At a Regular Meeting of the Board of Education of Fresno Unified School District, held on August 22, 2018, there were present Board Members Ashjian, Cazares, Davis, De La Cerda, Johnson, Mills and President Jonasson Rosas. Superintendent Nelson was also present.

Board Member De La Cerda arriving at 4:40 p.m., Board Member Cazares arriving at 4:43 p.m. and Board Member Johnson arriving at 5:05 p.m.

President Jonasson Rosas CONVENED the Regular Board meeting at 4:30 p.m. in the Board room and ADJOURNED to Closed Session to address items 1 through 6. The Board RECONVENED in Open Session at 6:04 p.m.

Staff Present
Deputy Superintendent/CFO Quinto, Chief Academic Officer Mecum, Chief of Labor Relation and Human Resources Idsvoog, Chief Technology Officer Madden, Chief of Equity and Access Sanders, Chief Information Officer, Executive Director of Student Services Dorsey, Executive Director of Constituent Services Plascencia, Executive Director Wendy McCulley, Administrative Analyst Jensen and Chief of Staff David Chavez.

Reporting Out of Closed Session
1. On a motion by Board Member De La Cerda, seconded by Board Member Mills, by the following vote 6-0-0-1 the Board took action in Closed Session to Promote Jane Banks, Director of Health Services.

2. On a motion by Board Member Ashjian, seconded by Board Member De La Cerda, by the following vote 7-0-0-0 the Board took action in Closed Session for a Workers’ Compensation Settlement on Diana Mora case number 2010-0561.

3. On a motion by Board Member Ashjian, seconded by Board Member Mills, by the following vote 6-0-0-1 the Board took action in Closed Session for a Workers’ Compensation Settlement on Vaughn Smith case number 2013-0126; 2013-0902; 2016-0139.

4. On a motion by Board Member De La Cerda, seconded by Board Member Cazares, by the following vote 7-0-0-0 the Board took action in Closed Session for a Workers’ Compensation Settlement on Lia Mireles case number 2017-0537.

PLEDGE OF ALLEGIANCE
Charles Rocha a parent and teacher from Baird Middle School led the flag salute.
HEAR Report from Superintendent

- Shared details of press event with Fresno City College to launch Neighborhood Campus classes at Sunnyside and Edison high schools. Night classes will provide opportunities for the community and students to take college courses in their own neighborhood. Classes include: Graphics, Photography, Intro to Health Careers, Communications, Intro to Business and more.
- Nelson shared that three of our comprehensive high schools have ranked in the top 5 in their school size by the California Student Aid Commission for the largest number of seniors in the State who completed the Free Application for Federal Student Aid (FAFSA) and the California Dream Act application. Congratulations to Edison, Sunnyside and Fresno High. Staff from these three sites will be joining the governor for a special celebration in Sacramento in October where only 35 California schools throughout the state will be recognized.
- Superintendent shared the district’s summer literacy camp led by the African American Academic Acceleration team with support from Springboard Collaborative exceeded its goal as students averaged 4.9 months of growth. The results stem from a 5-week pilot program held this summer at Baird.
- He finished by introducing a group of student leaders from Scandinavian Middle School and SAB students from across the district who were in attendance. Next week SAB students will vote on two member representatives and alternates to serve on the Board of Education during the 2018/19 school year.

OPPORTUNITY for Public Comment on Consent Agenda Items

Andrew Fabela – Spoke about Agenda Item A-3a, Mr. Fabela raised a concern as to whether there was any water damage to the major support beams at Fresno High School.

Assistant Superintendent William Belanger was able to respond to Mr. Fabela’s concerns.

On a motion by Member De La Cerda, seconded by Member Davis, the consent agenda, exclusive of agenda items A-3a, A-6, and A-9 which were pulled for further discussion, was approved on a roll call vote of 7-0-0-0 as follows: AYES: Board Members: Ashjian, Cazares, Davis, De La Cerda, Johnson, Mills and Board President Jonasson Rosas.

A. CONSENT AGENDA

A-1, APPROVE Personnel List
APPROVED as recommended, the Personnel List, Appendix A, as submitted.

A-2, ADOPT Findings of Fact and Recommendations of District Administrative Board
ADOPTED as recommended, the Findings of Fact and Recommendations of District Administrative Panels resulting from hearings on expulsion and readmittance cases conducted during the period since the June 13, 2018 Regular Board meeting.

A-3, APPROVE Minutes from Prior Meeting
APPROVED as recommended, the draft minutes for the May 30, 2018 Regular Meeting and the June 13, 2018.
A-3a, ADOPT Emergency Repair Resolution 18-05 Pursuant to Public Contract Code Section 22050; and APPROVE Agreement for Fresno High School Gymnasium Roof Repair
ADOPTED as recommended, Resolution 18-05 to 1) make the finding that the emergency will not permit a delay resulting from a competitive solicitation for bids, and that the action is necessary to respond to the emergency; and APPROVED as recommended, 2) the agreement with Lawson Mechanical Contractors for $229,350 to allow for the immediate commencement of repairs.

Prior to the vote Superintendent Nelson made the following statement:
Item A-3a on tonight’s agenda is a recommendation to adopt an Emergency Repair Resolution 18-05 for a project at Fresno High School. During the course of constructing the Fresno High School Gymnasium HVAC Improvements Project, the contractor discovered substantial unforeseen structural water damage resulting from leakage from existing evaporative cooling units. As a result of this condition, the building poses a risk to the health and safety of students, faculty and staff such that it constitutes an “emergency” as defined by Section 1102 of the Public Contract Code since it “poses a clear and imminent danger and requires immediate action to prevent the loss or impairment of life, health, property, or essential public services”. For this reason, we are requesting the Board make findings under Public Contract Code section 22050 to award an emergency repair contract.

For the record, there were no comments/questions. Member De La Cerda moved to adopt and approve seconded by Member Mills, which carried a 7-0-0-0 vote. AYES: Board Members: Ashjian, Cazares, Davis, De La Cerda, Johnson, Mills and Board President Jonasson Rosas.

A-4, ADOPT Variable Term Waiver for Career Technical Education Credential Holders
ADOPTED as recommended, a Variable Term Waiver for Career Technical Education (CTE) Credential holders. The Commission on Teacher Credentialing (CTC) has stated the Preliminary CTE credential holders should be issued a Variable Term Waiver for the English Learner Authorization until the CTE program is completed. The English Learner classes are embedded in the CTE program. Individuals will not have the English Learner authorization stated on their credential document until the CTE program is completed and the clear credential is issued.

A-5, ADOPT Waiver Request for Patricia Mancine to Serve as a Speech Language Pathologist
ADOPTED as recommended, the waiver request for Patricia Mancine, to serve as a Speech Language Pathologist. The Education Code 44225(m) allows the commission to grant waivers to fill unanticipated needs in an area deemed hard-to-fill. Patricia Mancine currently holds a Bachelor’s in Communicative Sciences and Disorders and is applying for acceptance into the graduate program.
A-6, **APPROVE Addendum to the Center for Advanced Research and Technology**
**Operating Agreement**
Approved as recommended, an addendum between Fresno and Clovis Unified School Districts for the Center for Advanced Research and Technology (CART). The current Operating Agreement between Fresno and Clovis Unified does not currently provide for major maintenance repair and/or replacement of CART facilities.

For the record, there were comments/questions regarding why Fresno Unified School District is paying for 50% when our student population is not near 50% of the population, timeline of the MOU with Clovis Unified, and a request to get more students at CART. Superintendent Nelson was able to provide clarification. Member Cazares moved for approval seconded by Member Davis, which carried a vote 7-0-0-0 as follows: AYES: Board Members: Ashjian, Cazares, Davis, De La Cerda, Johnson, Mills and Board President Jonasson Rosas.

A-7, **APPROVE 2018/19 Consolidated Application for Categorical Aid Programs Spring Release to the California Department of Education**
Approved as recommended. The Consolidated Application (Con App) is the tool used by the California Department of Education (CDE) to distribute funds from federal programs to school districts across California. The funds received from this application enable the district to serve students through activities described in each school’s Single Plan for Student Achievement (SPSA) and in the district’s Local Control and Accountability Plan (LCAP).

A-8, **APPROVE Request for Allowance of Attendance Due to Emergency Conditions**
Approved as recommended, a request for allowance of attendance due to emergency conditions, form J-13A, due to a social media threat on February 16, 2018 at Sunnyside High School. The J-13A form requires Board approval prior to being submitted to the California Department of Education (CDE) to claim the Average Daily Attendance (ADA) that was lost due to the emergency.

A-9, **APPROVE the Special Education Annual Budget and Service Plans and Service Descriptions for 2018/19**
Approved as recommended, the 2018/19 Special Education Annual Budget, Service Plans and Descriptions of services provided to students with disabilities. The Annual Plans are based upon the proposed 2018/19 Special Education budget.

For the record, there were comments/questions regarding the recommendations in the Council of Great City report and if it was included in the annual budget, did the board miss anything that should be included, recommendations need to be implemented quickly we cannot wait another year, thanked Mr. Beck and his staff for their diligence and measured approach to Special Education, and prior to the report from the Council of Great City Schools was the district addressing some of the issues. Assistant Superintendent Beck and Superintendent Nelson were able to provide clarification. Member Ashjian moved for approval seconded by Member De La Cerda, which carried a vote 7-0-0-0 as follows:
AYES: Board Members: Ashjian, Cazares, Davis, De La Cerda, Johnson, Mills and Board President Jonasson Rosas.

A-10, APPROVE Provisional Internship Permits
APPROVED as recommended, Provisional Internship Permit (PIP) recommendations to rehire or hire upon Board approval.

A-11, DENY Claim #GL18-0309-1258
DENIED as recommended, a Claim for Damages by a Minor, case #GL18-0309-1258.

END OF CONSENT AGENDA

UNSCHEDULED ORAL COMMUNICATIONS
John Chookasian – Spoke about the importance of sharing the Armenian culture and music with Fresno Unified students. Asked for funding for concerts, lectures or future programs.
Marcus Winston – Spoke about the success of SpringBoard’s summer program, would like to see it continue and expand, and encouraged the district to continue hiring African American teachers.
Andrew Fabela – Spoke about the new school year and raising the bar for students.

B. CONFERENCE/DISCUSSSION AGENDA

Agenda Item B-12, Present and Discuss Opening of Schools - 2018 /19 School Year
Staff presented, and the Board had an opportunity to discuss, an update to year-end results for 2017/18 and strategic and operational initiatives to support student success for the 2018/19 school year.

Presentation by Fresno Unified District Staff

An opportunity was provided to hear questions/concerns from members of the Board and staff was available to respond.

For the record, there were comments/questions regarding:

Equity and Access
Graduation rates and whether we want to include charter schools in our numbers, do we know after graduation what the students are doing who do not enroll in a college institution, how do we convert those students into a career path, exit survey’s for seniors, does the data for the two-year college enrollment include vocational and/or technical schools, ensuring our students have the tools necessary when they are at their post high school of choice, start the student self-reporting earlier in high school ensuring requirements are met, transfer of units a problem for some students, atlas is a great tool for parents to track their students, data that tells us how our students are doing once they enroll at their post high school education schools, and a request to look at what San
Francisco Unified is doing with their math classes.

**Academic Office**
What are the languages that are being spoken in the dual immersion programs, how many schools are involved, if fully invested how long would it take for a student to be able to read and write in a second language, the good works that the district is doing for foster youth and homeless students via the Marjaree Mason Center, a request for a board communication regarding the enrollment numbers for the new dual immersion classes, class sizes, the length of summer school, credit recovery over winter break, do we track our dual immersion students once they leave the program, what is the average time for redesignation, do we track after they have been redesignated, how are we helping our top-tiered students who go off to college to stay in college, and full day preschool.

**African American Academic Acceleration**
Elaboration of the 69 hours of literacy instruction, how did we get to 87 percent parent participation, positive results of the program, duplication of the project, how do you plan to scale up the program, were the students all Fresno Unified who attended, clarity on the support of the African America Academic Acceleration department, and explanation of what was done this year vs. last year.

**Operational Services**
Which three schools where found to have lead in the water, have all schools been tested, a suggestion to be more proactive with our preventive maintenance, concerns of birds nesting underneath the solar panels, endangered species concerns, and concerns of baseballs hitting the solar panels.

**Technology**
Thanked Kurt and team for getting the emergency card on-line but we need to get the information communicated to our families, a request to get more forms on-line, clarity on the process of sites who may have an increase of population and how they get more technology, clarity on the e-sports league, is coding involved, clarity on the districts firewalls and security, support of the e-sports league and potential scholarships at the college level, and will the e-sports be unified throughout the district for all students.

**Community Member Andrew Fabela spoke on Agenda Item B-12:**
Mr. Fabela wanted to know the percent of graduates who completed A-G requirements upon graduation, how many graduates left with a “D” or “F” on their transcript, how many bungalows will be left at Slater and where will the blacktop go once construction is complete, would like to know the percent of African American students who are grade level in each grade, would like to know the percent of our bus fleet that are CNG and air conditioned, and a mention to not included charter school data with Fresno Unified School data.
Agenda Item B-13, Present and Discuss the Improving Special Education Services in the Fresno Unified School District Report

Staff presented information from the *Improving Special Education Services in the Fresno Unified School District Report* provided by the Strategic Support Team of the Council of the Great City Schools.

Presentation by Chief Academic Officer Kim Mecum and Assistant Superintendent Brian Beck

An opportunity was provided to hear questions/concerns from members of the Board and staff.

For the record, there were comments/questions regarding the multi-year action plan, a request to provide the board a draft prior to the presentation so board member could provide feedback, how many times does the collaborative team meet and what is the charge of the team, concerns with the report comparing Fresno Unified with districts outside of California, funding differences between states, advocating funding from the government, what can we do to accelerate our hiring for our paraprofessionals, what training support are we providing to our paraprofessionals, working with Parent University, what will the CAC’s role be as we move forward in developing our Special Education programs, how many students do we have in special education, a request of an organizational chart that resembles the Council of Great City’s Schools recommendation, working inside a regional pyramid, continuation of care, and what approach will we take to address the high suspension rates with African American students.

Agenda Item B-14, Present and Discuss Constituent Services Reporting

Included in the Board binders is the Constituent Services report for the 2017/18 school-year. This report is an update from last year’s report which was presented to the Board on August 23, 2017.

Also, included is the Constituent Services Quarterly Reporting for Constituent Services activities for the time period of May 1, 2018 through July 31, 2018. The Quarterly Reporting for the Valenzuela/Williams Uniform Complaint Procedures reporting for May 1, 2018 through July 31, 2018 are also included, in accordance with Education Code § 35186. Fiscal impact: There is no fiscal impact to the District. Contact person: Teresa Plascencia, telephone 457-3736.

Presentation by Executive Director Teresa Plascencia

An opportunity was provided to hear questions/concerns from members of the Board and staff.

For the record, there were comments/questions regarding if the information provided was broken down by region to see where the most requests came from, response time, monthly reporting, thanked staff and team, on-line services, and our award winning Constituent Services department.
C. RECEIVE INFORMATION & REPORTS

The Board was in receipt of Agenda Item C-15, Fresno Unified School District’s Fourth Quarterly Investment Report for Fiscal Year 2017/18. The fourth quarter investment report for the period ending June 30, 2018. Board Policy 3430(a) requires the Superintendent, or designee, to supply the Board of Education with quarterly and annual reports on district investments.

BOARD/SUPERINTENDENT COMMUNICATION

Member Mills – Thanked officer T.
Member Cazares – Requested that the board move forward with discussions regarding class sizes, would like to see AVID back in all the high schools and middle schools, thanked principal Munoz and Elizabeth Buettner for their support.
Member Davis – Clarity on when leveling is complete.
Member Jonasson Rosas – Would like to know what the plan is regarding increasing the enrollment at CART, would like to explore what it would take to test the students who were attending the school sites that tested positive for lead, what were the results of the pilot regarding the tablets that were issued to students.

D. ADJOURNMENT

With no further business to come before the Board, Board President Jonasson Rosas declared the meeting adjourned at 10:05 p.m.