



**BOARD OF EDUCATION
REGULAR MEETING**
2309 TULARE STREET
BOARD ROOM, SECOND FLOOR
FRESNO, CA 93721-2287
www.fresnounified.org/board

**MINUTES – BOARD OF EDUCATION REGULAR MEETING
Fresno Unified School District
March 11, 2015**

**Fresno, California
March 11, 2015**

Office of the Board of Education, Fresno Unified School District, Education Center, 2309 Tulare Street, Fresno California, 93721.

At a regular meeting of the Board of Education of Fresno Unified School District, held on March 11, 2015 there were present Members Ashjian, Chavez, Davis, De La Cerda, Mills, Ryan and President Johnson. Superintendent Hanson was also present. *Member Mills arriving at 2:53 p.m.*

President Johnson convened the meeting at 2:30 p.m. in the Board Room for the purpose of the K-8 Math Curriculum Adoption Pilot Workshop with Associate Superintendent Rosario Sanchez.

PRESENTED and DISCUSSED the Math Curriculum Adoption Pilot Workshop

The purpose of the Math Curriculum Adoption Pilot Board Workshop is to provide the Board an update on the K-8 Math Curriculum Adoption Pilot. The pilot, which began on September 8, 2014, is the first step in the math curriculum adoption process. The presentation included details on feedback and potential recommendations.

Presentation by Associate Superintendent Rosario Sanchez
Staff recommends Houghton Mifflin Harcourt (HMH): Go Math

An opportunity was provided to hear questions/concerns from members of the Board and staff was available to respond.

Member Davis – How do you assess the students? How do you categorize them into high, medium and low?

Kathy Mytton – Assessment is going to look different. Right and wrong is going to change in mathematics too, where are the students in their understanding and in their ability to communicate their thinking.

Tiffany Hill – There are pre-assessments that the teachers can administer to their students to find out where they can begin a lesson. As students work on a tablet it begins to create a profile of that student so it can pace the work accordingly. And there are tests that measure how much the student has retained/captured in their learning.

Member Davis – As an example, after teaching a class about their times table, how would you assess their understanding?

Tiffany Hill – There are still fluency tests, procedural tests, and skills tests. Those are still embedded in the program.

Member Chavez – I am trying to get a better grasp on how we are going to evaluate. How are we pin-pointing measurements?

Melissa Dutra – Previously, you would work the problem and you would be either right or wrong. Now we are looking at how the student did along the way and the answer at the end is a part of the processing and the thinking of the problem.

Member Chavez – Each step of the process will be a measurement. Essentially we are trying to quantify critical thinking. The bigger picture is how will we as a district measure that? Because as of yet we do not have standards. Those are still being developed. How will we be aligning to those standards when we have them?

Tiffany Hill – There is a SBAC assessment that we are preparing to take that will be looking to measure how students are doing. What those will look like in terms of student performance is the part we are not clear on as of yet.

Member De La Cerda – I like what I am seeing. To summarize, if a problem is a 4-step problem and the student gets the final answer wrong but correctly went through steps 1-3 but incorrectly processed step 4, the student would get credit for steps 1-3. Correct?

Tiffany Hill – There are certain fluencies that will still be assessed based on the answer being right or wrong.

Kathy Mytton – The majority of the assessments from the state will be based on two things. One, if kids can get a correct answer and two, can they follow through with a mathematical process.

Member De La Cerda – I like that there are multiple forms of assessments. Also, I like the fact that there are different forms of strategies to teach kids. This math program allows for creativity.

Kathy Mytton – The teacher's edition is printed with multiple planning points to a lesson. It also has, at the beginning of every lesson, what this level looked like last year compared to how it will look this year for the students.

Member Ashjian – What happens to a child who does not speak English as a primary language? How do we address that?

Maria Maldonado – We looked to make sure the needs of the language acquisition of students, that the levels were addressed at each of the lessons. The program does speak to the proficiency level, so it has specific strategies to utilize depending on the level the child is in.

Member Ashjian – Do we have the books in all of the languages that Fresno Unified speaks?

Maria Maldonado – When I talk about English Language Development (ELD) it is specific to English. It is not dealing with the child's primary language. It is dealing with where in the continuum of learning English the child is, and addressing that need.

Member Ashjian – To me it seems we are teaching English and math at the same time. Is there a concern that we are going to lose some of these kids that once excelled in math to this new process?

Maria Maldonado – One of the things that has happened in California with the adoption of the Common Core State Standards is it requires districts to provide instruction in English Language Development in all content areas.

Member Ashjian – Will we be able to track the progress of the English Learners in math prior to this adoption and then be able to track the English Learners in math after the adoption of the material to get a gauge if we are winning or losing?

Member Ryan – There is a lot of misinformation out in the community about Common Core. I think it would be in everyone's best interest if staff could help us develop some language or points

that we can make to the community. The message that is getting out in the community is that Common Core is going to dumb down the curriculum. We need to find some way to explain this to the community. This is deeper learning for our children. This is really going to be more difficult for our children. We expect kids to know the times tables and their addition and subtraction facts. Let's hone this down and get some points for the board, so when we run across these things we have a simple way of explaining it.

Member Johnson – We have another segment of our community that we need to remember. Our low income communities. How do we address those issues? I know critical thinking is an important part of the process. How do you go about teaching the process to those children who are dealing with those issues? How do we go through the process without making them feel like they don't understand?

Member Ashjian – Common Core, in my mind, is a constitutional issue. If it is going to change you need to go to the State Legislature and they need to change it, because we are sworn to follow the law. The law states we need to institute Common Core.

Member Davis – With regards to the PDLs what type of cohesion can the board expect with how this will be administered throughout the district?

Melissa Dutra – We have a three year plan mapped out. There are three things that teachers need to focus on. There are the new standards, a deeper understanding of the content, and a shift in their instruction. We are using buybacks days to understand those instruction shifts that need to happen. There will be a three-day training to learn the materials. We are also providing options to our teachers. We are offering training after school, during the summer and Saturday training.

Member Chavez – In the multi-step process of reaching an answer, how are the steps weighted? Is that at the discretion of the teacher to how they evaluate and assign a numerical value to that process?

Melissa Dutra – This would be a grading issue, and the grading would depend on the grade level. It would depend on the content area you were working in. As far as the materials go, they offer a variety of assessments that teachers can use to get at the conceptual skills that the child was lacking and then make discretionary decisions on how to proceed with the learning.

Member Ryan – I want staff to know that I will be asking questions in the future about grade inflation and what that means. As an example, how does a student get A's and B's and then fail the assessment?

Member De La Cerda – Will our Special Ed teachers be part of the training?

Tiffany Hill – Yes, they will be part of the training.

Member Ashjian – Was there a big difference in price between the vendor options?

Ruth Quinto – We don't believe there would be significant difference in price. We have not yet begun the negotiation process. The preliminary pricing does not look to be vastly different.

Member Ashjian – They don't tell you text book "A" is \$1.00 and text book "B" is \$1.10 in advance?

Ruth Quinto – They give us a range of pricing. The pricing is dependent on our choices that involve a combination of printed material and digital material and a blend of the options available to the district. As well as the professional development options, how much of the consulting we choose to select. We do have an idea of how we would like to proceed.

Member Davis – Will you have some sort of in service for the parents and the community?

Rosario Sanchez – Yes.

Member De La Cerda – I like the variety of options being offered in regards to assessments and the resources for our teachers.

For the record, comments/questions were made by Members Ashjian, Chavez, Davis, De La Cerda, Ryan and President Johnson.

A copy of the PowerPoint is available on the district website

With no further comments, President Johnson RECESSED for a break at 4:00 and ADJOURNED to Closed Session at 4:18 p.m. to address items 1 through 6 on the agenda. The Board reconvened in Open Session at 5:31 p.m., with Student Members Gonzales and Romero present.

Staff Present

Deputy Superintendent Quinto, Associate Superintendents: Aguilar and Sanchez. Instructional Superintendents: Her, Russell and Wall. Assistant Superintendents: Locker, Hunt, Hashimoto, and Maldonado. Chief Technology Officer Madden, Chief Operations Officer Mecum, Chief Operations Officer Temple and Chief of Staff Chavez

Reporting Out of Session

1. By a vote of 7-0-0, the Board took action in Closed Session to promote/appoint Paul Idsvoog, to Chief of Human Resources/Labor Relations.
2. By a vote of 7-0-0, the Board took action in Closed Session to promote/appoint Edward Gomes, Instructional Superintendent, School Leadership.
3. By a vote of 7-0-0, the Board took action in Closed Session to promote/appoint Melissa Dutra, Instructional Superintendent, Curriculum and Instruction.
4. By a vote of 7-0-0, the Board took action in Closed Session to promote/appoint Monica Alvarez, Principal II, Centennial Elementary School.
5. By a vote of 7-0-0, the Board took action in Closed Session to promote/appoint Marisa Favila, Principal II, Lincoln Elementary.
6. By a vote of 7-0-0, the Board took action in Closed Session to promote/appoint Eddie Nolan, Principal III, Bullard Talent K-8 School.
7. By a vote of 7-0-0, the Board took action in Closed Session to promote/appoint Jennifer Stacy-Alcantara, Principal II, Webster Elementary School.
8. By a vote of 7-0-0, the Board took action in Closed Session to promote/appoint Karina Stenfort, Principal II, Jackson Elementary School.
9. By a vote of 7-0-0, the Board took action in Closed Session to approve settlement claim #12-1114-0431.

PLEDGE OF ALLEGIANCE

Ms. Renee Lopez, a parent that has had a positive impact at Ericson Elementary, led the flag salute.

APPROVE Minutes

APPROVED, as recommended the draft minutes for February 25, 2015 Regular Meeting. Member Ryan moved for approval, seconded by Member Mills, and by a vote of 7-0-0, as follows: AYES: Members Ashjian, Chavez, Davis, De La Cerda, Mills, Ryan and President Johnson.

ADOPT Resolution Proclaiming March 22 - 28, 2015 as Adult Education Week

ADOPTED, as recommended a resolution proclaiming March 22 - 28, 2015 as Adult Education Week. The Fresno Unified School Board recognizes the achievements and accomplishments of the staff and students of the Fresno Adult School. On a motion by Member Chavez, seconded by Member Mills, the Resolution, was approved on a roll call vote of 9-0-0 as follows: AYES: Student Member Gonzales and Romero, Board Members Ashjian, Chavez, Davis, De La Cerda, Mills, Ryan, and President Johnson.

HEAR Reports from Student Board Representatives

Student Board Representative Zsy Goodie provided comments/reports from the Student Advisory Board Representative meeting hosted by Bullard High School with Board Members Ashjian, Davis and Mills present. Student Board Representative Zsy Goodie acknowledged the student ambassadors from Tenaya Middle School

HEAR Report from Superintendent

- Congratulations to the Bullard High School boys' basketball team for reaching the division I basketball playoffs for the fifth time in a row. They join the Fresno High girls' basketball team and the boys and girls basketball teams from Edison High School in playing at Selland Arena. Thank you to all our athletic directors, principals, coaches and to everyone who put in the extra time and energy to make a fantastic experience for our student athletes.
- Congratulations on a great season for our McLane boys' soccer team who fell just short of the prize a few weeks ago when they lost a 2-1 heartbreaker to Washington Union in the Central Section boys' soccer championship game.
- We begin our 8th annual Tournament of Technology tomorrow at 5:30 p.m. at Duncan, and next Saturday the 21st at Gaston Middle School. Similar to last year, when we had over 215 teams involving over 500 students, students will be competing in technology-based competitions in categories such as robotics, video production, and design. Still looking for volunteer judges.
- Board to approve contract awards for high definition safety and security cameras at our middle and high schools. Board to approve contract awards for additional lighting at high schools.

On a motion by Member Davis, seconded by Member De La Cerda, the consent agenda, exclusive of agenda items: A-4 and A-11 which were pulled for further discussion, was approved on a roll call vote of 9-0-0 as follows: AYES: Student Member Gonzales and Romero, Members Ashjian, Chavez, Davis, De La Cerda, Mills, Ryan, President Johnson.

A. CONSENT AGENDA

A-1, APPROVE Personnel List

APPROVED, as recommended the Personnel List, Appendix A, as submitted.

A-2, ADOPT Findings of Fact and Recommendations of District Administrative Board

ADOPTED, as recommended the Findings of Fact and Recommendations of District Administrative Panels resulting from hearings on expulsion and readmittance cases conducted during the period since the February 25, 2015, Regular Board meeting.

A-3, APPROVE Independent Contractor Services Agreement with Fuel Education, LLC, for Online Speech/Language Services

APPROVED, as recommended an Independent Contractor Services Agreement with Fuel Education, LLC, to provide online speech/language therapy for students requiring such services on Individualized Education Programs. The cost of the agreement is \$150,000. The term of the agreement will commence on March 16, 2015 and will end on June 30, 2015.

A-4, APPROVE Award of Bids 15-06 and 15-11, to Furnish and Install Security Video Equipment at Various Sites

APPROVED, as recommended information on Bids 15-06 and 15-11, to furnish and install security video equipment at 30 middle and high schools throughout the district. The project provides 902 high definition security cameras and 129 digital video recorders for school campuses, including trenching, cabling, and power supply. The requests for bids were lawfully advertised on December 15, 2014 for installation only (Bid 15-06); and on December 24 and 31, 2014 for purchase of security video equipment (Bid 15-11). Notifications were sent to seventy-four (74) vendors, and the district received five (5) responses.

Staff recommends award to the lowest responsive, responsible bidders:

Bid 15-06: AAA Solar Electric, Inc.	(Anaheim, California)	\$2,380,803.39
Bid 15-11: Surveillance Systems Integration	(Rocklin, California)	\$733,652.00
Bid 15-11: Ketel Communications Inc., dba Sebastian	(Fresno California)	\$ 63,910.00

Member Chavez – In the backup material it mentions that 30 middle and high schools will be receiving the security video equipment. Which schools will be receiving the equipment?

Karin Temple – It is all of our middle schools and high schools.

Member Chavez – I noticed the winning bid went to AAA Solar Electric, Inc. in Anaheim, California. Were there any local bids that submitted for that local contract?

Karin Temple – Yes, there were two bidders in total, one was a local firm. However, AAA solar was the low bidder. Since this was a hard bid, the bid went to the lowest responsive, responsible bidder.

Member Chavez – Did we do enough outreach to the local bidders to get enough response? What is our process to distributing these bids?

Karin Temple – We sent the bid information to 74 vendors who do this type of work. The bid that we received from the Fresno vendor is a firm we do a lot of business with, and will likely in the future do more work for us. Because it was a traditional hard bid the award went to the lowest bidder.

Member Chavez – What is the timeline that we are looking at to install all the equipment?

Karin Temple – We will be meeting with the contractor later this week and work that out. The timeline and sequencing will start as quickly as possible. Most of the work will be done after hours as to not have a disruptive impact to the schools.

Member Chavez – As far as the set-up, will these cameras be linked to the Fresno Police Department's headquarters? How are we setting that up?

Superintendent Hanson – The cameras will be housed and the data will be stored for a couple of days or so depending on how much server space we have at a local site. It does get erased and moved on. We have no interest in capturing information and holding it. That is not the purpose. We want to have something available to use on a Monday morning if someone breaks into one of our campuses. What happens now, someone triggers an alarm and it goes to our 24 hour call center and PD is notified. Their response rate has been exceptional. This is going to be a dramatic improvement in quality and there is going to be more of them. To make sure we are taking care of our kids and our staff and protecting our assets. This is something that our community should never worry about, as we use only for safety and security purposes. The only time there would be police access to the cameras is if we had a very unfortunate event of an active shooter on a campus. It will work in such a way that if officers or emergency personnel arrive on the campus, we can flip a switch and they, on their computers in their cars, have access to the cameras at that site to see what is happening on the campus.

Member Chavez – The cameras would be enhancing student safety and protecting our assets because of the access, we would be able to provide to emergency personnel when necessary.

Karin Temple – I want to also point out that the cameras will be in high definition so we would be able to clearly pick out a license plate or face for example. We will be increasing our camera coverage by 70%. This will be increasing the areas of coverage on our campuses.

Member Chavez – Parents don't have to worry about these cameras being in places where they are not appropriate.

Karin Temple – Privacy will be respected as appropriate.

Member Ryan – It is my understanding that when we go to this hard bid process that we are required by law to take the lowest responsive, responsible bidder.

Karin Temple – That is correct.

Member Ryan – But when we go to lease lease-back we have more of a discretion to guide more contracts locally.

Karin Temple - That is correct. Under lease lease-back we have the opportunity to consider other factors and not just cost.

Member Ryan – We had no choice in this one.

Karin Temple – Correct.

Member Mills – One of the primary reasons for the cameras is that we have an investment in our facilities. We get hit with vandalism and people coming on to our campuses causing damage to our facilities. The cameras will also help pinpoint those people so we can hopefully stop that.

Superintendent Hanson – This level of investment helps all the way around and actually protects that investment.

Member Chavez moved for approval, seconded by Member Davis, which carried a vote of 7-0-0, as follows: AYES: Ashjian, Chavez, Davis, De La Cerda, Mills, Ryan and President Johnson.

A-5, APPROVE Award of Bids 15-08 and 15-13, to Furnish and Install Exterior Lighting at Bullard, Duncan, Edison, Fresno, Hoover and McLane High Schools; and to Furnish Lighting Equipment for Roosevelt High School

APPROVED, as recommended information on Bids 15-08 and 15-13 for furnish and installation of exterior lighting at high schools. The project will upgrade existing lighting and add new poles, pole lights and flood lights for parking lots, and improve wall pack lighting at Bullard, Duncan, Edison, Fresno, Hoover and McLane High Schools. For Roosevelt, only equipment will be provided; installation will be completed under separate contract in conjunction with the energy efficiency (Prop 39) project. The requests for bids were lawfully advertised on January 20, 2015 for installation only (Bid 15-13), and on January 13 and 20, 2015 for purchase of equipment (Bid 15-08). Notifications were sent to fifty-six (56) vendors, and the district received twelve (12) responses. Staff recommends award to the lowest responsive, responsible bidders:

Bid 15-08: Graybar Electric (Fresno, California) \$418,926.24

Bid 15-13:

Section A	Lindsay Electric Company	(Clovis, California)	\$98,120.00
Section B	Lindsay Electric Company	(Clovis, California)	\$65,340.00
Section C	Michael Cole Electric	(Clovis, California)	\$12,402.00

A-6, APPROVE Award of Bid 15-12, Installation of Cooling Systems at Sunnyside High School

APPROVED, as recommended information on Bid 15-12 for installation of make-up air units and refrigerated HVAC systems at Sunnyside High School. The project consists of replacing four make-up air units in the boys and girls locker rooms, gymnasium lobby and kitchen; and installing refrigerated HVAC systems in the gymnasium building. The purpose of the project is to replace failing equipment, and improve energy efficiency and cooling capacity. The request for bid was lawfully advertised on January 13, 2015. Notifications were sent to twenty-seven (27) vendors and four (4) construction trade publications, and the district received three (3) responses.

Staff recommends award to the lowest responsive, responsible bidder:

Lawson Mechanical Contractors (Fresno, California) \$1,202,300

A-7, APPROVE Award of Bid 15-14, Copy Paper

APPROVED, as recommended information on Bid 15-14, to replenish copy paper in the warehouse stock to be used District wide. The bid was lawfully advertised on January 22, 2015, and January 29, 2015. The bids were opened on February 5, 2015. Bid specifications were sent to thirty (30) vendors, and the district received six (6) responses.

Staff recommends award to the lowest responsive, responsible bidder:

Costco (Clovis, California) \$2.315 per ream

A-8, APPROVE Award of Bid 15-15, Chiller Replacement at Birney and Pyle Elementary Schools, Computech Middle School, and Roosevelt High School

APPROVED, as recommended information on Bid 15-15 for replacement of chillers at Birney and Pyle Elementary Schools, Computech Middle School, and Roosevelt High School. The project is to install district-supplied chillers at each site. The chillers at Birney and Pyle are being replaced due to vandalism; the Computech and Roosevelt chillers are being replaced due to failing equipment, and to improve energy efficiency and cooling capacity. The request for bid was lawfully advertised on January 21, 2015. Notifications were sent to twenty-seven (27) vendors and four (4) construction trade publications, and the district received four (4) responses.

Staff recommends award to the lowest responsive, responsible bidder per site:

15-15A (Pyle):	New England Sheet Metal Works, Inc.	(Fresno, CA)	\$ 94,863
15-15B (Birney):	New England Sheet Metal Works, Inc.	(Fresno, CA)	\$105,426
15-15C (Computech):	New England Sheet Metal Works, Inc.	(Fresno, CA)	\$103,337
15-15D (Roosevelt):	New England Sheet Metal Works, Inc.	(Fresno, CA)	\$151,181

A-9, DENY Claim #14-0908-0261

DENIED, as recommended a Claim for Damages on Evette Carrasco, case #14-0908-0261. The Superintendent recommends that the Claim be denied and the matter referred to the district's Director of Benefits and Risk Management for further handling.

A-10, DENY Claim #15-0206-0028

DENIED, as recommended a Claim for Damages on minor, case #15-0206-0028. The Superintendent recommends that the Claim be denied and the matter referred to the district's Director of Benefits and Risk Management for further handling.

A-11, RATIFY Purchase Orders from December 1, 2014, through December 31, 2014

RATIFIED, as recommended a list of Purchase Orders for \$10,000 or more submitted for ratification by the Board. Purchase Orders/contracts that are required by law to be competitively bid will be submitted as separate agenda items. Beginning on page seven (7) is a list of Purchase Orders issued from December 1, 2014, through December 31, 2014. These Purchase Orders were previously authorized and awarded by the Board. The Purchase Orders are submitted for information only and are not included for ratification.

Member Ashjian – One of my companies has a purchase order in this agenda item. Prior to me being on the board we had a change order that got laid over. I am letting the board know I am going to abstain from this vote. I made the commitment that any of my companies would not do business with Fresno Unified while I was serving on this board.

Member Davis moved for approval, seconded by Member Ryan, which carried a vote of 6-0-1, as follows: AYES: Chavez, Davis, De La Cerda, Mills, Ryan and President Johnson. *Member Ashjian abstained.*

**END OF CONSENT AGENDA
(ROLL CALL VOTE)**

UNSCHEDULED ORAL COMMUNICATIONS

Spoke about Design Science the Academic Decathlon and their successes.

Lee Perkins	Eric DeLoza
Jake Velez	Briana Sepulveda
Diana Castellanos	Nathanael Torres
Cynthia Flores	

Kay Bertlan - Spoke about CTE and Measure Q.

Tish Rice - Spoke about LCAP meetings that had taken place and invited board members to next week's meetings.

B. CONFERENCE/DISCUSSION AGENDA

6:00 P.M.

B-12, DISCUSS AND APPROVE the 2014/15 Second Interim Financial Report with a Positive Certification

California school districts are required to approve interim financial reports twice each fiscal year. Fresno Unified School District's 2014/15 Second Interim Financial Report ~~will be~~ is presented for approval and ~~will~~ reflects a positive certification of the district's financial condition. The report ~~will be~~ is based on the January 31, 2015, year-to-date revenue and expenditures as required by state law. Superintendent recommends approval. Fiscal Impact: A positive certification reflects that the district ~~will have~~ has the required reserve for economic uncertainties (2%) and ~~will have~~ has a positive cash balance for the current year and two subsequent years. In addition, the chart on the following page shows the a multi-year projected budget for the Unrestricted General Fund ~~will be presented~~ utilizing the state assumptions developed by the California County Superintendents Educational Services Association and Fresno County Office of Education. Contact person Ruth F. Quinto, telephone 457- 6226.

Presentation by Deputy Superintendent Ruth F. Quinto

An opportunity was provided to hear questions/concerns from members of the Board and staff was available to respond.

Member Ashjian – What year did you come on board with Fresno Unified?

Ruth Quinto – I came on board when the 2004/05 year was ending.

Member Ashjian – I want to pay you and the Superintendent a compliment. You’ve rebuilt this district in the worst possible time of the state’s economy and turned it into a positive. The utilities, the \$2.2 million. Do we have any idea where that came from or what that was? Did we leave a switch on?

Ruth Quinto – Gaston as a school opened in August, but the school was completed in April and we actually flipped the switch in February. However, it has to be more than one school site. I have requested an analysis and there is something more there. Yes, we did leave the switch on. After the shooting at Edison in December 2013 a decision was made to leave all parking lot lights on at all high schools until midnight, and that has driven kilowatt usage up. What I don’t have yet is proportionately how much of the kilowatt usage is that accountable for. We will continue to look into the matter.

Member Davis – Since you have been here we have had a positive certification. Prior to you being here we were looking at a state takeover. I would like to make a motion to approve our positive certification. I want to bring to your attention on page six, resources to be programmed for 2015/16 \$17 million. We make it a practice to not spend money until it is in the bank in this district. When should we realize the \$17 million for 2015/16 so we can start making plans?

Ruth Quinto – Our practice has been to make those preliminary plans in the spring during our Strategic Budget Development discussions. This would be our fourth discussion. The Governor’s May revise comes out in mid-May, then we bring a proposed budget for adoption. Jacque Canfield and team work hard between May 15th and the last board meeting in May to firm up the recommendations to the board. Then we have our last discussion at that last board meeting in May. After the Governor’s May revise is typically when we consider it quote unquote money in the bank.

Member Davis – Determining his May revise, should he throw in something other than the increased contributions to pensions, we would know that at that time.

Ruth Quinto – Hopefully. Last year what happened was we had not seen any information on the pension increase until the May revise. It was a surprise to everyone.

Member Mills – A comment with respect to the increase to utility costs. We have just approved an agenda item that is upgrading our lights to be more energy efficient. Presumably, we have that one-time expense but in fact it will reduce our utility usage. I am expecting that in future years we won’t see that type of increase. I realize that is yet to be determined but presumably that is why we do energy efficient lights

Ruth Quinto – Yes, it is the reason.

Member Mills – On slide nine when we are doing our multi-year projections, we had contract negotiations with bargaining units last year. Some of the bargaining units did a three year contract that had pay increases spread out over three years. We do have one unit that did not do that. Do these projections include an increase in that third year for that unit or not?

Ruth Quinto – There are actually two units. CSEA technically did not. They have a full opener for 2015/16. However, they have a “me too clause”. So the expenses do include the two percent increase for CSEA. For FTA they did not agree to the two percent however I do have those costs reserved.

Member Mills – That is included in the multi-year projections that you have here?

Ruth Quinto – Yes.

Member Ryan – The only thing I would like to address is budget risks. Are there any budget risks that you would like to caution us about?

Ruth Quinto – There are several. On this slide, with the historic deficits, that would be our biggest risk by far. In fact, the legislative analyst’s office released about ten days ago a cautionary statement about fiscal year 2016/17. It does seem as though the bubble is going to burst. It does cause me pause in looking at our multi-year commitments, when we get the revenue estimates and then we get cautionary advice from not only the Governor, but the legislative analyst’s office, the chief financial policy advisor for the state, and then we have the historical knowledge. I would continue to urge the board to make prudent financial policy decisions and I will continue to bring forward moderately conservative recommendations to you.

Member Ryan – That is our concern as well and I second the motion.

Member Davis moved for approval, seconded by Member Ryan, which carried a vote of 7-0-0, as follows: AYES: Ashjian, Chavez, Davis, De La Cerda, Mills, Ryan and President Johnson.

A copy of the PowerPoint is available on the district website.

C. RECEIVE INFORMATION & REPORTS

C-13, RECEIVED, School Facility Fee Public Information Report for Fiscal Year 2013/14

Included in the Board binders is the 2013/14 School Facility Fee (also referred to as Developer Fee) Public Information Report. Government Code Sections 66001 and 66006 require school districts A-1B-12 to provide public information regarding the fees collected for school facilities as a condition of development approved in accordance with Government Code Section 53090. State legislation enacted in 1998 authorizes school districts to levy fees on residential and commercial development to help support school facility impacts resulting from development. Fiscal Impact: There is no fiscal impact to the district. Contact person: Karin Temple, telephone 457-3134.

BOARD/SUPERINTENDENT COMMUNICATIONS

Member Ryan – One individual from the community has consumed 205 hours of staff time. Constituent Services needs to be doing the work that it was initially designed to do first, before doing these PRA requests. We need to consider what the law states in regards to PRA requests. Is this how we want to spend the districts money? If the board agrees I think we should have our attorney look into it.

Member Mills – I think it would be appropriate to ask for a communication from legal counsel as to what the Public Requests Act has us provide. We do have new board members perhaps it would be a good refresher. I had other comments. Thank you to staff that provided ratios for the student counselors. There are a few more that I had asked for; responses from the LCAP meetings on how the money from LCFF should be spent, a report on how we are allocating technology and what technology we have at each of the school sites, what the teacher-student ratios are along with the ratios in the Special Education classes, and I would also like a board communication as to what the current offerings in CTE and a report on our allocation of our home school liaisons.

Member Davis – Members Davis’ family had a baby girl.

D. ADJOURNMENT

With no further business to come before the Board of Education at this time, President Johnson declared the meeting adjourned at 7:20 p.m.

NEXT REGULAR MEETING
WEDNESDAY, March 25, 2015 – OPEN SESSION AT 5:30 P.M.