero. Tengo un estudiante en el grado ocho de la escuela Computech en el distrito unificado de Fresno. Me siento compromentida a que mi estudiante tenga una educacion adecuada a su grado. Estamos viendo una crisis economica debido al COVID-19. Por esta misma rason nos estamos viendo afectados en este tiempo. Mi esposo y yo no estamos trabajando y desafortunadamente eso nos afecta emocionalmente a toda la familia por que no tenemos el privilegio de recibir un sueldo estando en casa. Al mismo tiempo, nos damos cuenta que nuestros estudiantes no estan recibiendo una

instruccion adecuada. Creo que esto les afectara para su proximo ano escolar. Pido amablemente a que los maestros de sus posibilidades didiquen tiempo de calidad en la instruccion a nuestros estudiantes diariamente ya sea por mensaje de texto, llamadas telefonicas, o video lammadas. Atentamente a quien corresponda. Gracias por su tiempo. Si decean contactarme mi numero es 559-790- 9082. Gracias.

TRANSLATION FROM GOOGLE TRANLSATE - Hello Good afternoon, I am Maria Guerrero. I have a student in grade eight at Computech School in the Fresno Unified District. I am committed to my student having an education appropriate to their grade. We are seeing an economic crisis due to COVID-19. For this same reason we are being affected at this time. My husband and I are not working and, unluckily, that affects the whole family emotionally because we do not have the privilege of receiving a salary while at home. At the same time, we realize that our students are not receiving adequate instruction. I think this will affect them for their next school year. I kindly request that teachers of their abilities teach quality time in instruction to our students daily either by text message, phone calls, or video calls. Sincerely to whom it may concern. Thanks for your time. If you want to contact me, my number is 559-790- 9082. Thank you! 19. Michelle Cooper-Sood Hello, As the wife of an emergency room physician at Valley Children's Hospital, I URGE you to extend school closures in accordance with current public health recommendations for this CRISIS and for the prudent protection of Fresno's medical staff, school staff, children, teachers, and families. As the 3rd largest school district in the state, Fresno Unified should be without question heeding the calls from our governor and following the example set by most other school districts in CA to remain closed (and possibly pursue online instruction) until AT LEAST May 1. CA is starting to see the positive effects of social distancing including enjoying a slower trajectory than most other states, however that will only bear out in fewer infections and deaths if we continue this way of life for much longer. Nothing, not the economy/jobs or school, as important as they are, is more important than the health and safety of our people. Health experts are predicting national cases to peak just when Fresno Unified is set to reopen, and CA's peak is supposed to come about 11 days later: in late April. Therefore, reopening in April would be an irresponsible and fateful, life-threatening decision. I cannot stress this enough: the reopening of our schools and our economy at too early of a date will put my husband's life unnecessarily at risk (and mine- I am 5 months pregnant and at higher risk), as well as the lives of countless children, teachers/school staff, and their families. Sincerely and thank (250-word limit reached)

Tou Xiong - My name is Tou Xiong and I am a concerned parent. As you all may know the infection and death rate continue to rise in America and there is still no confirmed vaccine for this deadly virus. I believe that by allowing students to go back to school that puts not only the Students, Teachers, and Administrators at risk for the Virus but also the community as well. According to the White House Task Force they estimate that approximately 150,000-200,000 people will perish due to the Covid-19. No parent wishes themselves or their child to be among those

numbers. I just wanted to suggest that the School district remains closed for the remainder of the school year and see if the situation gets better.

Bruna Chavez - Just wanted to ask the following: Item B-33 continued closure of schools thru May 3, 2020, will have what impact to children moving forward to the next grade level and or graduations.

Carmen Zamora - (Voicemail Transcribed) Good Afternoon Superintendent Bob Nelson, President Keshia Thomas, and members of the Board. My name is Carmen Zamora. I am a mother to three children, two of which attend FUSD schools in southeast and southwest Fresno. I am a community advocate and parent leader with GO Public Schools Fresno. I understand that we find ourselves in a time of crisis where we are facing completely new challenges in unprecedented times. Every family's priority is to ensure that our most basic needs are met food shelter utilities and now Internet access. With that being at the forefront we must not forget about children and the importance of a quality education. I am extremely concerned for my children and the loss of valuable instructions in these past two and a half weeks. The short term and long term consequences of the lack of instruction will prove to disproportionately effect my children the most being that they belong to already vulnerable groups low income minority an English language learner as a single mother I have to continue to work to meet my children's most basic needs and now the burden of acting as a teacher I do not have the experience nor the credentials to bring them to or to stay on grade level I lean on my school district and its leaders to provide that to my children the response in implementing a distance learning platform is in my opinion has been disappointing especially when most of the children in our district (250-word limit reached)

Juana Iris Meza - Hello, my name is Juana Iris Meza. I have two students in the Fresno Unified District, and I am the Chair of the ELAC and Vice President of the School Site Council at Susan B. Anthony Elementary School. I would like to show my appreciation to FUSD for the Learning Guides that are available to our children at different schools. Personally, I like that my children work in the traditional way, as they are doing now with printed Learning Guides. I also believe that all of the online resources that FUSD is providing for our students are good resources. That being said, I firmly believe that these resources are not enough for students to continue their learning. For that reason I would like to request that teachers have instructional connection with each of their students, either teacher-student/one-on-one, or in small groups through video conferences, phone calls, texts or email. I also ask that when this instruction is given it is based on the needs of the student and that this is longterm instruction. Juana Iris Meza 559 317-5795

Marisa Moraza - Dear Board President Thomas and Board Trustees, On behalf of Fresno Barrios Unidos, a community based organization with a long history of supporting youth and their families in Fresno - we support the board's decision to continue school closures and urge the district to prioritize wellness during this time. We ask the board to comply with state recommendations to extend school closures

until the end of the school year in order to protect our community. We thank the district for its rapid response actions and commitment to serve our communities. Emergency orders and school closures can bring up anxiety, fear, anger, and feelings of hopelessness. It is important, especially during school closures, student wellness is prioritized. Wellness is care for the whole self - body, mind, and spirit. For students and families, this means access to basic needs, communication and connection, and social-emotional support. We encourage the district to prioritize wellness – not solely academic performance – during school closures. Our community and our families are facing loss of income, minimal access to basic needs, and many are at risk of losing homes. This is the time to center the humanity of our students and families. We ask our district leaders to advocate for our vulnerable families. Decisions must be equitable and take into account the whole self. We ask our elected leaders to support efforts that protect and support our families, such as a full moratorium on evictions and eviction protections. Our communities deserve love and respect. It is during this (250-word limit reached)

Michael Espinoza - To Board President Thomas, board members, Superintendent Nelson & FUSD staff: Good evening! My name is Mike Espinoza and I serve as the Executive Director for GO Public Schools Fresno. First, I would like to acknowledge the Board and Bob for springing into action over these last few weeks. It has been amazing to watch the district mobilize to feed tens of thousands of families. We at GO Fresno have been in constant touch with some of those families, and, across the board, the recipients of food support is greatly appreciated. As you can imagine, families in our GO Fresno network have been some of the hardest hit by this crisis. Lost work time and wages, particularly in households with only one bread-winner, have forced some families to make the choice between paying rent/ utilities or putting food on the table. It's been heartbreaking to see our families in such need. The current crisis has required our families to adapt to a new reality for the benefit of their children. We also know that the district is adapting as well. We know it's not easy for the district to adjust to this unprecedented challenge to a learning community. We do hope, however, that teachers will begin to have greater contact with students and parents now that the initial shock of school closures has passed. GO Fresno commits publicly to redouble our efforts to connect families to needed resources, and to encourage parents to be active partners with teachers in order (250- word limit reached)

Octaviana Gonzalez - Dear board members Hello I am a FUSD parent I understand we are living difficult time at this moment. I have my children at sunset elementary I would like to thanked you for the packet of homework that you provide for our FUSD students. I would like to ask you if you can add more work sheets to the packet please, so they can have enough work for the week, in my case this packet only lasted two days, I will appreciate if you can add maths facts, language arts and stories for our children. Also, I would like to add a request if we can have our students to see their professors through zoom, email them to check up on their students or work with them in small groups through zoom. The more resources that our children have the more are going to be ready when they go back to school.

Hopefully soon our FUSD have their laptops and tablets so we all can be ready to work with our students. I appreciate you. Thank you. Sincerely, Octaviana Gonzalez

Dalia Arena - Good evening to the Board members. My name Dalia Arena and I am a parent leader of Go Public School Fresno. I have four children that are students of Edison, Fulton and Columbia. I as a mother am concern for the lack of a learning educational plan for my children. I also have a son with special needs. I am aware that my children are not the only ones that are losing crucial instruction but majority of students of Fresno Unified. I ask myself, what does the district and teachers have and how are they going to help our children receive an education from home so that students' academic level doesn't decrease? How would I know that they are not going to forget what they have learned, specifically English Learners? Within the first week of school closure, other schools and districts are already doing something to help the students. The teachers provided homework packets along with computers. Teachers even started to use an application called Zoom with their students to have the face to face interaction while helping them with their work. I thank the teachers who have already taken the initiative to communicate with students at some schools. Now I ask teachers from Fresno Unified to please take the time to communicate with their students to see how they are doing and how they can help them with their educational process. Please put yourself in the shoes of those students that do not have an adult to support them (250-word limit reached)

For the record, Board Members had comments/questions regarding Agenda Item B-33. A summary is as follows: Expressed the need to keep students safe. Commented on student access to technology. Request for clarification on return to school date. Request for clarification on hotspot and tablet distribution strategy and timeline. Commented on district to family communication. Asked if there is an opportunity for graduates to dress and have photos taken? Asked for district staff to communicate with families of graduates on how to receive refunds for end-of-year trips. Asked if a communication can be provided to families regarding matriculation? Expressed appreciation for Food Service workers. Asked staff to think about a creative graduation ceremony outside of the traditional setting. Requested clarification on payment of contractors regarding services to students. Request for district to communicate clearly in languages needed when reaching out to families. Request for clarification on how special education students will be served during this time. Requested staff to look into the possibility of a subscription to Microsoft Teams. Expressed a concern of English-speaking teachers communicating with families that speak Spanish. Superintendent Nelson, Chief of Technology Kurt Madden, and Deputy Superintendent/CFO Ruth F. Quinto were available to provide clarity.

On a motion by Board Member Mills, with a revision to have the closure date changed to June 12 and a provision added to extend date if needed, seconded by Board Member Jonasson Rosas, Agenda Item B-33 was adopted by a roll call vote of 7-0-0-0 as follows: AYES: Board Members: Cazares, Davis, Islas, Jonasson Rosas, Mills, and Board President Thomas.

C. RECEIVE INFORMATION & REPORTS

For the record, the Board is in receipt of Agenda Item C-34, RECEIVE Draft Proposed Board Meeting Dates for 2020/21 and 2021/22.

ADJOURNMENT

Board President Thomas declared the meeting adjourned at 9:02 p.m.