MINUTES – BOARD OF EDUCATION REGULAR MEETING
Fresno Unified School District
April 5, 2017

Fresno, California
April 5, 2017
Office of the Board of Education, Fresno Unified School District Board Room, Education Center, 2309 Tulare Street, Fresno, CA 93721.

At a Regular Meeting of the Board of Education of Fresno Unified School District, held on April 5, 2017, there were present Board Members Cazares, Davis, De La Cerda, Johnson, Jonasson Rosas, and President Ashjian. Board Member Mills joined via Teleconference from Hayes Mansion/Dolce Hayes Conference Center, 200 Edenvale Avenue, San Jose, CA. 95126. Interim Superintendent Nelson was also present.

Board Member Johnson arriving at 4:50 p.m.

President Ashjian CONVENEED the Regular Board meeting at 4:35 p.m. in the Board room and ADJOURNEED to Closed Session to address items 1 and 6. The Board RECONVENEED in Open Session at 6:36 p.m.

Prior to adjourning into Closed Session Board President Ashjian made the following statement:

The potential plaintiff in the matter identified on the agenda as Closed Session Item No. 5a is an entity with which I have an indirect financial relationship. However, because I began providing services to that entity more than 5 years prior to my election to this Board, my indirect financial interest and any conflict arising from that interest is deemed remote. Therefore, pursuant to Board Bylaw 9270, I will be removing myself from Closed Session during the discussion of Item No, 5.a. and will abstain from any vote that may be taken on this matter.

Staff Present
Deputy Superintendent/CFO Quinto, Associate Superintendent Aguilar, Chief Academic Officer Mecum, Chief Human Resources/Labor Relations Officer Idsvoog, Chief Information Officer Arias, Chief Technology Officer Madden, Executive Director of Constituent Services Plascencia, and Executive Director of Student Services Dorsey and Interim Chief of Staff David Chavez.

*All times are approximate and subject to change
Reporting Out of Closed Session

- By a vote of 7-0-0-0, the Board took action to promote Kimberly Collins, Administrator, Human Resources/Labor Relations.
- By a vote of 7-0-0-0, the Board took action on a Workers’ Compensation settlement, Nam Vo, Case Number 214-0370, 2013-0864.

PLEDGE OF ALLEGIANCE
Gabby Martinez, a parent that has had a positive impact at Starr Elementary led the flag salute.

APPROVE Minutes
APPROVED as recommended, the draft minutes for the February 15, 2017 Special Board Meeting. Member Cazares moved for approval, seconded by Member Davis, which carried a roll call vote of 7-0-0-0, as follows: AYES: Board Members: Cazares, Davis, De La Cerda, Johnson, Jonasson Rosas, Mills and President Ashjian.

RECOGNIZE 10th Annual Middle School Tournament of Technology
The Board of Education recognized the 10th Annual Middle School Tournament of Technology which was held Saturday, April 1st at Gaston Middle School.

HEAR Reports from Student Board Representatives
Students Lizet Carillo and Irene Garcia from Duncan Polytechnical High School provided a report to the Board of Education, sharing details of their SAB meeting and thanked Board Member De la Cerda for attending and answering students’ questions. They also thanked the entire Fresno Unified School Board for allowing students to be a part of the California Association of Student Leaders Convention where they were inspired to lead and advocate for more student participation on campuses. The students shared some of the ongoing events and accomplishments happening at Duncan including the Academic Decathlon team winning first in its division, the new Workwear Wednesdays where students come to school once a week in professional attire and expanded CTE programs coming as part of Measure X. In addition, students from Tioga Middle School shared their academic and career goals, as well as what they love about attending Tioga.

HEAR Report from Superintendent
- A reminder that spring break starts Monday, April 11 with classes resuming on Tuesday, April 18. Nelson encouraged district families and staff to relax, reenergize and spend time with family and friends as the weeks following break would be busy.
- Interim superintendent spoke of the 10th Annual Tournament of Technology and thanked Kurt Madden, the IT Team and district staff who spent months preparing. It was student learning at its best as teams competed in a number of categories including creating websites, building robots, video games, videos and 3D cars among others.
- Parent University held its spring parent recognition ceremony celebrating 520 parents. These parents, committed to supporting their student’s academic achievement, have been engaged in adult learning opportunities including modules around Local Control Funding Formula, transition to middle school and high school, Science, Technology, Engineering and Mathematics as well as a residents academy with the Fresno Police Department, among
other modules. Nelson thanked Zuleika Murillo and the entire Parent University team for their tremendous outreach in providing district parents the necessary tools to best support their children.

- Nelson previewed some of the strategic budgets preparation from the Department of Prevention and Intervention (DPI) noting that the department oversees, implements and supports Restorative Practices (RP). RP is practiced at four of our comprehensive high school regions- McLane, Sunnyside, Edison and Fresno High. While the success around Restorative Practice is growing, many in our community still struggle at times to understand its primary focus and goals. Nelson shared a video that spoke to the core principles of Restorative Practices.

On a motion by Member De La Cerda, seconded by Member Davis, the consent agenda, exclusive of agenda items: A-3, A-4, A-6 and A-7 which were pulled for further discussion, was approved on a roll call vote of 9-0-0-0 as follows: AYES: Student Board Member Riar and McCoy, Board Members: Cazares, Davis, De La Cerda, Johnson, Jonasson Rosas, Mills and President Ashjian.

A. CONSENT AGENDA

A-1, APPROVE Personnel List  
APPROVED as recommended, the Personnel List, Appendix A, as submitted.

A-2, ADOPT Findings of Fact and Recommendations of District Administrative Board  
ADOPTED as recommended, the Findings of Fact and Recommendations of District Administrative Panels resulting from hearings on expulsion and readmittance cases conducted during the period since the March 22, 2017, Regular Board meeting.

A-3, APPROVE Budget Revision No. 3 for Fiscal Year 2016/17  
APPROVED as recommended, Budget Revision No. 3 for fiscal year 2016/17. Periodic updates to the district’s budget are presented to the Board of Education for approval. Budget Revision No. 3 includes adjustments for updated information and necessary adjustments to support the acceptance of various grant awards.

For the record, comments/questions were made regarding where the safety assistants will be housed and specifically will one be at Addams, when will they be placed in their positions, will we be waiting till August, where will the additional revenues be allocated, suggestion on backup material and how it is presented, how will the ½ day assistants work their shifts, how were the safety assistants locations be selected, suggestion on how we select locations and not use only one variable, the number should be increased for Safety Assistants and one should be placed at each of our comprehensive high schools, would like to see data on how sites were selected, cost of the 7 assistants for a year, confirmation that there is a need to add more safety assistants, how long does it take to hire a safety assistant, once hired could we move them, where are our safety assistants located. Interim Superintendent Nelson, Deputy Superintendent/CFO Quinto, Chief Human Resources/Labor Relations Idsvoog, and Manager Armand Chavez, were able to provide clarification. Member De La Cerda moved for approval amending the motion to add 8
safety assistants instead of 7, with the additional safety assistant going to Addams Elementary, seconded by Member Cazares, which carried a 7-0-0-0 on roll call vote as follows: AYES: Board Members: Cazares, Davis, De La Cerda, Johnson, Jonasson Rosas, Mills, and President Ashjian.

A-4, APPROVE Agreement to Pilot the Central California Baseball Academy (GLOVE Mentoring Program)
APPROVED as recommended, an agreement to Pilot the Central Valley Baseball Academy (GLOVE Mentoring Program), which provides comprehensive after school mentoring services to middle and high school students. The after-school mentoring program pilot, The GLOVE (Grades, Life opportunity, Values and Encouragement), will include group and one-on-one mentoring, youth sports, and community service learning opportunities. The pilot program aims to teach students conflict resolution, behavior management, and leadership skills with a goal of reducing behaviors that lead to suspension and improving academic performance.

For the record, comments/questions were made noting the importance of mentoring programs and after-school programs, is this program ready to go immediately, what are the expected outcomes for this program, what other school districts have this program, is 125 students to many to go through the program, support of the program, and support of Mr. Frazier, the importance of Fresno Unified to work with the community, after the pilot is complete will you come back to the board to present the results? Executive Director Ambra Dorsey, and Terrance Frazier, were able to provide clarification. Member Johnson moved for approval, seconded by Member De La Cerda, which carried a 7-0-0-0 roll call vote as follows: AYES: Board Members: Cazares, Davis, De La Cerda, Johnson, Jonasson Rosas, Mills, and Board President Ashjian.

A-5, DENY Claim #16-0912-0422
DENIED as recommended, a Claim for Damages by Jose Mendoza, case #16-0912-0422.

A-6, DENY Claim #17-0228-0034
DENIED as recommended, a Claim for Damages by a Minor, case #17-0228-0034.

For the record, there were no comments/questions. Member Davis moved for approval, seconded by Member De La Cerda, which carried a 6-0-1-0 roll call vote as follows: AYES: Board Members: Cazares, Davis, De La Cerda, Johnson, Jonasson Rosas, and Mills. ABSTENTIONS: Board President Ashjian.

A-7, RATIFY Grant Application to the City of Fresno for the 2017/18 Community Development Block Grant
RATIFIED as recommended, a grant application to the City of Fresno for the 2017/18 Community Development Block Grant (CDBG) program. Fresno Adult School (FAS) applied to the CDBG program to support one year of the United States Citizenship and Integration program at FAS established through a federal grant ending this year. FAS has requested $125,000 for one year of 2017/18 CDBG program funds.
For the record, comments/questions were made noting the reason for applying for the Community Development Block Grant because our other funding has stopped, what is the total program cost, if we were not able to get the funding what would be the fate of the program, where would be get the additional funding from, when did our previous funding stop, mention of the importance of someone from the dais being at the City Council hearing when they adopt, do you know how it ranked when voted on. Principal Raine Bumatay, was able to provide clarification. Member Jonasson Rosas moved for approval, seconded by Member Davis, which carried a 7-0-0-0 roll call vote as follows: AYES: Board Members: Cazares, Davis, De La Cerda, Johnson, Jonasson Rosas, and Mills. ABSTENTIONS: Board President Ashjian.

END OF CONSENT AGENDA

UNSCHEDULED ORAL COMMUNICATIONS
There were no speakers for this portion of the agenda.

B. CONFERENCE/DISCUSSION AGENDA

Agenda Item B-8, Present and Discuss the 2017/18 Strategic Budget Development
The Governor released the proposed State budget for 2017/18 on January 10, 2017. The Board of Education has discussed the Governor’s proposal and the potential impacts on Fresno Unified, as well as the strategic budget development process, at the following Board of Education meetings:

- January 25, 2017
- February 8, 2017
- February 22, 2017
- March 8, 2017
- March 22, 2017

Staff and the Board will continued budget development discussions.

Presentation by Deputy Superintendent/CFO, Ruth F. Quinto and staff

An opportunity was provided to hear questions/concerns from members of the Board and staff was available to respond.

For the record, comments/questions were made regarding the following:

**English Learners** – clarification of newcomer English Support and who falls into that category, which 3 sites will be receiving the expansion of support, do we help teachers receive their bilingual certification, what other school sites are in the works to receive a dual immersion program, would Lane and Jackson Elementary we suitable to the 2017/18 school year, potentially would we add them to the 2018/19 school year, are the proposed 4 additional bilingual teachers new teachers or teachers who will transfer, can the facilities modifications come the bond or are we looking at General Fund money, given our desire to have more dual immersion programs what is our thought process in keeping Bilingual Education vs. transitioning those classes into dual immersion, want to make sure we are constantly review bilingual options, in completely the pathway all the way
through high school I want to make sure we are looking at McLane High School, when will the classes begin at McLane, recommendation for moving forward with Burroughs, regarding the comments made about recruiting students from around the district to attend a Wawona Dual Immersion program is the proposal to make Wawona a district magnet, is the proposal to have Wawona a K-8 Dual Immersion program, will 4 teachers be enough, will we be displacing any teachers from Wawona, is the goal still to put a dual immersion program in each region before we put multiple programs in a region, would like to see an updated cost for Wawona reflecting the long term implementation, if we do this in other regions we need to have an accurate cost analysis, what will the facility modifications look like, will the whole K-6 proposal fit where you mentioned, what does New Comer Support look like for our Syrian students, and thanked staff for listening to the Board and parents in moving quickly to get Wawona moving.

**Prevention and Intervention** – When you mentioned high schools are you including Cambridge, a recommendation to have a full FTE at Cambridge, how will our teachers be able to see the tracking of the social workers, what is the benefit for the teachers to see the tracking, is there training for our teachers, is there a cost savings, will you take into consideration your carry over budget from this year into the next, does the cost for staff include on-going money, is there consideration to expand the Phoenix program, are there times when staff is being told there is no room, confirmation that administration is working with staff on the Suicide Prevention and Education policy for Fresno Unified, what to make sure that our school psychologists and not social workers will be training our administration and teachers, confirmation that administration, psychologists, counselors and social workers are working together, Fresno Unified and our school psychologist need to get a handle on supporting our LGBT students and not just doing assessments, support the addition of school psychologist not just at the high schools but at all schools, clarification of the reprioritization of funds, questions regarding the use of Teachers on Special Assignments (TSA), and questions/clarification regarding the different types of school psychologist and social workers.

**Research, Evaluation and Assessment** – For the record no questions or comments were made.

**Equity and Access** – what are we doing to address those students who are having to go through remediation, how far does that drill down in high school, would like the board to receive the disaggregated data.

**Adult Education** – What are the basic hours of the Adult Education program at Manchester, are we offering Rosetta Stone, how can we provide more of these classes at school sites, how many levels do we offer for English as a second language, and do we offer TOEFL exams or could we.

**LCAP** - For the record no questions or comments were made.

Ruth F. Quinto, Kim Mecum, Maria Maldonado, Jorge Aguilar, Brian Beck, Ambra Dorsey, Yolanda Jimenez Ruiz, Tammy Townsend and Raine Bumatay were able to provide clarification. No action is required on this item.

*Board Member Cazares exited the Board meeting at 10:15 p.m.*

Member De La Cerda moved to extend the board meeting for 30 minutes, seconded by Member Jonasson Rosas, which carried a 6-0-0-1 on a roll call vote as follows: AYES: Board Members: Davis, De La Cerda, Johnson, Jonasson Rosas, Mills and Board President Ashjian. ABSENT: Board Member Cazares.
Agenda Item B-9, Discuss and Approve the New California School Dashboard and Determination of Local Indicators

With the passing of the Local Control Funding Formula (LCFF) in June of 2013, California created a new accountability system that is based on multiple measures. These measures are used to determine how schools progress toward meeting the needs of their students. The measures are based on factors that support a quality education, including high school graduation rates, college/career readiness, student test scores, English learner (EL) progress, suspension rates and parent engagement. Staff presented information on the new Dashboard and recommended possible local indicators that will be used to evaluate the district’s progress to meet the needs of all students.

Presentation by Deputy Superintendent/CFO, Ruth F. Quinto and Tammy Townsend

An opportunity was provided to hear questions/concerns from members of the Board and staff was available to respond.

For the record, comments/questions were made regarding approval of the selected indicators. Member Davis moved for approval, seconded by Member Johnson, which carried a 6-0-0-1 on a roll call vote as follows: AYES: Board Members: Davis, De La Cerda, Johnson, Jonasson Rosas, Mills, and President Ashjian. ABSENT: Board Member Cazares.

Agenda Item B-10, Discuss and Decide in the Matter of the Charter Renewal Petition for Aspen Public School

Aspen Public School (Aspen) has delivered a renewal petition to the district seeking authorization to operate July 1, 2017 through June 30, 2022. Aspen is currently serving approximately 95 students in grades transitional kindergarten through second. The school is located at 1400 E. Saginaw Way in Fresno.

Presentation by Debra Odom and Site Director of Aspen, Lisa Taylor

An opportunity was provided to hear questions/concerns from members of the Board and staff was available to respond.

For the record, comments/questions were made by a members of the public Veronica Garcia – spoke about why she chooses to send her child to Aspen Public School and the positive impact on her child. Dana Suarez – Mentioned several reasons for choosing Aspen, small class sizes, the diversity of the staff and students, safety and the use of the uniforms. Comments/questions were made by members of the Board noting the importance of Charter Schools for our students, and a comment if public schools were measured and held to the same five year evaluation would they still be in business. Member Mills moved for approval for five years, seconded by Member Johnson, which carried a 7-0-0-0 vote. AYES: Board Members: Cazares, Davis, De La Cerda, Johnson, Jonasson Rosas, Mills, and President Ashjian. Legal Counsel Mary Beth de Goede clarified the motion.
C. RECEIVE INFORMATION & REPORTS
There are no items for this portion of the agenda.

BOARD/SUPERINTENDENT COMMUNICATIONS
There are no items for this portion of the agenda.

D. ADJOURNMENT
With no further business to come before the Board of Education, Board President Ashjian declared the meeting adjourned at 10:51 p.m.